

Paramount Unified School District



15110 California Avenue, Paramount, California 90723-4378
(562) 602-6000 Fax (562) 602-8111

BOARD OF EDUCATION

CARMEN GOMEZ
President
YESENIA CUARENTA
Vice President
SONIA DE LEON
Member
LINDA GARCIA
Member
VIVIAN HANSEN
Member
RUTH PÉREZ
District Superintendent

STUDY SESSION MEETING OF BOARD OF EDUCATION

MINUTES March 27, 2019

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon	Linda Garcia-ill Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Beatriz Spelker-Levi, Director-Personnel	
Pledge of Allegiance	Dr. Myrna Morales, Assistant Superintendent-Human Resources	
Approve Special Meeting Agenda March 27, 2019 1.104	Board member De Leon moved, Board member Hansen seconded and the motion carried 4-0 to approve the agenda of the Study Session Meeting of March 27, 2019. Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia	

HEARING SECTION

There were no speakers during the Hearing Section.

INFORMATION ITEMS

General Services

New Board Member
Orientation

Staff presented the Board of Education with an orientation to the Human Resources department and the hiring and evaluation policies.

Assistant Superintendent Dr. Myrna Morales shared that the evenings objectives were to:

- Introduce members of the Human Resources department
- Share responsibilities and services provided by the Human Resources department

- Provide overview of the hiring practices
- Review the evaluation processes

Human Resources Staff

- Dr. Myrna Morales, Assistant Superintendent of HR
- Dr. Bea Spelker-Levi, Director of Personnel – Classified
- Ofelia Larios, Executive Assistant
- Mary Parga, Administrative Assistant
- Ann Hernandez, Credentials Analyst
- Patricia Barajas, Senior Human Resources Technician
- Alma Contreras, Human Resources Technician
- Elizabeth Garcia, Human Resources Technician

Number of Paramount Unified Employees

- Total Employees – 2,300
 - Certificated – 877
 - Classified – 1,145
 - Substitutes – 278

President Gomez asked if verification of employees is different from reference check? Dr. Morales responded yes. A verification inquiry takes place when employees are looking to purchase a home. Banks send us forms to fill out to verify income. We verify their employment and salary. References are done when applicants apply for jobs.

Board member De Leon asked if there is a rubric when scoring different positions? Dr. Morales responded that yes and a criteria is reviewed with the individuals on the interview panel.

Board member De Leon asked where temporary teachers fit in? Dr. Morales responded under certificated.

President Gomez asked how long are records maintained? Dr. Morales responded that a physical file is kept while an employee is with us. Then they are electronically scanned.

President Gomez asked if there are specific questions that cannot be asked? Dr. Morales commented that Yes, we follow the guideline of the law. All questions are developed in Human Resources and we always ask people to stick to the script and questions. We know what questions we are not allowed to ask as we have been guided by our attorney.

Board member De Leon asked when you call for a reference check, if the person does not respond quickly, is that a red flag? Dr. Morales said it depends. This is why we do ask administrators to make phone references so they can pay attention to subtle things that may or may not be mentioned. We are aware that during the summer schools are closed and that is the phone listed on the application. We do call candidates to let them know we are having trouble reaching their references. We ask for cell phone numbers or other references.

Functions of Human Resources

- Hiring
 - Recruitment

- Screening Applicants
- Employment Testing
- Scheduling Interviews
- Fingerprinting
- Employee Orientation

Board member De Leon asked what program is used for Computerized IEPs? Dr. Morales responded that Synergy is used.

Board member De Leon asked the training for office personnel, is that across the board? It was commented that yes so that we set consistent expectations for customer service across the District.

President Gomez asked if we provide support for life changing events? Is there something for lactation? Dr. Morales responded that yes, we have a policy in place.

- Employee Consultation
 - Provide Support Through Life changing Events
 - Conflict Resolution
 - Explanation of Leaves
- Maintain Personnel Files
- Credentialing
- Negotiations
- Substitute Coverage
- Employee Evaluations
- Employment Verifications
- Teacher Induction Program
- Quarterly Secretary Meetings
- Manage Partnerships with Universities – Student Teachers, Student Observations, Psychology/Speech Interns
- Federal, State, County and Local Monitoring Reports

Posting of Positions

- Posting in the District office lobby
- Posting at all work locations
- PUSD Website
- EdJoin
- EdCal for Certificated Administrators
- www.govjobs.com – Selected Classified positions

Selection Process

There is a comprehensive process that takes place from posting for an open position, screening, interviewing and selecting the best candidate to serve the students of Paramount Unified School District.

Screening of Candidates - Classified

- Applicants are screened for minimum qualifications.
- All qualified applicants are invited to test.
- Cut points are determined and the top 10 candidates are invited to interview for a position.

Classified Testing

- Tests and/or supplemental questionnaire for all positions.
- If an applicant takes a test, they are not eligible to take the same test for four months.

- Passing test scores for each test given are kept on file for two years.

President Gomez asked if the test is changed every 4 months or if it is the same? Dr. Morales responded no.

Dr. Spelker shared various samples of communication with candidates throughout the process such as: Notice of Employment Testing, Notice of Not Meeting Minimum Qualifications, Notification of Non-passing Score, Passing Score Without an Interview, Letter Related to Convictions and Notification of Non-Selection.

Screening of Candidates – Certificated

- HR personnel screens EdJoin applicants for appropriate candidates that meet minimum requirements with proper credentials.
- Each application is reviewed with a Screening Form.
- Top candidates and any inside candidates are invited to interview.

Interview and Panels

- Panels are inclusive. Two administrators are needed for teacher selection.
- Panels are diverse and representative.
- All members are made aware of the confidentiality of serving on the panel.
- Panel members are instructed to be impartial.

President Gomez asked how many people are on a panel? Dr. Morales responded that it depends on the position but standard is three to five.

Interview Protocols

- Candidates are welcomed.
- Stellar first impressions are made.
- All members on the panel are introduced.
- Questions are consistent for all candidates.

Scoring of Individuals

- True and accurate rating that can hold up, if questioned.
- Rubrics are utilized for consistency.
- Highest scoring individuals are moved forward.

Reference Check

- Vital to ensure quality of potential employee.
- Each candidate must have two positive references.
- Supervisors should be contacted for reference.
- Certificated or classified management conduct the reference checks.
- Accurate recording of what the reference says and note to what is not being said.

Selection Sheet/Package

- List of all candidates interviewed
- Administrator signatures
- Two references attached
- All interview scores included

After Interviews/Selection

- Human Resources personnel personally calls successful candidates and makes an offer of employment.

- Once the offer is accepted, Human Resources contacts the candidates that were not selected.

Pre-employment Processing

- Fingerprints sent to Department of Justice
- Once cleared processing begins
 - Driver's License
 - Social Security Card
 - TB Test
 - Physical
 - Transcripts
 - Test Results (CBEST, CSET, RICA)
- Orientation

Support for Personnel -*Classified Front Office Personnel*

During summer and pupil free days, front office staff receives training in:

- Customer Service
- Developing as a team
- Dealing with difficult people
- Communication skills
- Self reflection in the work place

Teacher Induction Program

Program Mission

The mission of the Teacher Induction Program is to provide a meaningful and individualized induction experience that connects professional growth, reflection, and collaboration in order to create rich learning environments where students can succeed.

Program Vision

The Teacher Induction Program strives to support the induction and retention of educators as responsible members of the teaching profession. By engaging in a two-year, individualized, job-embedded system of mentoring, support and professional learning that begins in the first year of teaching, teachers will develop a habit of lifelong learning and self-reflection to be growth agents in the diverse classrooms of the 21st century.

2018-19 Program Overview

- Two-year Induction program focusing on teacher development using program tools to guide the professional growth of new teachers.
- Currently, the program is supporting 57 teachers:
 - 31 year 1 teachers
 - 26 year 2 teachers
- 39 support providers have been assigned to collaborate with new teachers at the school sites.

New Teacher Development

- New Teacher Institute
- Develop Individualized Learning Plans
- Attend District Staff Development
- Meet weekly with support providers
- Visit peer teachers

Additional Support for New Special Education Teachers

- Special Education teachers are included in ALL District professional development that pertains to their assignment.

- In addition, there are New Teacher trainings specially designed for new Special Education teachers focusing on topics that are specific to special education, such as, common District procedures, the computerized IEP, and classroom management and strategies.
- SPED New Teacher Program Specialist also works 1:1 with new teachers offering mentoring support to guide teachers in providing quality and effective classroom environments and instruction for students.

Administrative Support

- Beginning/Pilot Aspiring Principal Mentor Program
- New bimonthly Principal meetings
- Los Angeles County Office of Education Leadership Program – 2 year program for all new administrators

Classified Evaluations

- Each new permanent employee will receive two evaluations during their probationary period. The first one is due in the third month of employment and the second one is due during the seventh month.
- After passing the probationary period, the employee is evaluated every other year.

CSEA Contract

(CSEA Contract Excerpt)

Article VII - EVALUATION PROCEDURES

7.01 The District retains the sole responsibility for the evaluation and assessment of the job performance of each employee, subject only to the following procedural requirements:

A. Probationary employees (employees with less than nine (9) months or a minimum of 185 days of actual service in their current job classification) shall be evaluated at least twice during the probationary period. No less than three weeks (15 working days) of service shall pass between evaluations. Exception: Probationary employees charged with misconduct will be excluded from this requirement.

1. Permanent employees who receive a promotion shall serve a six (6) month probationary period (a minimum of 125 days of actual service) and receive at least one evaluation not less than 30 days before the expiration of their probation in the promoted classification.

Certificated Evaluations

- All Temporary, Probationary 1, Probationary 2 and first-year Tenure employees are formally evaluated each school year.
- After their first year on Tenure status, the employee is evaluated every other school year until they reach their eleventh year of permanency.
- Eleventh year of permanency employees are eligible for 4-year evaluation cycle.

Teacher Evaluation Matrix

Employment Status	Yrs. In District	Evaluation Cycle
Prob or Temp	1-2+	Every year
Permanent	3-10	At least every 2 yrs. starting with the 1st year of permanency
Permanent	11+	At least every 4 yrs.*

*Evaluator and employee must agree to this term. Employee must be highly qualified, as defined, and most recent evaluation rated employee as meeting or exceeding standards (i.e., met or in-progress).

Overview of the Principal Evaluation Process

Principal Evaluations

The purpose of the principal evaluation process is to help site leaders stay focused on *what is imperative* to improve outcomes for students.

A balanced evaluation process includes both support and monitoring:

Support	Monitoring
<ul style="list-style-type: none"> ▪ Professional development in monthly principals' meetings. ▪ Cohort teams of K-8 principals visit each others' schools and provide feedback. 	<ul style="list-style-type: none"> ▪ Principal evaluation process. ▪ Site/class visits by Assistant Superintendent.
	<ul style="list-style-type: none"> ▪ Analysis of academic, behavior, attendance data.

The evaluation process for principals includes:

- Goal Setting
- School Visits
- End of Year Evaluation

Goal Setting

Principals analyze data on academics, behavior and attendance to set goals that are specific to their school in three areas:

- ✓ Implementing High Quality Instruction
- ✓ Monitoring Teacher Performance and Student Learning
- ✓ Providing a Safe, Civil, Orderly Environment

School Visits and Evaluation

- Throughout the year, Assistant Superintendents visits schools and classrooms with principals to see evidence of implementation of their goals.
- Feedback and “next steps” are provided after visits.
- A written evaluation summarizing progress and next steps is given at the end of the year.

ADJOURNMENT

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to adjourn the Study Session meeting of the Board of Education held on March 27, 2019 at 6:44 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Ruth Pérez, Secretary
To the Board of Education

President

Vice President/Clerk

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REGULAR MEETING OF BOARD OF EDUCATION

MINUTES April 8, 2019

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	David Daley, Director-Special Education led the Pledge of Allegiance.
Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon Linda Garcia – ill Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Debbie Stark, Assistant Superintendent-Educational Services David Daley, Director-Special Education Cindy DiPaola, Director-Operations Jessie Flores, Interim Director-Safety & Security Greg Francois, Director-Secondary Education Renée Jeffrey, Director-K-5 School Support & Innovative Programs Beatriz Spelker-Levi, Director-Personnel Patricia Tu, Director-Fiscal Services Jim Wolff, Director-Technology Morrie Kosareff, Principal-Buena Vista High School Mike Ono, Principal-Paramount High School Elizabeth Salcido, Principal-Paramount High School-West Campus Alicia Megofna, Asst. Principal-Paramount High School-West Campus
Approve Agenda April 8, 2019 1.105	Board member Hansen moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the agenda of the Regular Meeting of April 8, 2019. Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia
Special Meeting Minutes March 13, 2019 1.106	Board member De Leon moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of March 13, 2019. Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen Absent: 1 – Board member Garcia

Regular Meeting Minutes
March 18, 2019
1.107

Board member Hansen moved, Board member Cuarenta seconded and the motion carried 4-0 to approve the minutes of the Regular Meeting of March 18, 2019.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

REPORTS

Student Board
Representatives

Ruby Lopez-Paramount High School, Ana Guevara-Paramount High School-West, Samantha Avendano -Buena Vista High School, Sakura Ponce-Odyssey STEM Academy and Jazmin Hernandez-Paramount Adult School reported on various activities that have been taking place at their school sites.

Employee Representative
Reports

TAP President Kim Goforth shared that fourth quarter begun and end of the year festivities will be here before we know it. Our students will be taking the SBAC and we know they will show great success. Safety and discipline is concern with teachers and staff and she appreciates the open communication with the Board and the updates Dr. Pérez's has provided with email and the transparency has been valuable. The Paramount Unified School District community has been showing support of changes and implementation of new programs, that will help support diverse needs of our students. She is proud to represent amazing, loving, caring teachers of our District.

There was no representative from CSEA present.

Board Member Reports

Board Vice President Cuarenta had no report.

Board Member De Leon commented that she appreciates all who are in attendance. She attended CAFE conference and shared that they had great parent engagement programs. She attended the LCAP meeting which students are requesting to improve education and is very proud that 5th graders are saying that they need more support and she encourages parents to be more involved. She attended the Youth Soccer Organization opening day. She attended the PTA HSA Awards event, she visited Collins, Odyssey, Buena Vista, Gaines, Jackson, Zamboni, Alondra, Keppel, Tanner, Hollydale and PHS-West schools. She is not only here for parents but for teachers and added that signage is needed at Odyssey to assist parents when they visit, Zamboni needs a band room, Hollydale school needs to be improved and needs to be a 21st century standard the school is outdated and shared that the community needs to be more involved and their needs to be equity on where the funds are going. She attended the Parent Advisory meeting, the Paramount City Council meeting, Alondra Middle School open house. She attended a CSBA School Bond forum and she applauds Downey Unified School District for having their Bond Oversight Bylaws on their website. She commented that Paramount has minimal meetings which is by law only one but Downey has two and that shows that you will go above and beyond. Community deserves better.

Board President Gomez attended the Paramount City Council Meeting the PTA HSA Awards event, she hosted at PHS-W a staff forum on Climate and Safety. She shared that as people may be aware, there have been fights on campus the last few months. She met with

teachers at PHS-W and shared that teachers are afraid to speak up because of fear of retaliation from the Superintendent and administrators. She assured everyone present that when she calls a meeting it will be safe and there will be no retaliation. The Board needs to listen to its constituents and added the only way is to provide a safe place to do it. She added that the meeting was great but not well attended for the same reason. She will do quarterly meetings and after spring break she will meet with parents and after May 10 she will meet with all constituents to help collaborate to make Paramount District a better District and help with public safety and added that if there is any retaliation, she will address it.

Board member Hansen attended the LCAP meeting and also shared that it was nice to hear from parents and students from all levels on comments and suggestions, she attended the Paramount City Council meeting, the PTA HSA Awards event and she wished everyone a great well deserved Spring Break.

Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

- Superintendent Pérez shared that March Madness has ended and with everyone's support we will be donating \$96,000 for student scholarships this year.
- She traveled to Sacramento to testify in support of AB751 that Assemblymember Patrick O'Donnell authored to allow 11th grade student to have a choice to give SAT or the SBAC.
- Dr. Pérez shared that there would be a meeting with Department of Public Health for the community of Lincoln and Gaines schools to provide a report on the latest testing and also a Zamboni School Construction Community meeting on April 11, 2019 at 5:30 p.m. at Zamboni Middle School.

Atkinson, Andelson, Loya, Ruud & Romo–Trustee Areas/Term Limits

Dr. Perez shared that the attorney who was scheduled to present is not in attendance as there was miscommunication as he believed there would be an additional phone call confirming but he will be in attendance at the next Board meeting to make a presentation to the Board. Dr. Pérez shared that two topics the Board showed interest in are on term limits and trustee areas. The Board asked for term limit information and on putting it on the ballot in 2020. Last Wednesday, the Board received two proposals for a public survey. One received was from FM3 Research and the other from Probolsky. The direction she received was to research survey companies for proposals and she would like the Board to provide direction on whether or not to proceed to secure one or the other survey company.

President Gomez shared that they Board is looking at two proposals:

1. FM3 Research
 - 15 minute survey, sample of 400 paramount registered voters at approximately \$33,000
 - 20 minute survey, sample of 400 Paramount registered voters at approximately \$36,250.
2. Probolsky
 - 12 questions, 6 minutes each, up to 300 respondents - \$9,850

- 25 questions, 12 minutes, 300 respondents - \$18,750
- 35 questions, 18 minutes, 300 respondents - \$24,100
- In person focus group \$20,000
- On line focus group - \$12,700

President Gomez commented that she would like the Board to make a decision tonight.

President Gomez asked for any in favor of FM3? There was no response from any of the Board.

President Gomez asked for any in favor of Probolsky 6 minute and 12 questions. Board members Cuarenta, De Leon, Hansen and Gomez were in favor. Dr. Pérez shared that if the Board wished, they could bring forward a contract with Probolsky not to exceed \$24,100.

Board member Hansen moved, Board member De Leon seconded and the motion carried 4-0 to move forward with a contract with Probolsky not to exceed \$24,100.

President Gomez asked what is the next step? Superintendent Pérez indicated that the District will move forward with a contract not to exceed \$24,100.

Board member Hansen asked if the questions will be seen ahead of time correct? Superintendent Perez said yes, they will be sent home to the Board. President Gomez asked if the public will see them ahead of time or just the Board members. Dr. Pérez responded that they will be seen by the Board.

President Gomez asked on term limits, the Board will decide on the term limits correct? Mr. Frutos said yes, the Board will provide the structure.

Environmental Update

Mr. Ruben Frutos, Assistant Superintendent-Business Services shared with the Board that concluded latest indoor air quality report and results have been posted on the website. Department of Public health has also posted. He stated that our interest is to also meet with staff at both sites at Lincoln and Gaines.

We provide the Board with some background in what the District has done not just in testing but also in the development in the system the District has. The one goal is an ongoing initiative to replace as much equipment as possible. The District already look at funding opportunities for both funding and equipment replacement. The largest one the District has had in the past three years is Prop 39. A grant that the District applied and brought the District several million dollars that have been used primarily for replacement of air conditioning systems and lighting systems and window coverings.

Mr. Frutos added that the District has been in communication with IQ Air which participates in facilities grants. Mr. Frutos invited IQ Air Community Outreach Director Nancy Dinella and Dondrea McAllister Community Director Engagement Specialist.

IQ Air

Ms. Dinella thanked the Board and added that she has worked with communities, Districts, parents, teachers and environmental groups on educating them on how to bring clear air technology to children. There are grants available. There are grants available. Timing in getting applications into Port of Long Beach (POLB) grants is of the essence and due by May 6. She added that there are six schools eligible for this grant and air filtration. She shared that there is also Supplemental Environmental Programs (SEP) and additional help for these schools who do not fall into the priority zone through a SEP program at no cost.

Ms. Dinella shared that IQAir Foundation works to bring clean air to more than 1 million children. The IQAir Foundation seeks to promote environmental justice by helping to improve environmental health conditions in neighborhoods unfairly affected by pollution as a result of economic, ethnic or racial factors. Through Clean Air for Kids, IQAir Foundation has a goal to bring air filtration to at least 120,000 additional school children every year, which supports the IQAir Foundation's overarching goal of providing clean air to more than 1 million children.

Pollutants in Paramount

Paramount children are exposed to pollutants everyday:

- Schools located near freeways
- Homes located near freeways
- Indoor Air Quality pollutants Sources of pollutants and emissions:
 - Port Traffic (710/91)
 - CO₂ released from diesel trucks and some older cars
 - Refineries and factories
 - Other pollutants (Chromium 6)

Key benefits of the Clean Air School Program

1. Clean Air: The program provides up to a 90% reduction of harmful pollutant particles in classrooms.
2. Quieter Classrooms: The program quiets classrooms suffering from noisy HVAC systems and brings them in line with recommended sound level is of 45 decibels or less.
3. Recommended Ventilation Rates: Classrooms without automatic HVAC operation will be brought into compliance with classroom ventilation requirements and best practices.
4. Green: The Clean Air School Program monitors HVAC filter life with differential pressure drop, as recommended by the EPA and Collaborative for High Performance Schools.
5. Energy Efficient: Program schools save energy while promoting a healthful learning environment through the use of smart occupancy-based HVAC energy monitors.

She added that after installation, training is provided. Administrators play an important role and engaging teachers and staff is priority.

President Gomez asked if we were to apply what is the likelihood of acceptance and what is the amount? Ms. Dinella added that it has been posted that \$400 thousand is available but they know that more has been awarded. Last year it was \$724 thousand that was awarded.

Board member Hansen asked how long does it take to do the assessments? Ms. McAllister shared that it takes approximately 2 hours per assessments with two to four technicians and depends on the size of the school.

Board member De Leon commented that pollution in the air causes learning disabilities and asked if the HVAC system is quieter than the AC system? Ms. McAllister said no and added that it is the system that is installed that is quieter, it has a silencer and is a mounted filtration system.

Board member De Leon asked if the SCAQMD if it is the same study that Dr. Paladori did? Ms. Dinella commented that the study that Dr. Paladori did is a different one. De Leon added that there are concerns about doors open and asked if that impacts or make a difference? Ms. Dinella added that yes it does. De Leon asked if this is why we want teachers to collaborate? Ms. Dinella responded yes which is why teacher trainings is vital. Board member De Leon asked who provides collaboration for teachers? Ms. Dinella shared that they would be happy to provide it but it is also up to the District.

Board member De Leon commented that there are six schools who qualify and asked what would be the cost for the rest of the schools and if there is a cost to go to the schools to obtain quotes? Ms. Dinella responded that there is a plan that is very specific and designated and there is not a cost to go to the schools, just time.

Board member De Leon added that she looks forward to get these going and teaching our students and asked what would need to be done to get started. Ms. McAllister added that authorization would be needed, dates and contacts for the sites, set up assessments, and district will be notified my project manager and get it done on District timeline.

Dr. Pérez asked Mr. Frutos what is needed to move forward and participate and apply for the grant. Mr. Frutos added that the Board needs to give the Superintendent Delegated authority to begin the application process and submit within the timeline.

Board member Hansen commented that this needs to get done by the May 6, 2019 date.

President Gomez moved to have the Superintendent move forward in the necessities of getting this on Board by the deadline of May 6, 2019. Trustee Hansen seconded and the motion carried 4-0.

Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

The presentation is available on the District website for viewing.

6-8 Science Textbook Adoption Process

Kelly Morales, Facilitator of Instructional Improvement provided the Board with information on the 6-8 Science Textbook Adoption process.

Kelly shared that the purpose of the presentation is to provide information on the Next Generation Science Standards (NGSS) and Integrated Science and to review the process for evaluating and recommending new science textbooks and materials for implementation in middle schools in 2019-20.

What are the Next Generation Science Standards (NGSS)?
Integration of 3-dimensional learning that addresses understanding and application:

1. **Science and Engineering Practices:** Behaviors for investigating and building knowledge.
2. **Disciplinary Core Ideas:** Key concepts specific to the course content.
3. **Crosscutting Concepts:** Concepts that link various science domains.

Why Next Generation Science Standards (NGSS)?

- Address the science expectations of high performing countries to ensure students can compete in the global economy.
- Prepare students to pursue careers in science and engineering-related fields in the 21st Century.
- Include critical thinking and communication skills needed for rapid advancements in science and technology

What are the Benefits of the Integrated Course Model?

- Standards are based around unifying ideas and are bundled according to natural connections rather than being limited by disciplinary boundaries.
- Teachers can address real-world phenomena, ask questions and seek answers to questions as they connect across disciplines.
- A Science Expert Panel concluded that the integrated model is most effective for optimizing student learning of NGSS in middle school.

Next Steps:

- Fall 2018 – Communicate course model plan to all science lead teachers, science teachers and principals
- Spring 2019 – Select and recommend textbooks that align to the integrated course model
- Summer 2019 – Provide professional development to prepare teachers to transition from a discipline-specific model to an integrated model and develop supplemental curriculum to support content knowledge gaps for students

The full version of the presentation is available for viewing on the District website.

LCAP Highlight: Harmony Project

Dr. Renee Jeffrey provided the Board with information on the Harmony Project.

Harmony Project provides students with continuous, high quality music instruction. Learning to play an instrument takes patience, persistence, and focus — the same qualities students need to excel in school and in their future career.

- Afterschool music instruction
- Instruction two times per week
- Open to 4th and 5th grade students
- One or two types of instruments per site
- Combine as District band one Saturday per month
- Supports transition to Middle School and High School Band

Since Harmony Project is after school, students do not miss other instruction during the day. Music instruction supports academic achievement. Students learn how to read notes and transfer that information to creating music with an instrument. Students learn to develop individual skills at the same time they learn how to perform as a member of a band.

2017-2018

- Harmony classes began in November at each K-5 school.
- 117 students enrolled in Harmony Project classes.
- Some classes participated in "Paramount Presents".

2018-2019

- Harmony classes began in September at each K-5 school.
- 155 students enrolled in Harmony Project classes.
- Students attend Saturday lessons and practices as a District band at PHS West Campus.
- First District K-5 band concert will occur spring 2019.

Board member Hansen asked if there was a date set for the concert? Dr. Jeffreys shared that an invitation would be provided once a date was confirmed.

Next Steps

- Evaluate the impact of Harmony Project by examining survey data, and math and reading scores.
- Meet with Harmony Project staff to discuss and determine plan for 2019-2020, which will include expanding the program.
- Harmony Project will be included in the 2019-2020 LCAP.

The full version of the presentation is available for viewing on the District website.

BOARD MEETING CALENDAR

There were no changes to the Board meeting calendar.

HEARING SECTION

During the public hearing section the following community members addressed the Board:

Ms. Lisa Lappin addressed the Board on air quality and retaliation. She appreciates the comments by Board President Gomez's promise to teachers that no retaliation will occur to teachers for speaking up regarding safety concerns at schools. She would like to request that the same promise be made to teachers and principals for calling AQMD to report odors at their school from nearby companies. Ms. Lappin read a document dated March 2009, on PUSD hazard reporting system. It is the policy of Paramount Unified School District to prohibit employee reprisal for reporting unsafe or unhealthy work conditions. Management personnel who are found in violation of this policy are may be subject to disciplinary action and who intentionally conceal this information will be in violation of district policy and may be subject to disciplinary action. Ms. Lappin proceeded to read an L. A. Times article from 2014. As she placed most of the calls to the AQMD, the AQMD informed her that it would mean so much more if the principal would call, than just her, a teacher. She is no longer at the district, but she knows of other teachers that are afraid. She thinks this climate of repression needs to stop and everyone needs to be able to speak up freely.

Ms. Sara Huevo is a parent of Lincoln students and also part Social Eco Education. She shared that it has been two years that she has been attending meetings along with a couple of other parents, requesting air filters for the district. They felt that some of the staff at the meeting, were not as concerned as they are. She stated that they talk about the money, how it is going to cost a million dollars. They talk about and sent letters telling the community that the air quality was okay and of no concern. Now there have been lawsuits to the parent companies from Carlton Forge and others that show that in fact there is Chromium 6 in the air. She is glad that the new Board members are making this a priority. She asked that they do everything in their power to get as many filters as they can to the schools. She read the measurements of monitor number 2, which is closest to Lincoln from Monday, March 4, 2019. The measurement read 1.47 ppm, which it is high for the students to breathe. What IQAir is telling them that this is not coming out of the budget. To move it as soon as possible. The children deserve clean air.

Ms. Ann Marie Tran was present to speak to the Board about some issues and concerns she has.

The vision statement for the district states that we are an exemplary district, but our practices don't line up to what we claim to be. Some of the issues that she is concerned about are the turnover rates for administration and teachers. What she hears from the incoming teachers (teacher that are coming in for the first five years) is that they are just here for the temporary run. They are looking for something else. It seems that our district is just a stepping-stone, but our kids and community deserve better than that. They need consistency and predictability that provides them a safe environment to learn.

Ms. Tran added that some of the things that constitute or that lead up to that are safety and health. In terms of physical safety, what she calls a food fight others have deemed a riot that called for law enforcement presence at our schools. The tenure track program for teachers that have been here for five or six years dedicated to their craft and dedicated advising sports or clubs or organizations are still in a temporary track. There are long-term subs in the classroom who are substitutes, but there are no teacher on record for those classes. Quality education and quality teaching doesn't line up with what our mission statement states. We are getting further away from those statements.

Teacher morale is at the lowest that she has seen. Many of the teachers that Ms. Tran asked to go to the meeting hosted by President Gomez, stated that they are tired. The program called Edgenuity is a computerized program that does not line up with quality education with equality teacher, that teaches them, that instructs them. Extended day and summer programs, how is it that she is qualified to teach an extended day geometry class but during the school year, she is not qualified to teach that class? Ms. Tran stated that she met with Dr. Ruth earlier in the year about the math program and the promotion of the math students. Ms. Tran sent Dr. Smith an email concerning the issues they are having with the math promotion. She is teaching a math class right now where half the class is staring into space, because they don't know their algebra, but now they are taking a geometry

class. The program is not working and nothing is being done to support those students. She has sent emails on to how help and support those students. Dr. Smith finally went to their campus, after numerous requests to meet with the math department. The site asked about curriculum and Dr. Smith went in with a discipline team and pointed the finger at their teachers and he said, "what are you doing to help our students", instead of "what can the district do to help teachers to support our students in their success". She senses a huge disconnect between what he knows what teachers are dedicated to doing in their classroom versus what the district knows what is happening at their school sites.

Board member Cuarenta thanked the teacher for coming out and speaking.

Mr. Franklin Orantes is a proud parent of two kids that go to Lincoln. He has seen his kids learn, they love school and they are achieving and their friends are achieving, as well. His son loves The Harmony Project, a program his son is in. His daughter is doing really well with her reading and everything else. Everything is pretty much positive about the school, but it does concern him that they are in the area 24/7, because they live in the City of Paramount, they hardly leave the City of Paramount. For them to be exposed to high levels of pollutants is a concern to him. He hopes that the Board doesn't see them just as a monetary asset for the school for whatever they want to pass there. Schools are not a business, they are set-up for the children for the future. The kids will inherit what is left behind. It is important to him as a parent and he will do whatever he can to see his kids succeed in life.

CONSENT ITEMS

0.108

Board member Hansen motioned, Board member Cuarenta seconded the motion.

Board member De Leon wished to comment on items 3.1-C and 3.3-C. She expressed concern on 3.1-C page 35 at the amount being spent \$27,500 on professional development and added that she is not against spending the money but she wants to heavily encourage parent engagement since the money is coming from LCAP and she reiterates the community involvement. We need to include the new group of parents of the new student groups being represented to be involved in the LCAP committee. She added that on 3.3-C she knows the importance of professional development but we are spending \$11,000 from LCAP funds to send three teachers and the principal or academic dean. This is a large expense when money can be spent on students who do not know math. She reiterated the importance of parental engagement.

President Gomez asked why we are having this being approved this fiscal year when we don't have the budget for next. Board member Hansen had the same question. Mr. Frutos responded that budgets are developed in advance. The district meets with principals to develop their subsequent year budget. Most principals already know of expenses/activities and in some cases, some expenses need to be done by June 30 for the following school year. The county also opens up the budget for such expenses.

The motion carried 4-0 to approve the consent items.

Ayes: 4 – Board member Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Human Resources

Personnel Report
18-12
2.108
Accepted Personnel Report 18-12, as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

Educational Services

Consultant and Contract
Services
3.108
Approved the consultant and contract services request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

Overnight and/or Out-of-
County Study Trips
3.108
Approved the overnight and/or out-of-county study trip for students consistent with the District policies and instructional programs.

Professional Activities Report
18-09
3.108
Approved the out-of-state conference request for Principal, or Academic Dean and three teachers from Odyssey STEM Academy to attend NuVu's Innovation Camp for Educations in Cambridge, Massachusetts from Monday, June 24 through Friday, June 28, 2019.

Professional Activities Report
18-10
3.108
Approved the out-of-state conference request for up to five attendees from Odyssey STEM Academy to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

Business Services

Purchase Order Report 18-12
4.108
Approved Purchase Order Report 18-12 authorizing the purchase of supplies, equipment, and services for the District.

Warrants for the Month of
February 2019
4.108
Approved warrants for all funds through February with a total of \$15,351,890.95

Acceptance of Donations
4.108
Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Warrants for the Month of
March 2019
4.108
Approved warrants for all funds through March with a total of \$16,365,038.83

ACTION ITEMS

General Services

Resolution 18-27
California Day of the Teacher
1.109
Board member Hansen moved, Board member Cuarenta seconded. Board member De Leon commented that she would like to motion to amend the resolution to include that when teachers ask questions, there will be no retaliation. Board member Hansen added that she did not see any reason to amend it, as this was to honor the teachers and the job they do. President Gomez asked if perhaps an additional whereas could be added stating teachers would not be retaliated if they

Board member Hansen commented that she sees no reason for it and cannot support it. Vice President Cuarenta commented that she would like to focus on the positive. She agrees with what her colleagues are saying but it's important, it's a day of the teacher and we are doing something good and focus on the positive. President Gomez added that she understands this is a positive resolution but feels that if teachers had this within the resolution, they would feel more empowered and if it was added, they would feel extra special. Board member Hansen and President Gomez asked if Kim Goforth could provide her thoughts. President Gomez asked Board member De Leon could tell her the reason for wanting the amendment. Board member De Leon added that the resolution is lovely in that finally in 2019 we are recognizing teachers. She would like to include language that teachers would be allowed to ask questions and speak their minds without fear of retaliation. TAP president Kim Goforth clarified that they receive this resolution every year and that she has received for the past 20 years. It is recognizing teachers for their work not telling them what their rights are. That is what their contract is for and the contract that she represents. Vice President Cuarenta commented that this conversation amongst colleagues is sidestepping what they are here for which is to ensure our students are prepared. President Gomez added that if we had it as a positive, all she hears is that there is retaliation in the District. Kim Goforth shared that she has not heard that but she wished to reference the fourth whereas as it can be implied that we are working together to come up with the same objectives.

The motion carried 3-1 to adopt Resolution 18-27 without any amendment recognizing the District's teachers for their commitment, dedication, professionalism, and contributions to the educational success of students.

President Gomez added that when negotiations are done again, they will make sure that a resolution with language be included in the contract.

Superintendent Pérez commented that she will be sending out an email that she sent out two years ago encouraging staff to call 1800-CUT-SMOG if they smell odors in the air. She understands that this is a critical issue for the community. The email will be sent out to all staff including principals and anyone who calls will not be retaliated against by the Superintendent or administration. Staff is free to call anytime they smell odors. She stated that no one in our family should feel concerned about calling the SCAQMD as this is an issue that was not caused by the school district. Dr. Pérez shared an analogy as an example, if Lincoln teachers got to Doublz to buy lunch and it does not taste good and menu is poor and they call the manager to complain about the food, Dr. Jones will not retaliate against her teachers for doing that because we are not responsible for the cooking at the restaurant. Same rationale for calling 1-800-CUT-SMOG.

Ayes: 3 – Board members Cuarenta, De Leon, Gomez, Hansen
Nays: 1 - Board member De Leon
Absent: 1 – Board member Garcia

Resolution 18-28
Classified Employees Week
1.110

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to Adopt Resolution 18-28 recognizing classified employees of Paramount Unified School District for their contributions, dedication and support for the educational success of

students.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Human Resources

Agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett
2.111

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to approve the agreement with Patricia D. Barrett dba Law Office of Patricia D. Barrett to conduct a hearing, provide findings and recommendations to the Board.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Educational Services

Achievement Via Individual Determination Agreement for 2019-20
3.112

Board member Hansen moved, Board member Cuarenta seconded, and the motion carried 4-0 to approve the Advancement via Individual Determination College Readiness System Services and Products Agreement to offer AVID Excel elective course for seventh and eighth grade Long-term English Learners in 2019-20.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Nonpublic School Placement for Special Education Students for 2018-19
3.113

Board member Hansen moved, Board member Cuarenta seconded the motion carried 4-0 to approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Trustee Garcia

WorkAbility I Grant Funds
3.114

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to accept continued funding of the WorkAbility I Grant for 2018-19 school year to provide supervision of Special Education students' on-the-job training, subsidized wages for high school and transition students and career awareness activities for middle school students.

Board Member Hansen commented that this is a great program.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

WorkAbility I Grant Application for the 2019-20 School Year
3.115

Trustee De Leon moved, Trustee Hansen seconded and the motion carried 4-0 to approve the application for the WorkAbility I Grant for the 2019-20 school year to provide services to special education students' that include job training and subsidized wages for high school and transition students and career awareness.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Big Picture Learning Sustainability Contract
3.116

Board member Hansen moved, Board member Cuarenta seconded and the motion to approve carried 4-0 to approve the Big Picture Learning Sustainability contract at Odyssey STEM Academy for the 2019-20 and 2020-21 school years.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Read 180 Universal California
Contract
3.117

Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-0 to approve the Read 180 Universal California Contract to provide support for English Learners and Students with Disabilities at both Paramount High School and Paramount High West Campus and to authorize the purchase of Read 180 Universal textbooks and licenses for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Sprint 1 Million Project
Agreement
3.118

Board member Hansen moved, Board member De Leon seconded the motion and the motion carried 4-0 to approve the Sprint 1 Million Project Agreement to provide free internet access for qualified high school students for the 2019-20 School year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

SchoolMint Online
Registration
3.119

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the SchoolMint Online Registration agreement. The contract will be in effect July 1, 2019 through June 30, 2020 for Hollydale, all middle and high schools in Paramount Unified School District.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Workforce Investment Act,
Title II: Adult Education and
Family Literacy Act Grant
Award
3.120

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Workforce Investment Act, Title II: Adult Education and Family Literacy Act Grant Award for the 2018-19 Fiscal Year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Renaming Career and
Technical Education Course:
AP Computer Science
Principles
3.121

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the renaming of the Career and Technical Education Course: AP Computer Science Principles.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Memorandum of
Understanding with Cerritos
College for Site-bridging
College Liaison
3.122

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Memorandum of Understanding with Cerritos College to provide a College Site-bridging College Liaison at Buena Vista High School and Paramount High School for the 2019-20 school year.

Board Member De Leon asked what we call the career centers at the high schools? Dr. Smith responded that they are called College and Career Centers. Board Member De Leon asked if the person will be working 3-5 hours every other week in between schools? Board Member Hansen responded it would be Buena Vista and the High School.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Articulation Agreement for
CTE Civil Engineering and
Architecture (PLTW) Course
with Cerritos College
3.123

Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the Credit by Examination Articulation Agreement with Cerritos College for the CTE Civil Engineering and Architecture (PLTW) course at Paramount High School.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Articulation Agreement for
CTE Baking and Pastry
Course with Cerritos College
3.124

Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-1 approve the Credit by Examination Articulation Agreement with Cerritos College for the Baking and Pastry course at Paramount High School.

Board Member Hansen commented that she loves that the District is making this happen and reaching out to the colleges.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Revised Odyssey STEM
Academy Course: Mixed
Media Art Studio
3.125

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the revised Odyssey STEM Academy course: Mixed Media Art Studio to be a ten (10) credit one-year course instead of a five (5) credit two-year course.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Math Course: Interactive
Mathematics Program Course
3
3.126

Board member Cuarenta moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the adoption of the Interactive Mathematics Program Course 3 and the purchase of textbooks for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Course: Global Societies
and Sustainability – English
Language Arts 3 Honors
3.127

Board member Cuarenta moved, Board member Gomez seconded the motion and the motion carried 4-0 to approve the adoption of the Global Societies and Sustainability – English Language Arts 3 Honors course for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Course: Environmental
Sustainability
3.128

Board member De Leon moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Environmental Sustainability course and the purchase of textbooks for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Course: Global Societies and Sustainability – World History Honors
3.129 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Global Societies and Sustainability – World History Honors course for the 2019-2020 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Course: Advanced Speech and Debate
3.130 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the adoption of the Advanced Speech and Debate course and the purchase of textbooks for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

New Course: Language Arts 1 Intensive
3.131 Board member De Leon moved, Board member Hansen seconded the motion and the motion carried 4-0 to approve the adoption of the Language Arts 1 Intensive Course for the 2019-20 school year.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Revised Odyssey STEM Academy Course: Leaving to Learn
3.132 Board member Hansen moved, Board member Cuarenta seconded the motion and the motion carried 4-0 to approve the revised Odyssey STEM Academy Course: Leaving to Learn course for the 2019-2020 school year

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Business Services

2018-19 Budget Adjustments as of March 31, 2018
4.133 Board member Cuarenta moved, Board member Hansen seconded, and the motion carried 4-0 to approve the 2018-19 Budget Adjustments for the General Funds, Unrestricted and Restricted, Adult Education Fund, Child Development Fund, Cafeteria Fund, Measure I Fund and Capital Facilities Fund.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Notices of Completion – Field Service Contracts
4.134 Board member Hansen moved, Board member Gomez seconded, and the motion carried 4-0 to approve the Second Interim Report with a positive certification.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Bid Summary – Interactive Projector and Audio-Visual Installation and Services
4.135 Board member De Leon moved, Board member Gomez seconded, and the motion carried 4-0 to accept as completed the Field Service Contracts for remodel of multipurpose room at Mokler, replace storage building at PHS-West, classroom electrical and related services for eleven classrooms at Wirtz, and exterior painting at Mokler, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Authorization to Bid Howard
Tanner Covered Walkways
4.136

Board member Hansen moved, Board member De Leon seconded, and the motion carried 4-0 to approve the above-mentioned contract to the lowest responsive bidders as identified above.

Board Member De Leon commented that she is glad this is getting done.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Authorization to Bid Portable
Classroom Project for
Captain Raymond Collins
School
4.137

Board member Cuarenta moved, Board member De Leon seconded, and the motion carried 4-0 to authorize staff to prepare bid specifications and seek bids for Captain Raymond Collins relocatable project. Authorize the Superintendent or designee to advertise, review, and award bids to the lowest responsive and responsible bidder(s) and execute all necessary documents.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

Resolution 18-26, Applying
for State Grant Funding
Beyond State Authority for
Modernization Projects
4.138

Board member De Leon moved, Board member Cuarenta seconded, and the motion carried 4-0 to adopt Resolution 18-26, authorizing staff to apply for state grant funding beyond state bond authority for modernization projects.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

INFORMATION ITEMS

Educational Services

Williams Settlement Quarterly
Uniform Complaint Summary

Submitted for the Board's information is the required Williams Settlement Quarterly Uniform Complaint Summary for the third quarter January 1 – March 31, 2019.

Business Services

Monthly Financial
Statements, March 2019

Staff presented in J-200 format a Financial Statement for each fund for the months of July 2018 to March 2019.

Monthly Financial
Statements, March 2019 –
Special Education

Staff presented in J-200 format a Financial Statement for Special Education for the months of July 2018 to March 2019.

Monthly Financial
Statements, March 2019 –
Self-Insurance Fund – Health
and Welfare

Staff presented in J-200 format a Financial Statement for the Self-Insurance Fund – Health and Welfare for the months of July 2018 to March 2019.

Average Daily Attendance
Summary Report Through
February 22, 2019 and the
Sixth Monthly School
Enrollment Report

Staff presented the monthly school attendance reports for 2018-19.

ANNOUNCEMENTS

President Gomez reported that the next Study Session Meeting will be on Monday, May 6, 2019, 6:00 p.m. in the Boardroom of the District Office and next Regular Meeting is Monday, May 13, 2019, 6:00 p.m. in the Boardroom of the District Office.

Staff Employee Comments
Per Government Code 54957

There were no staff/employee comments.

CLOSED SESSION

The Board adjourned to Closed Session at 8:39 p.m. to discuss Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (2 cases) and Public Employee Discipline/Dismissal/Release.

OPEN SESSION

The Board reconvened to Regular Session at 9:42 p.m. President Gomez reported that the Board discussed Conference with Labor Negotiator, Conference with Legal Counsel – Anticipated Litigation (2 cases) and Public Employee Discipline/Dismissal/Release

There was no action taken in Closed Session.

ADJOURNMENT

Board member De Leon moved, Board member Hansen seconded, and the motion carried 4-0 to adjourn the Regular Meeting of the Board of Education held on April 8, 2019 at 9:43 p.m.

Ayes: 4 – Board members Cuarenta, De Leon, Gomez, Hansen
Absent: 1 – Board member Garcia

President

Ruth Pérez, Secretary
To the Board of Education

Vice President/Clerk

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-12

BACKGROUND INFORMATION:

This school year, Zamboni Middle School was re-designated Schools To Watch, a national recognition program for middle schools.

Board of Education President Carmen Gomez and Superintendent Dr. Ruth Pérez will attend the National Forum's 15th Annual Schools To Watch Conference in Arlington, Virginia, June 26-29, 2019. As part of the conference, Zamboni Middle School will receive an award to recognize their accomplishments.

This is an out-of-state conference and awards reception, and Board approval is required for this professional activity.

POLICY/ISSUE:

Board Policy 4231.1, Conferences
Board Policy 4233, Travel; Reimbursement

FISCAL IMPACT:

\$2,600.00 – Superintendent
\$2,300.00 – Board of Education

STAFF RECOMMENDATION:

Approve the Professional Activities Report 18-12 for Board of Education President Carmen Gomez and Superintendent Dr. Ruth Pérez's attendance at an out-of-state conference, as submitted.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectation for achievement and will meet or exceed the standards.

CONSENT ITEM: 1.1-C

Paramount Unified School District

TO: Board of Education
FROM: Ruth Pérez, Superintendent
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-16

BACKGROUND INFORMATION:

Zamboni Middle School participates in the Turnaround Arts Partnership, which was founded on the premise that high-quality, integrated arts education can boost academic achievement and increase student engagement. As part of the school's participation, Board of Education President Carmen Gomez will attend the Turnaround Arts National Summer Leadership Retreat in Warrenton, Virginia on June 23 – 26, 2019. During this retreat, in which schools of throughout the country will attend, Board of Education President Gomez will deepen her understanding of how the arts are integrated with middle school curriculum and how it refines the school-wide plan for the arts.

This is an out-of-state leadership retreat, and Board approval is required for this professional activity.

POLICY/ISSUE:

Board Policy 4231.1, Conferences
Board Policy 4233, Travel; Reimbursement

FISCAL IMPACT:

\$2,600.00 – Board of Education

STAFF RECOMMENDATION:

Approve the Professional Activities Report 18-16 for Board of Education President Carmen Gomez's attendance at an out-of-state conference, as submitted.

PREPARED BY:

Ruth Pérez, Superintendent

STRATEGIC PLAN FOCUS AREAS AND GOALS

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectation for achievement and will meet or exceed the standards.

CONSENT ITEM: 1.2-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 13, 2019
SUBJECT: Personnel Report 18-13

BACKGROUND INFORMATION:

Following is Personnel Report 18-13, which reports details of personnel assignments, employment and terminations.

POLICY/ISSUE:

Board Policy 4110 – Permanent Personnel – Certificated
Board Policy 4111 – Recruitment & Selection – Certificated
Board Policy 4210 – Permanent Personnel – Classified
Board Policy 4211 – Recruitment & Selection – Classified

FISCAL IMPACT:

As indicated in the following personnel report.

STAFF RECOMMENDATION:

Accept Personnel Report 18-13 as submitted. The report includes details, assignments, terminations and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2018-19 State Budget Act and related legislation.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources
Beatriz Spelker-Levi, Director of Personnel – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

CONSENT ITEM: 2.1-C

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Villegas, Vanessa	Teacher Temporary	Zamboni	A-1	<u>ANNUAL</u> \$55,659 General Fund	04-08-19	06-30-19
*Aldridge, Janaye	Substitute Teacher on-call, as needed	District		<u>DAILY</u> \$150 General Fund	03-22-19	
*Bledsoe, Taylor					04-01-19	
*Brown, Donicia					04-01-19	
*Diaz, Desaree					03-26-19	
*Gallegos, Yolatly					04-22-19	
*Ha, William					04-22-19	
*Lamphear, Shirley					04-22-19	
*Montano, Sabrina					03-25-19	
*Navarro, Francis					03-25-19	
*Osuna, Daniel					04-29-19	
*Valencia Diaz, Sandra	03-25-19					
<u>ADDITIONAL ASSIGNMENT</u>						
*Vazquez, Marcela	ELPAC** testing NTE 30 hours	Educational Services		<u>HOURLY</u> \$38.00 LCAP***	03-11-19	06-28-19
*Thomas, Katherine	Rotary Student Forum NTE 3 hours	Buena Vista		\$38.00 LCAP	03-16-19	
*Leal, Claudia	GATE**** Super Saturday NTE 5 hours each	Gaines		\$38.00 Tile I	04-06-19	
*Varela, Fanny						
*Cortez, Leticia	After school Fitness/ PE club NTE 8 hours each	Gaines		\$38.00 LCAP	04-22-19	05-31-19
*Espina, Tracy						
*Maldonado, Marci						
*McCarthy, Andrea	After school GATE programs NTE 4 hours	Keppel		\$38.00 LCAP	01-21-19	03-21-19
*Salado, Jose	After school GATE activities NTE 4.5 hours	Lincoln		\$38.00 LCAP	03-11-19	03-13-19

*Ratification

** English Language Proficiency Assessments for California

***Local Control Accountability Plan

****Gifted and Talented Education

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ADDITIONAL ASSIGNMENT</u>						
continued						
*Breuklander, Tiffany	GATE Super Saturday NTE 6 hours each	Los Cerritos		<u>HOURLY per contract</u> \$38.00 LCAP	03-16-19	
*Cuevas, Elizabeth						
*Juarez, Jissell						
*Leon, Susan						
*Portillo, Adriana						
*Figueroa, Araceli	Assisting students in completing college applications NTE 19 hours total	Paramount High-Senior		\$38.00 LCAP	02-02-19	03-02-19
*Stepter, Daphanie						
*Angel Carmona	Accompany Band students to City of Paramount event NTE 4 hours	Paramount High-Senior		\$38.00 General Fund	03-23-19	
*Galvan, Laura	End of the year activities for Health Career Academy students NTE 20 hours each	Paramount High-Senior		\$38.00 LCAP	04-06-19	05-11-19
*Gonzalez, Irma						
*Guevara, Maribel						
<u>EXTRA PERIOD ASSIGNMENT</u>						
*Liwanaq-Polk, Rosheka	Boys' Tennis Coach	Paramount High-Senior		<u>DAILY per contract</u> 1/6 th Daily Rate General Fund	01-28-19	06-13-19
<u>STIPEND</u>						
*Albert, Kirsten	Teacher Induction	Human Resources		\$1,000	08-20-18	06-14-19
*Allen, Clarinda	Support Provider			\$1,000		
*Ancil, Gwendolyn				\$1,000		
*Armenta, Margaret				\$1,000		
*Azevedo, Ana				\$1,000		
*Barrera, Margaret				\$1,000		
*Berkson, Jennifer				\$2,000		
*Besler, Denise				\$1,000		
*Brueklander, Tiffany				\$1,000		

*Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND continued</u>				<u>STIPEND per contract</u>		
*Butler, Mandy	Teacher Induction	Human Resources		\$1,000	08-20-18	06-14-19
*Castillo, Nora	Support Provider			\$1,000		
*Choung, Becky				\$1,000		
*Cook, Joli				\$2,500		
*Cribari, Michelle				\$1,000		
*De Leon, Elda				\$2,000		
*Dominguez, Rachel				\$1,000		
*Hernandez, Meghann				\$1,000		
*Hornback, Jon				\$2,000		
*Hudson, Lovie				\$1,000		
*Leal, Claudia				\$1,000		
*McCoy, Cinthia				\$1,000		
*McDaniel, Jessica				\$1,000		
*McWhorter, Wendy				\$1,000		
*Murrietta, Mandy				\$2,000		
*Olson, Natalie				\$2,500		
*Ortiz, Julie				\$2,000		
*Pettygrove, Lisa				\$1,000		
*Pierson, Jennifer				\$2,500		
*Ramirez, Jaime				\$1,000		
*Ramos, Claudia				\$1,000		
*Real Chagollan, Patricia				\$1,000		
*Rosales, Kimberly				\$1,000		
*Seo, Sueng-Hae				\$1,000		
*Soto, Christina				\$1,000		
*Thomas, Katherine				\$2,000		
*Wilson, Sheri				\$1,000		
*Yonaki, Andrew				\$2,000		
*Zipusch, Juliana				\$1,000 LCAP		
*Baird, Megan	Program Specialist	Special Education		\$4,484 Special Education	08-20-18	06-28-19
*Everitt, Michelle						
*Hernandez, Julie						
*Kasper, Gina						
*Watkins, Laurie						

*Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>STIPEND continued</u>				<u>STIPEND per contract</u>		
*Brennan, Marguerite	Student Council	Collins		\$712.76 General Fund	09-03-18	06-13-19
*Carrillo, Elaine	Girls' Wrestling Coach	Hollydale		\$177.16 LCAP	03-18-19	05-31-19
*Gomez, Jose	Boys' Soccer Coach	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19
*Lozano, Christopher	Girls' Soccer Coach	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19
*Ruiz Ridgers, Monica	Girls' Soccer Coach	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19
*Silva, Victor	Boys' Soccer Coach	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19
*Zamora, Josue	Wrestling Coach	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19
*Villasenor, Rafael	Boys' Soccer Freshman Coach	Paramount High-Senior		\$2,264 State Lottery Revenue	11-12-18	02-23-19
*Banks, Jason	Boys' Basketball Coach	Zamboni		\$177.16 State Lottery Revenue	02-01-19	03-08-19
*Meko, Nicholas	Boys' Basketball Assistant Coach	Zamboni		\$177.16 State Lottery Revenue	02-01-19	03-08-19
*O'Connor, April	Girls' Basketball Coach	Zamboni		\$177.16 State Lottery Revenue	02-01-19	03-08-19
*Stewart, Amie	Girls' Basketball Assistant Coach	Zamboni		\$177.16 State Lottery Revenue	02-01-19	03-08-19

*Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WINTER SPORTS CIF PLAYOFFS</u> *Abarca, Daniel	Boys' Wrestling Head Coach	Paramount High-Senior		<u>STIPEND per contract</u> 1/10 th of \$3,156 for each week of play State Lottery Revenue	02-18-19	03-09-19
*Villasenor, Rafael	Boys' Soccer Varsity Head Coach	Paramount High-Senior		1/10 th of \$3,156 for each week of play State Lottery Revenue	02-25-19	03-09-19

*Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CERTIFICATED PERSONNEL**

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE WITH PAY</u> Jauregui, Ilka	Teacher	Zamboni	Parental Leave	04-05-19	06-14-19
<u>LEAVE WITHOUT PAY</u> Otani, Marybeth	Teacher	Buena Vista	Family Medical	02-25-19	05-24-19
Bignami, Autumn	Teacher	Paramount High-Senior	Family Medical	02-26-19	05-28-19
<u>EARLY RETIREMENT</u> King, Jerry	Dean of Students	Adult Education	Early Retirement	06-17-19	
Cabral, Belen	Preschool Teacher	Gaines ECE	Early Retirement	06-14-19	
Gomez, Jose	Teacher	Paramount Park	Early Retirement	06-14-19	
<u>RETIREMENT</u> Morrison, Judith	Counselor	Student Services	Retirement	06-13-19	
Himel, Nancy	Teacher	Paramount High-Senior	Retirement	06-14-19	
<u>RESIGNATION</u> Becerra, Elizabeth	Assistant Principal	Paramount High-Senior	Personal	04-05-19	
Downing, Aaron	Dean of Students	Paramount High-Senior	Personal	04-05-19	
Quintana, Adriana	Teacher	Paramount High-Senior	Personal	03-30-19	
Romero, Maria	District Social Worker	Zamboni	Personal	04-03-19	

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>EMPLOYMENT</u>						
*Hernandez Martinez, Fabiola	Senior Accounting Assistant 8 hrs. per day/12 mo.	Fiscal Services	124-II	Monthly \$4,002 LCAP**	04-16-19	
*Diaz, Alejandra	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Alondra	115-I	37.5% of \$3,050 Special Education	04-22-19	
*Lozada, Jeremiah	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Alondra	115-I	37.5% of \$3,050 Special Education	04-22-19	
*Salazar, Lisvet	Nutrition Services Worker 2 hrs. per day/10 mo.	Lincoln	109-I	25% of \$2,630 SNS***	03-22-19	
*Lopez, Francisca	Instructional Assistant – SE/SH 3 hrs. per day/10 mo.	Paramount High-Senior	115-III	37.5% of \$3,367 Special Education	04-22-19	
<u>Promotion</u>						
*Brush, Timothy	Payroll Technician 8 hrs. per day/12 mo.	Fiscal Services	125-IV	Monthly \$4,527 LCAP	02-22-19	
*Huerta, Jacqueline	Student Data Technician 8 hrs. per day/11 mo.	Paramount Park	119-III	\$3,715 General Fund/ EIA-LEP****	04-01-19	
<u>Short Term</u>						
*Fox, Andrea	Office Assistant NTE 8 hrs. per day	Human Resources	116-III	Hourly \$19.92 General Fund	01-07-19	06-28-19
*Ramirez, Rodolfo *Winrow, Lawrence	Campus Security NTE 8 hrs. per day each	Operations	118-I	\$18.95 General Fund	03-07-19	03-11-19

* Ratification

** Local Control Accountability Plan

*** Student Nutrition Services

**** General Fund/Economic Impact Aid-Limited English Proficient

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
Short Term						
*Cervantes, Fabiola	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day each	Special Education	112-I	Hourly \$16.33	03-26-19	06-13-19
*Navarro, Lisa				Special Education	03-19-19	
*Ramirez Martinez, Gabriela				Special Education	04-22-19	
*Serna, Jocelyne					03-19-19	
*Vazquez, Joelly					03-20-19	
*Montano, Daniel	Instructional Assistant – SE/SH NTE 3 hrs. per day	Special Education	115-I	\$17.60 Special Education	04-22-19	06-13-19
*Mendoza, Liz	Instructional Assistant – SE/SH NTE 3 hrs. per day	Alondra	115-I	\$17.60 Special Education	03-19-19	06-13-19
*Fraga, Mariana	Instructional Assistant – Sp. Ed. NTE 3 hrs. per day	Gaines	112-I	\$16.33 Special Education	03-26-19	06-13-19
*Nunez-Larios, Eric					03-28-16	
*Stallings, Vilma	Library Technician NTE 6 hrs. per day	Hollydale	116-III	\$19.92 Title I	01-21-19	06-14-19
*Pietranowicz, Ashley	Counseling Assistant NTE 5.5 hrs. per day	Jackson	123-I	\$21.43 Title I	03-01-19	06-14-19
*Moreno, Jasmin	Instructional Assistant – SE/SH	Lincoln	115-I	\$17.60 Special Education	04-02-19	06-13-19
Substitute, on call						
*Mendez, Karla	Office Assistant	District	116-I	Hourly \$18.03 General Fund	04-02-19	
*Cabanillas Santoyo, Luz	Nutrition Service Worker	Student Nutrition Services	109-I	\$15.17 SNS	04-03-19	
*Jaquez Escobar, Dora					04-01-19	
*Navarro, Gabriela					04-01-19	
*Osuna, Veronica					03-22-19	
*Rodriguez, Mina					04-01-09	
*Vargas, Norma	04-01-19					
*Martinez, Aurora	Noon Duty Aide	Collins	100-I	\$12.18 General Fund	04-22-19	
*Perez, Isabel					04-08-19	

* Ratification
* Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>Substitute, on call</u> <u>continued</u> *Ibarra, Maria	Noon Duty Aide	Paramount Park	100-I	<u>Hourly</u> \$12.18 General Fund	04-08-19	
<u>Student Worker</u> *Cardenas Galindo, Irene *Escobedo, Cindy *Gaitan Garcia, Sandra *Ochoa, Martha *Ochoa Cervantes, Lucia *Pedroza, Lupita *Suarez, Gabriela *Torres, Lizzette	Student Worker NTE 40 hrs. per week each	Adult School		<u>Hourly</u> \$12.00 Adult Education	02-25-19	06-30-19
*Barajas, Anthony *Flores de Santiago, Isela *Redding, Alisha *Yanez, Anthony	Student Worker NTE 75 hrs. each	Adult Transition		\$12.00 Special Education	01-02-19	06-30-19
*Chahil, Ramandeep *Cifuentes, Victoria *Gonzalez, Fernanda *Joseph, Nickmarcell *Leio, Leina *Mendoza, Michael *Ochoa, Michael *Pacheco Ramirez, Ricardo *Pineda, Rafael *Saavedra, Amanda *Serrano, Yamely *Soza, Ashley	Student Worker NTE 75 hrs. each	Paramount High-Senior		\$12.00 Special Education	01-02-19	06-30-19
<u>College Tutor</u> *Santamaria, Darlene	College Tutor NTE 16 hrs. per week	Jackson		<u>Hourly</u> \$13.50 LCAP	04-10-19	06-13-19

* Ratification

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>WORKING OUT OF CLASSIFICATION</u>						
*Ochoa, Rosa	Warehouse Worker/ Delivery Driver NTE 8 hrs. per day	Operations	125-III	<u>Monthly</u> \$4,310 General Fund	03-04-16	03-15-19
*Ortiz, Louie	Operations Supervisor NTE 8 hrs. per day	Operations	Sch. 2 409-I	\$6,952** Restricted Routine Mainten- ance	02-26-19 03-25-19	03-04-19 03-29-19
*Patino, Daniel	Lead Custodian NTE 8 hrs. per day	Operations	123-I	\$3,715 General Fund	03-07-19	03-15-19
*Rendon, Rosa	Buyer NTE 8 hrs. per day	Operations	628-I	\$4,364** Restricted Routine Mainten- ance	03-18-19	06-30-19
*Smith, Christina	Library Technician NTE 6 hrs. per day	Collins	116-I	<u>Hourly</u> \$18.03 General Fund/ Title I	04-01-19	06-30-19
*Maya Covarrubias, Rodolfo	Senior Custodian NTE 8 hrs. per day	Keppel	122-I	<u>Monthly</u> \$3,626 General Fund	03-25-19	03-29-19
*Awadallah, George	Senior Custodian-HS NTE 8 hrs. per day	Paramount High-Senior	125-III	\$4,310 General Fund	02-08-19	02-15-19
*Ochoa, Rosa	Senior Custodian NTE 8 hrs. per day	Paramount Park	122-IV	\$4,204 General Fund	03-11-19	03-22-19
*Huerta, Jacqueline	Student Data Technician NTE 8 hrs. per day	Paramount Park	119-II	\$3,537 General Fund	03-01-19	03-29-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>ASSIGNMENT CHANGE</u>						
<u>Increase in hours</u>						
*Ramirez, Maria	Instructional Assistant – SE/SH 6.5 hrs. per day/10 mo.	Adult Education	315-VI	<u>Monthly</u> 81.25% of \$3,900** Special Education	04-01-19	
Alfaro, Claudia	Nutrition Services Worker 3.75 hrs. per day/10 mo.	Alondra	109-I	46.88% of \$2,630 SNS	03-22-19	
<u>Voluntary Demotion with increase in work hours</u>						
*Mendez, Marisol	Technology Instructional Assistant 6 hrs. per day/10 mo.	Lincoln	118-VI	<u>Monthly</u> 75% of \$4,071 LCAP	04-29-19	
<u>TEMPORARY ATHLETIC TEAM COACH</u>						
*Fregozo, David	Middle School Intermural Sports Boys' Soccer	Hollydale		<u>Stipend Per Contract</u> \$177.16 LCAP	09-04-18	10-31-18
*Valencia Diaz, Sandra	Middle School Intermural Sports Girls' Soccer	Hollydale		\$177.16 LCAP	03-18-19	05-31-19
*Becerra-Martinez, Chazel	Assistant Coach Girls' Wrestling CIF Playoffs	Paramount High-Senior		1/10 th of \$2,332 per week General Fund	02-18-19	03-02-19
*Garcia, Miguel	Head Coach Girls' Wrestling CIF Playoffs	Paramount High-Senior		1/10 th of \$3,251 per week General Fund	02-18-19	03-02-19

* Ratification

** Includes Longevity and/or Professional Growth Increment

**PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL**

NAME	POSITION	LOCATION	CLASS RANGE STEP	RATE	EFFECTIVE	
					FROM	TO
<u>TEMPORARY ATHLETIC TEAM COACH</u> continued *Rodriguez, Hector	Assistant Coach Boys' Soccer CIF Playoffs	Paramount High-Senior		<u>Stipend Per Contract</u> 1/10 th of \$2,332 per week General Fund	02-18-19	03-02-19
*Lara, Luis	Middle School Intermural Sports Boys' Wrestling	Paramount Park		\$177.16 LCAP	03-25-19	05-17-19

* Ratification

PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>LEAVE OF ABSENCE</u>					
Galvez, Maria	Student Information Systems Specialist	Educational Services	Family & Medical Leave	04-01-19*	06-30-19
Smith, Evelyn	Instructional Assistant – ECE	Gaines ECE	Personal	04-22-19	06-14-19
Villicana, Marivel	Instructional Assistant – SE/SH	Lincoln	Family & Medical Leave	03-01-19*	06-30-19
Rios, Elizabeth	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	05-13-19	06-14-19
Mejia, Ashira	Instructional Assistant – Sp. Ed.	Paramount Park	Parental Leave	04-08-19	04-26-19
<u>RESIGNATION</u>					
Saucedo, Hilario	Instructional Assistant – SE/SH	Special Education	Personal	04-02-19	
Flores, Justin	Instructional Assistant – SE/SH	Adult Education	Personal	04-08-19	
Gastelum, Nia	Instructional Assistant – SE/SH	Alondra	Personal	04-02-19	
Martinez, Guadalupe	Noon Duty Aide	Collins	Personal	04-12-19	
Valencia Diaz, Sandra	College Tutor	Hollydale	Personal	03-22-19	
Pacheco, Ruben	Instructional Assistant – SE/SH	Los Cerritos	Personal	04-05-19	
Hernandez, Griselda	Noon Duty Aide	Jackson	Personal	03-26-19	
Hernandez, Jessica	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Personal	03-20-19	
Marquez, Marcel	Instructional Assistant – SE/SH	Paramount High-Senior	Personal	04-02-19	
Pena, Luz	Instructional Assistant – Sp. Ed.	Paramount Park	Personal	04-26-19	

* Intermittent Leave

PERSONNEL REPORT 18-13
MAY 13, 2019
CLASSIFIED PERSONNEL

NAME	POSITION	LOCATION	DESCRIPTION	EFFECTIVE	
				FROM	TO
<u>RESIGNATION</u>					
continued Hernandez, Stephany	Instructional Assistant – Sp. Ed.	Wirtz	Personal	04-26-19	
Osuna, Daniel	Instructional Assistant – Sp. Ed.	Wirtz	Personal	04-26-19	
Caal Izaguirre, Christa	Noon Duty Aide	Zamboni	Personal	04-12-19	
<u>TERMINATION</u>					
Burney, Monica	Instructional Assistant – SE/SH	Special Education	End of Assignment	04-08-19	
Ganivet, Violeta	Instructional Assistant – Sp. Ed.	Paramount High-Senior	Medical Termination per Ed. Code 45195	03-11-19	
<u>EARLY RETIREMENT</u>					
Adame, Raul	Custodian	Operations	Early Retirement	02-19-19	
Bardales, Lydia	Student Data Technician	Special Education	Early Retirement	06-30-19	
Stonesifer, Sheri	Senior School Office Assistant	Community Day School	Early Retirement	06-30-19	
Richards, Guadalupe	Language Assessment Assistant	Paramount High-Senior	Early Retirement	06-14-19	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent-Human Resources
DATE: May 13, 2019
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contract service is requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Los Angeles County Office of Education PC--18-19156	Consultant will provide Educational Leadership Programs to support administrators during their participation in the LACOE Clear Induction Administrative Services Credential Program.	Human Resources Requested by: Myrna Morales	November 20, 2018 through June 30, 2019	Amount not to exceed \$39,500 from LCAP (\$3,950 per administrator per year for up to 10 ten administrators)

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above.

STAFF RECOMMENDATION:

Ratify the Consultant Services Request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and business and industries.

CONSENT ITEM: 2.2-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent – Educational Services
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-13

BACKGROUND INFORMATION:

This year, Zamboni Middle Schools was recertified as a Middle School to Watch, a national recognition program for middle schools that demonstrate excellence in achievement. As part of this recognition Zamboni Middle School will attend the Schools to Watch – Taking Center Stage conference in Arlington, Virginia on June 26-29, 2019. The principal, assistant principal and three teachers request to attend this out-of-state conference. As part of the conference the Zamboni team will make a presentation on their school and receive an award to recognize their accomplishments.

This professional activity has been budgeted and approved by the appropriate administrators. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$12,000 from Categorical funds

STAFF RECOMMENDATION:

Approve the Professional Activities Report 18-13 for Zamboni Middle School staff to attend the Schools to Watch Conference in Arlington, Virginia on June 26-29, 2019.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive and caring relationships between all students, teachers, site leadership and district leadership
- Goal 4: All school facilities will be clean, orderly, well maintained and modern

Focus Area 4: Parent and Community Partnerships

CONSENT ITEM: 3.1-C

- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-14

BACKGROUND INFORMATION:

Zamboni Middle School participates in the Turnaround Arts Partnership, which was founded on the premise that high-quality, integrated arts education can boost academic achievement and increase student engagement. As part of the school's participation, the principal, assistant principal and two teachers will attend the Turnaround Arts National Summer Leadership Retreat in Warrenton, Virginia on June 23 – 27, 2019. During this retreat, which is attended by schools throughout the country, the team will deepen their understanding of how to integrate the arts with middle school curriculum and refine their school-wide plan for the arts. As a Turnaround Arts Partner School all travel, lodging and registration expenses are covered by the partnership.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the out-of-state conference request for the principal, assistant principal and two teachers from Zamboni Middle School to attend the Turnaround Arts National Summer Leadership Retreat that will take place in Warrenton, Virginia from June 23 - 27, 2019.

PREPARED BY:

Deborah Stark, Assistant Superintendent-Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

Focus Area 4: Parent and Community Partnerships

- Goal 4: Establish and maintain meaningful, regular and open two-way communication with all stakeholders

CONSENT ITEM: 3.2-C

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Consultant and Contract Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following specialized service is/are requested:

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
1	Dan Krawitz - Science Education Center of California PC18-19146	Consultant to continue providing interactive assemblies that will inspire and educate young minds through engaging science-based programs and exhibits. 145 students in grades 4-5	Jefferson School Requested by: Kelly Williams	June 3-5, 2019	Not to exceed \$670 paid from Special site account funds
2	One World Rhythm PC18-19147	Consultant to continue providing interactive assemblies that will inspire and educate young minds through engaging science-based programs and exhibits. 380 students in grades K-5	Jefferson School Requested by: Kelly Williams	June 12, 2019	Not to exceed \$850 paid from Title I site funds
3	Creative Sports PC18-19148	Consultant to continue providing interactive assemblies addressing the importance of education, bicycle safety and bullying prevention. 504 students in grades Transitional Kindergarten-5	Tanner School Requested by: Holly Hennessy	June 11, 2019	Not to exceed \$975 from LCAP Site funds

CONSENT ITEM: 3.1-C

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
4	Flippen Group – Capturing Kids’ Hearts PC18-1936	On June 11, 2018, a contract to continue providing professional development to 4-8 grade teachers at Jackson and Alondra schools was Board approved. Due to consultant traveling expenses and increase in participants, an additional \$6,000 is needed to cover expenses to the original contract services.	Jackson School Requested by: Kelly Anderson	August 16, 2018 through June 30, 2019	\$6,000 additional funds to cover travel expenses for a total of \$34,000 from LCAP site funds
5	Flippen Group – Capturing Kids’ Hearts PC18-19149	Consultant to continue providing professional development to K-5 teachers from Collins and Mokler schools. Teachers will participate in four days of professional development on building meaningful and productive relationships with students and creating safe and effective learning environments.	Collins and Mokler Schools Requested by: Theresa Diaz and Linh Roberts	June 17, 2019 through June 1, 2020	Not to exceed \$49,500 from LCAP site funds
6	Viatron Systems Company PC19-2001	Contract to continue digitizing student cumulative files, permits, SARB packets and discipline files. This service will enable the district to provide student records information in a timely and efficient manner.	Student Services Requested by: Manuel San Miguel	July 1, 2019 through June 30, 2020	Not to exceed \$15,000 paid from Special Site Account and Student Services funds
7	Pacific Audiologics PC19-2002	Consultant to continue providing vision/hearing and scoliosis screenings for students in selected grade levels.	Student Services Requested by: Manuel San Miguel	September 1, 2019 through June 30, 2020	Not to exceed \$50,000 from Student Services Health funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
8	Teaching Strategies Inc. PC19-2003	Safe and Civil Schools is a nationally recognized approach for creating a positive school climate. Consultant to continue providing professional development on school and class strategies that promote proactive, positive, respectful behavior between students and adults. Consultant will visit elementary and middle schools to provide training specific to each site's needs and give constructive feedback on progress implementing Safe and Civil approaches.	Educational Services Requested by: Deborah Stark	8 days between September 1, 2019 and March 31, 2020	Not to exceed \$4,000 per day for a total of \$32,000 plus expenses from LCAP funds
9	Music Center PC18-19151	Consultant to continue providing presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 150 students	Collins School Requested by: Renée Jeffrey	June 17, 2019 through June 28, 2019	Not to exceed \$950 from Title I funds
10	Music Center PC18-19152	Consultant to continue providing presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 150 students	Lincoln School Requested by: Renée Jeffrey	June 17, 2019 through June 28, 2019	Not to exceed \$950 from Title I funds
11	Music Center PC18-19153	Consultant to continue providing presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 150 students	Los Cerritos School Requested by: Renée Jeffrey	June 17, 2019 through June 28, 2019	Not to exceed \$950 from Title I funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
12	Music Center PC18-19154	Consultant to continue providing presentations on essential skills in theatre arts to students attending elementary summer school. Approximately 150 students	Wirtz School Requested by: Renée Jeffrey	June 17, 2019 through June 28, 2019	Not to exceed \$950 from Title I funds
13	Discovery Cube PC19-2004	Consultant to continue providing interactive science-based assemblies to students attending elementary summer school. Approximately 150 students	Collins School Requested by: Renée Jeffrey	July 1, 2019 through July 11, 2019	Not to exceed \$650 from Title I funds
14	Discovery Cube PC19-2005	Consultant to continue providing interactive science-based assemblies to students attending elementary summer school. Approximately 150 students	Lincoln School Requested by: Renée Jeffrey	July 1, 2019 through July 11, 2019	Not to exceed \$650 from Title I funds
15	Discovery Cube PC19-2006	Consultant to continue providing interactive science-based assemblies to students attending elementary summer school. Approximately 150 students	Los Cerritos School Requested by: Renée Jeffrey	July 1, 2019 through July 11, 2019	Not to exceed \$650 from Title I funds
16	Discovery Cube PC19-2007	Consultant to continue providing interactive science-based assemblies to students attending elementary school summer program. Approximately 150 students	Wirtz School Requested by: Renée Jeffrey	July 1, 2019 through July 11, 2019	Not to exceed \$650 from Title I funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
17	AMAN Dance Educators Instructor PC19-2008	Consultant to continue providing a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$10,000 from LCAP funds
18	Jane Glaser of the AMAN Dance Educators PC19-2009	Consultant to continue providing a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$10,500 from LCAP funds
19	Dawn (Dyson) Platero of the AMAN Dance Educators PC19-2010	Consultant to continue providing a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$10,500 from LCAP funds
20	Rosina Didyk of the AMAN Dance Educators PC19-2011	Consultant to continue providing a 5-week program in multicultural dance to all third grade students.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$10,500 from LCAP funds
21	American Language Services PC19-2012	Consultant to continue providing translating or interpreting services for languages the District cannot accommodate.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$15,000 from Title I funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
22	Art Masters Legacy PC19-2013	Docent artists to continue providing four specialized art sessions for all K-2 classes, to include art instruction, art supplies and implementation materials.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$35,000 from LCAP funds
23	Harmony Project PC19-2014	Consultant to continue providing grades 4-5 students with after school and Saturday music instruction, mentoring, and life-skills development.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$140,000 from LCAP funds
24	The Jazz Angels PC19-2015	Consultant to continue providing a 12-week session of music instruction at Alondra, Hollydale, Jackson, Paramount Park and Zamboni Middle Schools.	Educational Services Requested by: Renée Jeffrey	July 1, 2019 through June 30, 2020	Not to exceed \$30,000 from LCAP funds
25	Autism Spectrum Therapies PC19-2016	Consultant to continue providing applied behavior analysis services, direct supervision and consultation to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$75,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
26	Behavior and Education PC19-2017	Consultant to continue providing applied behavior analysis services, direct supervision and consultation to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$125,000 from Special Education funds
27	EBS PC19-2018	Consultant to continue providing one Speech/Language Pathologist to complete evaluations and provide speech therapy to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$125,000 from Special Education funds
28	Golden State Speech PC19-2019	Consultant to continue providing one Speech/Language Pathologist and one Speech and Language Pathologist Assistant to complete evaluations and provide speech therapy to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$190,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
29	Speechcom, Inc PC19-2020	Consultant to continue providing up to six Speech/Language Pathologists to complete evaluations and provide speech therapy to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$750,000 from Special Education funds
30	Sunbelt Staffing PC19-2021	Consultant to continue providing a Speech/Language Pathologist and a Certified Occupational Therapist Assistant to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$225,000 from Special Education funds
31	Therapy Travelers PC19-2022	Consultant to continue providing a Speech/Language Pathologist and a Certified Occupational Therapist Assistant to complete evaluations and provide services to new and continuing students. The District continues to recruit and hire qualified employees to provide services that are contracted on a temporary basis. It is difficult to find qualified employees with this expertise.	Special Education Requested by: David Daley	July 1, 2019 through June 30, 2020	Not to exceed \$225,000 from Special Education funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
32	Education Associates Inc. PC19-2023	Consultant to continue providing instructional planning and coaching with all Odyssey STEM Academy teachers in the area of literacy. The consultant assists with the development of the schools integrated "studio" courses as well as professional development on instructional strategies to engage students.	Odyssey STEM Academy Requested by: Keith Nuthall	July 1, 2019 through June 30, 2020	Not to exceed \$47,600 from LCAP funds
33	Illuminate DnA Software PC19-2028	Consultant to continue providing web-based platform that allows teachers, schools, and district staff to create, administer, analyze, and distribute assessments, both state and local	Secondary Educational Services Requested by: Margarita Rodriguez	July 1, 2019 through June 30, 2020	Not to exceed \$110,000 from LCAP funds
34	Alec Barron, Ed.D. PC19-2029	Alec Barron, Ed.D., is a science consultant and expert in performance assessment development. Dr. Barron will continue to facilitate professional learning with Odyssey STEM Academy science teachers to develop performance-based assessments and digital badges as currency for internships and potential college credit.	Odyssey STEM Academy Requested by: Keith Nuthall	July 1, 2019 through June 30, 2020	Not to exceed \$19,000 from LCAP funds
35	College Board PC19-2030	The agreement with the College Board to continue providing free PSAT testing to all 8 th , 9 th , 10 th , and 11 th grade students and free SAT testing to all 11 th and 12 th grade students during the school day next fall and spring.	Secondary Educational Services Requested by: Ryan Smith	July 1, 2019 through June 30, 2020	Not to exceed \$125,249 from LCAP funds

#	Consultant	Services to be Provided/ Audience	Site/ Requested by	Time Period	Cost/ Funding Source
36	Teaching Strategies PC18-1945	Addendum to contract with Safe and Civil Schools to continue providing professional development on school and classroom strategies that promote proactive, positive and respectful behavior. An extra one day session will be added to Zamboni Middle School.	Educational Services Requested by: Sue Saikaly/ Deborah Stark	May 24, 2019	Not to exceed \$3,500 per day plus expenses from site LCAP funds.

POLICY/ISSUE:

Board Policy 4126 – Consultants and Independent Contractors Provide Specialized Services

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the consultant and contract service request authorizing contracts with consultants or independent contractors who provide specialized services, as submitted.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Overnight and/or Out-of-County Study Trips

BACKGROUND INFORMATION:

The following overnight and/or out-of-county study trip is requested:

#	Site/Location	Description/ Participants	Site/ Requested by	Time Period	Cost/ Funding Source
1	Northridge, CA	Paramount High School students will travel to Northridge to participate in summer camp training activities to promote performing arts skills. 8 students and 1 female chaperone	Paramount High School Requested by: Mike Ono	July 30, 2019 through August 3, 2019	Not to exceed \$595 per student paid through Drama club funds

POLICY/ISSUE:

Education Code, Section 35330 - Excursions and Field Trips
Board Policy 6153 - Instruction, School-Sponsored Trips

FISCAL IMPACT:

As indicated above

STAFF RECOMMENDATION:

Approve the overnight and/or out-of-county study trips for students consistent with the District policies and instructional programs.

PREPARED BY:

Manuel San Miguel, Director - Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

CONSENT ITEM: 3.4-C

Itinerary for Paramount High School Drama Club Students
Northridge, CA
July 30–August 3, 2019

Tuesday, July 30, 2019

12:30 p.m. Depart Paramount High School
1:30 p.m. Arrive Cal State Northridge
2:00 p.m. Orientation
4:00 p.m. Workshop
5:30 p.m. Dinner
6:00 p.m. Recreational activity
7:15 p.m. Performance
12:00 a.m. Lights out

Wednesday, July 31, 2019

7:30 a.m. Breakfast
8:30 a.m. Groups
10:15 a.m. Workshops
12:00 p.m. Lunch
1:00 p.m. Recreational activity/workshops
5:30 p.m. Dinner
6:30 p.m. Recreational activity/performance
12:00 a.m. Lights out

Thursday, August 1, 2019

7:30 a.m. Breakfast
8:30 a.m. Groups
9:15 a.m. Workshops
12:30 p.m. Lunch
1:00 p.m. Recreational activity/workshops
5:45 p.m. Dinner
6:30 p.m. Recreational activity/performance
12:00 a.m. Lights out

Friday, August 2, 2019

- 7:30 a.m. Breakfast
- 8:30 a.m. Groups
- 9:15 a.m. Workshops
- 12:30 p.m. Lunch
- 1:00 p.m. Recreational activity/workshops
- 5:45 p.m. Dinner
- 6:30 p.m. Recreational activity/performance
- 12:00 a.m. Lights out

Saturday, August 3, 2019

- 7:30 a.m. Breakfast
- 8:30 a.m. Groups
- 9:15 a.m. Workshop
- 12:00 p.m. Lunch
- 1:15 p.m. ACOMEDY awards and group performances
- 4:00 p.m. Depart Cal State Northridge
- 5:30 p.m. Arrive at Paramount High School

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Memorandum of Understanding with the Long Beach Guidance Center

BACKGROUND INFORMATION:

The Long Beach Guidance Center has provided mental health services to Paramount Unified School District students since 2011. Long Beach Guidance Center services include individual and group counseling and referrals for wrap around services. Case carriers are assigned to all schools in the District. The Long Beach Guidance Center will provide services under this agreement from August 2019 through August 2020 at no charge to the District.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs
Board Policy 1210 – Community Relations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with the Long Beach Guidance Center for the 2019-2020 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries

CONSENT ITEM: 3.5-C

Paramount Unified School District

15110 California Avenue
Paramount CA 90723

Consultant Agreement

This Agreement is made and entered into this 13th day of May 2019, by and between Long Beach Guidance Center, hereinafter referred to as "Agency," and the Paramount Unified School District, hereinafter referred to as "District."

WHEREAS the District is in need of special services and such services are needed on a limited basis; NOW, THEREFORE, the parties hereto agree as follows:

1. SERVICES TO BE PROVIDED BY AGENCY

Mental Health Services

2. The Agency will commence providing services under this Agreement from August 2019 through August 2020 The Agency will perform said services as an independent contractor and not as an employee of the District. Agency and District shall mutually establish expected outcomes and the means or manner by which such outcomes are to be accomplished within Education Code regulations.
3. The District will prepare and furnish to the Agency upon request such information as is reasonably necessary to the performance of the Agency to this Agreement.
4. No payment or compensation shall be made to the Agency for services rendered pursuant to this Agreement.
5. The District may at any time and for any reason terminate this Agreement. Written notice by the District's superintendent shall be sufficient to stop further performance of services by Agency. Notice by the Agency shall be sufficient to terminate services by Agency. The notice shall be deemed given when received or no later than three days after the day of mailing whichever is sooner.
6. Agency agrees to and shall hold harmless and indemnify the District, officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:
 - a) Liability for damages for death or bodily injury to person, injury to property, or any other loss, damage, expense sustained by the Agency or any person, firm, or corporation employed by the Agency upon or in connection with the services called for in this Agreement except for liability for damages referred to above which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents. Any injury to or death of persons or damage to property, sustained by any persons, firm, or corporation, including the District, arising out of, or in any way connected with the services covered by this Agreement, whether said injury or damage occurs either on or off school District property, except for liability for damages which result from the sole negligence or willful misconduct of the District, its officers, employees, or agents.
7. District agrees to and shall hold harmless and indemnify the Agency, its officers, agents, and employees from every claim or demand and every liability or loss, damage, or expense of any nature whatsoever, which may be incurred by reason of:

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Memorandum of Understanding with United Friends of the Children, Foster Youth - College Readiness Program

BACKGROUND INFORMATION:

United Friends of the Children, Foster Youth – College Readiness Program is a program for Foster Youth students grades seven through twelve. It supports Foster Youth students through a College Readiness Program which provides individual college counseling, tutoring, workshops, college tours, career planning, mentoring, special events, test preparation, financial aid planning and summer enrichment.

POLICY/ISSUE:

Board Policy 6141.1 – Experimental/Innovative Programs

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding with United Friends of the Children, Foster Youth – College Readiness Program for the 2019-2020 school year.

PREPARED BY:

Manuel San Miguel, Director – Student Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

CONSENT ITEM: 3.6-C

Paramount Unified School District

Memorandum of Understanding

This Memorandum of Understanding is entered into by United Friends of the Children, College Readiness Program and Paramount Unified School District for the purpose of educating our Foster Youth students.

United Friends of the Children will provide contact services through college counselors and academic tutors for the following topics:

- Individualized college plan
- Quarterly one-on-one sessions
- College tours
- Career planning
- Summer enrichment activities
- Bi-monthly workshops
- Test preparation
- Financial aid planning

Paramount Unified School District agrees to provide:

- School site meeting location
- Access to Foster Youth student records

This Memorandum of Understanding shall be effective September 1, 2019 through June 30, 2020. Should this Memorandum of Understanding require modifications during this period, they shall be added with mutual agreement by both parties.

Either party may cancel this agreement within 30 days prior written notice.

United Friends of the Children
Foster Youth –
College Readiness Program

Ruben Frutos
Assistant Superintendent-
Business Services
Paramount Unified School District

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-11

BACKGROUND INFORMATION:

Dr. Yvonne Rodriguez will be joining her fellow Tri City Adult Education Consortium Board members at the Career Pathways Leadership Summer Institute in Las Vegas, Nevada on Sunday, June 9, 2019 through Tuesday, June 11, 2019. The Tri City Consortium board is made up of representatives from Compton Adult School, Compton College, Lynwood Adult School, and Paramount Adult School. The state of California allocates funds for adult education through consortiums made up of adult schools and community colleges to design multiple pathways for adults to access post-secondary educations as well as jobs.

The Tri City Adult Education Consortium connects education and workforce training to create family sustaining careers. The summer institute is designed to provide the tools and resources for Career Pathways implementation. Topics for the institute include area sector identification, employment engagement, program design, and program implementation. It is the goal of the Tri City Adult Education Consortium to create pathways that can dramatically enhance the living wage attainment of individuals in our region. This conference is Tri City Adult Education Consortium Board will be paying for the cost of the conference.

Dr. Yvonne Rodriguez is requesting to attend this out-of-state conference. This is an out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the out-of-state conference request for Dr. Yvonne Rodriguez to attend the Career Pathways Leadership Summer Institute Conference on Sunday, June 9, 2019 through Tuesday, June 11, 2019 in Las Vegas, Nevada.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

CONSENT ITEM: 3.7-C

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Professional Activities Report 18-15

BACKGROUND INFORMATION:

Buena Vista High School Principal, Morrie Kosareff and Paramount Community Day School Principal, Yvonne Rodriguez are invited to participate in the Big Bang – Big Picture Learning’s International Conference on Student-Centered Learning. The student-centric program develops skills and dispositions required to lead innovative schools through the lens of Big Picture Learning core principles and distinguishers. The convening will take place in Detroit, MI from Monday, July 22, 2019 through Thursday, July 25, 2019.

The cost of their participation is covered by an agreement that the District currently has in place with Big Picture Learning. Big Picture Learning will reimburse attendees for travel, hotel, conference registration, meals and materials.

Buena Vista High School Principal, Morrie Kosareff and Paramount Community Day School Principal, Yvonne Rodriguez request to attend this out-of-state conference that requires Board approval.

POLICY/ISSUE:

Board Policy 4231.1 – Conferences
Board Policy 4233 – Travel; Reimbursement

FISCAL IMPACT:

Approximately \$500.00 from LCAP Funds

STAFF RECOMMENDATION:

Approve the out-of-state conference request for Buena Vista High School Principal, Morrie Kosareff and Paramount Community Day School Principal, Yvonne Rodriguez to attend the Big Bang – Big Picture Learning International Conference on July 22 -25, 2019 in Detroit, MI.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or

CONSENT ITEM: 3.8-C

university without the need for remediation

- Goal 3: All students will possess the skills necessary to be successful in any career path
- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 2: Technology will be used as a tool for enhancing, personalizing, and improving learning

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: May 13, 2019
SUBJECT: Purchase Order Report, 18-13

BACKGROUND INFORMATION:

The Board receives and approves Purchase Orders as submitted. Individual Purchase Orders and supporting documentation are available for review in the Business Services Department.

2018/2019

1. Ratified Orders – Adult Education	8,028.55
2. Authorized Orders – Adult Education	6,257.65
3. Ratified Orders – Building Fund Measure I	4,600.00
4. Authorized Orders – Building Fund Measure I	235,205.00
5. Authorized Orders – Capital Facilities	7,290.00
6. Ratified Orders – Deferred Maintenance	6,097.50
7. Authorized Orders – Deferred Maintenance	48,937.00
8. Ratified Orders – General Fund	82,326.07
9. Authorized Orders – General Fund	528,029.19
10. Ratified Orders – LCAP	107,138.26
11. Authorized Orders – LCAP	3,164,748.31
12. Ratified Orders – Student Nutrition Services	5,601.61
13. Authorized Orders – Student Nutrition Services	16,500.00
	Sub Total \$ 4,220,759.14
14. Ratified Orders (Under \$1,500)	142,635.43
TOTAL OF ALL ORDERS	\$ <u>4,363,394.57</u>

POLICY/ISSUE:

Board Policy 3300 - Expenditures and Purchases

Board Policy and Administrative Regulation 3320 - Purchasing Procedures

FISCAL IMPACT:

As indicated above.

CONSENT ITEM: 4.1-C

STAFF RECOMMENDATION:

Approve Purchase Order Report 18-13 authorizing the purchase of supplies, equipment, and services for the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services
Cindy DiPaola, Director - Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stake holders that incorporates restorative practices

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-00079	JOHN'S WHOLESALE ELECTRIC	Maintenance & Operations	Annual: electrical supplies (increase purchase order from \$60,000 to \$ 74,000)	\$14,000.00 *
19-00093	HOME DEPOT CREDIT SERVICES	Maintenance & Operations	Annual: building supplies (increase purchase order from \$90,000 to \$105,000)	\$15,000.00 *
19-00104	DON MILLER & SON'S PLUMBING SUPPLY	Maintenance & Operations	Annual: plumbing supplies (increase purchase order from \$20,500 to \$23,000)	\$2,500.00
19-00130	ORTCO, INC.	Maintenance & Operations	Annual: wood chips (increase purchase order from \$8,000 to \$10,000)	\$2,000.00
19-00152	TURF STAR, INC.	Maintenance & Operations	Annual: mower repairs & playground repairs (increase purchase order from \$2,500 to \$4,500)	\$2,000.00
19-00163	FUTURE DESIGN COMMUNICATIONS	Technology	Annual: network cabling, installation, repairs & supplies (increase purchase order from \$12,000 to \$42,000)	\$30,000.00 *
19-00252	STAPLES	Gaines Elementary School	Annual: online ordering (increase purchase order from \$5,000 to \$7,000)	\$2,000.00
19-00275	ORGANIZED SPORTSWEAR	Hollydale K-8 School	Annual: online ordering (increase purchase order from \$3,000 to \$7,000)	\$4,000.00
19-00366	STAPLES	Wirtz Elementary School	Annual: online ordering (increase purchase order from \$9,000 to \$12,000)	\$3,000.00
19-00367	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Annual: online ordering (increase purchase order from \$9,000 to \$11,000)	\$2,000.00
19-00954	J.W. PEPPER & SON, INC.	Paramount High School	Annual: Choir music supplies (increase purchase order from \$900 to \$2,400)	\$1,500.00
19-02084	ANIXTER INC.	Hollydale K-8 School	P.E. locks (300)	\$1,675.35
19-02085	CURRICULUM ASSOCIATES INC	Special Education	Psychological assessments	\$1,730.87
19-02110	KIS COMPUTER CENTER	Gaines Elementary School	Print cartridges (22)	\$2,689.32
19-02128	LAKESHORE LEARNING MATERIALS	Secondary Ed	Privacy partitions sets (125)	\$3,899.57
19-02130	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$5,788.17 *
19-02144	E.D. SCREEN PRINTING	Jackson Middle School	AVID T-shirts (314)	\$1,547.24
19-02154	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$18,981.00 *
19-02166	PRECISION AERIAL SERVICES, INC.	Maintenance & Operations	Repair boom lift	\$3,290.07
19-02169	D & M DRAPERIES, INC.	Maintenance & Operations	Stage drapes for Paramount Park , Jefferson, Jackson & Tanner	\$45,148.00 *
19-02174	ARBORPRO, INC.	Maintenance & Operations	Tree inspection inventory software	\$14,700.00 *
19-02177	BUCKEYE CLEANING CENTER	Maintenance & Operations	Warehouse stock	\$13,492.59 *
19-02193	STAPLES	Alondra Middle School	Classroom supplies	\$2,145.18
19-02198	APPLE, INC.	Paramount High School	Macbook pro	\$1,790.66
19-02216	BSN SPORTS	Mokler Elementary School	P.E. supplies	\$4,817.85

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund				
19-02228	PIONEER CHEMICAL COMPANY	Maintenance & Operations	Warehouse stock	\$12,940.71 *
19-02229	SPICERS PAPER INC.	Maintenance & Operations	Warehouse stock	\$25,055.35 *
19-02231	HOUGHTON MIFFLIN HARCOURT	Special Education	Psychological assessments	\$1,520.78
19-02236	NEWSELA	Hollydale K-8 School	Supplemental Reading license	\$8,000.00 *
19-02238	COOLE SCHOOL	Alondra Middle School	Student planners (1100)	\$3,696.50
19-02253	SOUTHWEST SCHOOL & OFFICE SUPPLY	Maintenance & Operations	Warehouse stock	\$3,951.86
19-02267	LAKESHORE LEARNING MATERIALS	Gaines Elementary School	Instructional materials	\$1,680.56
19-02269	STAPLES	Maintenance & Operations	Warehouse stock	\$5,654.58 *
19-02275	COAST PARTY RENTALS, INC.	Paramount High School	Graduation rentals	\$6,739.20 *
19-02277	KNOTT'S BERRY FARM	Wirtz Elementary School	Admission fees for students (105)	\$1,613.00
19-02278	WORLD TRADE PRINTING CO.	Maintenance & Operations	Annual: printing services	\$3,000.00
19-02284	GEORGE CHEVROLET	Maintenance & Operations	Vehicles (2)	\$62,318.32 *
19-02316	GALE SUPPLY COMPANY	Maintenance & Operations	Warehouse stock	\$3,516.57
19-02322	RICOH AMERICAS CORPORATION	Technology	Laserfiche software & maintenance service (Board approved: 12/10/18)	\$120,000.00 *
19-02332	CHANNING BETE COMPANY, INC.	Collins Elementary School	Instructional materials	\$3,939.83
19-02335	RENAISSANCE LEARNING, INC.	Mokler Elementary School	Accelerated Reader subscription renewal (450)	\$7,361.50 *
19-02350	U. S. BANK	Paramount High School	Costco: chairs (10) & office supplies	\$2,803.06
19-02355	KIS COMPUTER CENTER	Paramount High School	Computers (36)	\$38,611.08 *
19-02371	PARKHOUSE TIRE, INC.	Maintenance & Operations	Annual: replacement tires for transportation vans	\$3,700.00
19-02374	VIRCO INC	Paramount High School	Lab stools (36) & computer chairs (36)	\$9,801.44 *
19-02376	ABC SCHOOL EQUIPMENT	Mokler Elementary School	Markerboards (15)	\$3,410.58
19-02381	PRO-ED	Special Education	Psychological assessments	\$1,996.26
19-02383	EAST BAY RESTAURANT SUPPLY	Maintenance & Operations	Wirtz: install kitchen equipment	\$5,721.00 *
19-02440	ORGANIZED SPORTSWEAR	Zamboni Middle School	P.E. uniforms (1,470)	\$9,063.32 *
19-02441	THE GATSBY LLC DBA GAME CHANGER	Paramount High School West	P.E. uniforms (1,690)	\$9,875.93 *
19-02442	ORGANIZED SPORTSWEAR	Paramount Park Middle School	P.E. uniforms (1,225) & supplies	\$8,485.37 *
19-02447	SPICERS PAPER INC.	Print Shop	Paper: carbonless, cardstock & color	\$10,035.89 *
19-02450	U. S. BANK	Maintenance & Operations	California Department of Industrial Relations: elevator penalty fees	\$1,508.96
19-02456	db MEDIA GROUP	Maintenance & Operations	Paramount High School Theater: replace audio system	\$34,657.74 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-02071	KIS COMPUTER CENTER	Zamboni Middle School	Print cartridges (41)	\$3,467.87
19-02078	STAPLES	Paramount High School	Print cartridges (32)	\$1,653.23
19-02079	STAPLES	Paramount High School	Office supplies	\$2,092.33
19-02081	FISHER SCIENCE EDUCATION	Paramount High School West	Digital microscopes (10)	\$3,521.52
19-02082	B&H PHOTO VIDEO	Paramount High School	Instructional materials	\$4,298.14
19-02086	BOB REEVES BRASS MOUTHPIECES	Paramount High School	Trumpet & accessories	\$4,757.78
19-02087	B&H PHOTO VIDEO	Paramount High School	Surface pro & accessories	\$2,052.05
19-02091	DESIGNS BY KING INC.	Paramount High School	Band supplies	\$2,279.43
19-02111	KIS COMPUTER CENTER	Zamboni Middle School	Document cameras (10)	\$3,525.90
19-02114	PASCO SCIENTIFIC	Paramount High School West	Science materials	\$2,388.25
19-02124	KIS COMPUTER CENTER	Alondra Middle School	Printers (4)	\$2,014.80
19-02126	KIS COMPUTER CENTER	Collins Elementary School	Probooks (5)	\$4,799.20
19-02132	STAPLES	Jefferson Elementary School	Print cartridges (16)	\$1,918.75
19-02139	J&C BOOKS	Ed Services - K-8	Math Course books (2680) (Board adopted: 3/26/14)	\$11,738.40 *
19-02140	FOLLETT EDUCATIONAL SERVICES	Ed Services - K-8	Math Course books (2020) (Board adopted: 3/24/14)	\$10,017.28 *
19-02146	FLINN SCIENTIFIC INC	Paramount High School	Science materials	\$4,874.17
19-02147	FLINN SCIENTIFIC INC	Paramount High School	Science materials	\$1,816.93
19-02155	CAROLINA BIOLOGICAL SUPPLY CO.	Paramount High School	Science materials	\$1,543.92
19-02159	STAPLES	Mokler Elementary School	Print cartridges (9)	\$1,880.60
19-02160	U. S. BANK	Jackson Middle School	Student incentives	\$4,756.11
19-02214	MCGRAW-HILL/CONTEMPORARY	Ed Services - K-8	K-5 sites: ELD workbooks (1,019) (Board adopted: 4/27/16)	\$20,256.66 *
19-02233	ECONOMY CAP AND GOWN	Paramount High School	Graduation supplies	\$3,384.10
19-02249	JONES SCHOOL SUPPLY	Gaines Elementary School	Student incentives	\$2,774.91
19-02257	SUPERIOR TEXT	Ed Services - K-8	Library books (1445)	\$5,541.14 *
19-02279	VIRCO INC	Paramount Park Middle School	Computer chairs (36)	\$6,399.44 *
19-02280	VIRCO INC	Paramount High School	Student desks (80)	\$13,640.00 *
19-02281	KIS COMPUTER CENTER	Paramount Park Middle School	Poster printer	\$5,120.22 *
19-02294	SOUTHWEST SCHOOL & OFFICE SUPPLY	Wirtz Elementary School	Classroom supplies	\$3,030.80
19-02295	BADEN SPORTS INC.	Zamboni Middle School	PE supplies	\$2,760.93
19-02304	BELLFLOWER MUSIC CENTER	Paramount High School	Band supplies	\$1,832.76
19-02310	BELLFLOWER MUSIC CENTER	Hollydale K-8 School	Music instruments (10)	\$5,047.95 *
19-02317	SMITHGEAR HOME & OFFICE PRODUCTS	Technology	Headphones (3,000)	\$4,927.50

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-02318	AUDIOVISION INC.	Mokler Elementary School	Install projectors (26)	\$28,680.31 *
19-02324	PROJECT LEAD THE WAY	Paramount Park Middle School	Instructional materials	\$1,856.30
19-02325	COAST PARTY RENTALS, INC.	Zamboni Middle School	Event rentals: stage, sound & lighting	\$2,717.15
19-02326	AUDIOVISION INC.	Tanner Elementary School	Install projector screens (26)	\$30,307.71 *
19-02327	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount High School West	Scientific calculators (300)	\$3,603.65
19-02342	BENCHMARK EDUCATION	Ed Services - K-8	Instructional materials	\$2,664.85
19-02343	AMPLIFY	Ed Services - K-8	Language Arts workbook sets (207) (Board adopted: 4/10/17)	\$28,556.03 *
19-02345	MCGRAW-HILL/CONTEMPORARY	Ed Services - K-8	Language Arts instructional materials ((Board adopted: 4/27/16)	\$18,085.75 *
19-02358	SOUTHWEST SCHOOL & OFFICE SUPPLY	Alondra Middle School	Office supplies	\$4,293.06
19-02365	STAPLES	Mokler Elementary School	Office supplies	\$1,778.61
19-02375	DISCOUNT SCHOOL SUPPLY	Early Childhood Education	Classroom supplies	\$2,207.52
19-02394	SOUTHWEST SCHOOL & OFFICE SUPPLY	Paramount Park Middle School	Office supplies	\$2,427.92
19-02411	SASC LLC DBA ACTIVATE LEARNING LLC	Odyssey STEM Academy	Math textbooks (210) (Board adopted: 4/8/19)	\$15,472.78 *
19-02412	CENGAGE LEARNING	Paramount High School	Speech & Debate textbooks (35) (Board adopted: 4/8/19)	\$2,539.03
19-02413	HEALTH CONNECTED	K-5 Schools & Innovative Programs	Instructional materials	\$2,808.68
19-02425	ANYPROMO INC.	Alondra Middle School	Chromebook sleeves (400)	\$3,369.04
19-02429	TROXELL COMMUNICATIONS	Hollydale K-8 School	Install projectors (23) , screens (23)	\$22,528.62 *
19-02430	FUTURE DESIGN COMMUNICATIONS	Zamboni Middle School	Projector installation: network cabling	\$4,520.47
19-02431	FUTURE DESIGN COMMUNICATIONS	Hollydale K-8 School	Projector installation: network cabling	\$6,383.72 *
19-02432	FUTURE DESIGN COMMUNICATIONS	Alondra Middle School	Projector installation: network cabling	\$13,893.52 *
19-02433	FUTURE DESIGN COMMUNICATIONS	Tanner Elementary School	Projector installation: network cabling	\$6,592.76 *
19-02434	FUTURE DESIGN COMMUNICATIONS	Mokler Elementary School	Projector installation: network cabling	\$6,403.52 *
19-02435	TROXELL COMMUNICATIONS	Jackson Middle School	Install projectors (28), projector screens (28)	\$26,852.89 *
19-02438	CYBERTEK	Technology	Erate: network upgrade project for all school sites (Board approved: 3/11/19)	\$2,826,172.49 *
19-02443	E.D. SCREEN PRINTING	Zamboni Middle School	P.E. uniforms (700)	\$12,034.05 *
19-02444	TROXELL COMMUNICATIONS	Maintenance & Operations	Replacement projector screens (60)	\$6,336.18 *
19-02445	BEDFORD FREEMAN & WORTH PUBLISHING GROUP	Odyssey STEM Academy	Science textbooks (150) & instructional materials (Board adopted: 4/8/19)	\$23,500.14 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
010 - General Fund - LCAP				
19-02446	STAPLES	K-5 Schools & Innovative Programs	Office supplies	\$7,891.82 *
19-02457	FUTURE DESIGN COMMUNICATIONS	Jackson Middle School	Projector & TV installation: network cabling	\$7,294.93 *
110 - Adult Education Fund				
19-02215	VIRCO INC	Adult Education	Computer tables (25)	\$6,257.65 *
19-02240	4IMPRINT	Adult Education	Event set up supplies	\$2,461.49
19-02282	CERTIPORT	Adult Education	Testing software	\$3,890.70
19-02388	SOUTHWEST SCHOOL & OFFICE SUPPLY	Adult Education	Storage cabinets (2) & file cabinets (2)	\$1,676.36
130 - Cafeteria Fund				
19-00021	STATE OF CALIFORNIA OFFICE OF FOOD DIST.	Nutrition Services	Annual: food commodities (increase purchase order from \$20,000 to \$26,500)	\$6,500.00 *
19-00031	P & R PAPER SUPPLY COMPANY	Nutrition Services	Annual: food supplies (Bid # 6-15-16) (increase purchase order from \$192,500 to \$292,500)	\$10,000.00 *
19-02170	DON MILLER & SON'S PLUMBING SUPPLY	Nutrition Services	Roosevelt: garbage disposal	\$2,868.65
19-02171	HOOKER'S REPAIR SERVICE	Nutrition Services	Hollydale: garbage disposal	\$2,732.96
140 - Deferred Maintenance Fund				
19-00117	SMARDAN SUPPLY	Maintenance & Operations	Annual: plumbing supplies (increase purchase order from \$20,000 to \$22,000)	\$2,000.00
19-01877	FC & SONS ROOFING INC.	Maintenance & Operations	Annual: roof & gutter repairs (Bid #4-15-16) (increase purchase order from \$45,000 to \$75,000)	\$30,000.00 *
19-01878	FC & SONS ROOFING INC.	District Office	Roof repair & coating (Bid #4-15-16) (increase purchase order from \$77,852.50 to \$81,950)	\$4,097.50
19-02270	PACIFIC FLOOR COMPANY	Maintenance & Operations	Refinish gym floors at PHS-West, Hollydale, Zamboni & Alondra	\$18,937.00 *
211 - Building Fund - Measure I				
19-02182	PACIFIC FLOOR COMPANY	Wirtz Elementary School	Cafeteria: refinish stage floor	\$5,900.00 *
19-02272	REM CUSTOM BUILDERS INC.	Wirtz Elementary School	Carpentry repairs (Bid #2-16-17)	\$22,518.00 *
19-02273	REM CUSTOM BUILDERS INC.	Mokler Elementary School	Carpentry repairs	\$6,387.00 *
19-02320	ALLWOOD	Mokler Elementary School	Supply counter tops (4)	\$4,600.00
19-02439	MEAR CONSTRUCTION	Wirtz Elementary School	Wood repair & paint prep	\$11,800.00 *
19-02448	WEST CO.	Jefferson Elementary School	Utilities upgrade	\$14,600.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PO Number	Vendor	Site	Description	Total Amount
211 - Building Fund - Measure I				
19-02455	MEAR CONSTRUCTION	Lincoln Elementary School	Paint exterior (Bid #2-17-18)	\$174,000.00 *
250 - Capital Facilities Fund				
19-02410	DEPARTMENT OF WATER AND POWER	Business Services	Annual: Jefferson parking lot lease	\$7,290.00 *

* Indicates a request over \$5,000 signifying approval prior to issuing the purchase order.

Paramount Unified School District

2018/2019

Purchase Orders To Be Ratified and Authorized

May 13, 2019

PURCHASE ORDER SUMMARY BY FUND

412 Purchase orders for a total of **\$4,363,394.57**

010 - General Fund	To Be Authorized	\$528,029.19
	To Be Ratified Over \$1,500	\$82,326.07
	To Be Ratified Under \$1,500	\$73,592.06
	Fund Total	\$683,947.32
010 - General Fund - LCAP	To Be Authorized	\$3,164,748.31
	To Be Ratified Over \$1,500	\$107,138.26
	To Be Ratified Under \$1,500	\$65,050.52
	Fund Total	\$3,336,937.09
110 - Adult Education Fund	To Be Authorized	\$6,257.65
	To Be Ratified Over \$1,500	\$8,028.55
	To Be Ratified Under \$1,500	\$1,871.34
	Fund Total	\$16,157.54
120 - Child Development Fund	To Be Ratified Under \$1,500	\$832.41
	Fund Total	\$832.41
130 - Cafeteria Fund	To Be Authorized	\$16,500.00
	To Be Ratified Over \$1,500	\$5,601.61
	Fund Total	\$22,101.61
140 - Deferred Maintenance Fund	To Be Authorized	\$48,937.00
	To Be Ratified Over \$1,500	\$6,097.50
	Fund Total	\$55,034.50
211 - Building Fund - Measure I	To Be Authorized	\$235,205.00
	To Be Ratified Over \$1,500	\$4,600.00
	To Be Ratified Under \$1,500	\$1,289.10
	Fund Total	\$241,094.10
250 - Capital Facilities Fund	To Be Authorized	\$7,290.00
	Fund Total	\$7,290.00

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent - Business Services
DATE: May 13, 2019
SUBJECT: Warrants for the Month of April 2019

BACKGROUND INFORMATION

The following warrants were issued during the month of April:

FUNDS	REGISTER NO.		AMOUNT
<u>GENERAL FUND (01)</u>			
Certificated Salaries	C1I/H1S	\$	7,970,197.99
Classified Salaries	C5I/113	\$	3,534,844.22
Commercial Warrants	25202823/25265695	\$	2,452,983.92
TOTAL GENERAL FUND		\$	<u>13,958,026.13</u>
<u>ADULT EDUCATION FUND (11)</u>			
Certificated Salaries	C1I/C5I	\$	138,098.81
Classified Salaries	E4R/H1S	\$	55,300.72
Commercial Warrants	25202823/25265695	\$	46,043.81
TOTAL ADULT EDUCATION FUND		\$	<u>239,443.34</u>
<u>CHILD DEVELOPMENT FUND (12)</u>			
Certificated Salaries	C1I/C5I	\$	40,295.27
Classified Salaries	E4R/H1S	\$	61,735.32
Commercial Warrants	25202823/25265695	\$	392.53
TOTAL CHILD DEVELOPMENT FUND		\$	<u>102,423.12</u>
<u>CAFETERIA FUND (13)</u>			
Classified Salaries	E4R/H1S	\$	355,784.54
Commercial Warrants	25202823/25265695	\$	385,671.37
TOTAL CAFETERIA FUND		\$	<u>741,455.91</u>
<u>DEFERRED MAINTENANCE FUND (14)</u>			
Classified	E4R	\$	16,661.00
Commercial Warrants	25202823/25265695	\$	272,155.95
TOTAL CHILD DEVELOPMENT FUND		\$	<u>288,816.95</u>

CONSENT ITEM: 4.2-C

BUILDING FUND (21.0)

Commercial Warrants	25202823/25265695	\$	250.00
TOTAL BUILDING (BOND) FUND		\$	<u>250.00</u>

BUILDING MEASURE I FUND (21.1)

Commercial Warrants	25202823/25265695	\$	528,209.84
TOTAL BUILDING (BOND) FUND		\$	<u>528,209.84</u>

CAPITAL FACILITIES FUND (25)

Certificated Salaries	C11	\$	6,518.16
Classified Salaries	E4R	\$	5,740.71
Commercial Warrants	25202823/25265695	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>12,258.87</u>

COUNTY SCHOOL FACILITIES FUND (35)

Commercial Warrants	25202823/25265695	\$	0.00
TOTAL CAPITAL FACILITIES FUND		\$	<u>0.00</u>

SELF-INSURANCE FUND - H & W (67.0)

Commercial Warrants	25202823/25265695	\$	457.50
TOTAL SELF-INSURANCE FUND - H & W		\$	<u>457.50</u>

SELF-INSURANCE FUND - Workers' Comp (67.1)

Commercial Warrants	25202823/25265695	\$	4,915.82
TOTAL SELF-INSURANCE FUND - Workers' Comp		\$	<u>4,915.82</u>

SELF-INSURANCE FUND - Early Retirees (67.2)

Commercial Warrants	25202823/25265695	\$	0.00
TOTAL SELF-INSURANCE FUND - Early Retirees		\$	<u>0.00</u>

REVOLVING CASH FUND

Commercial Warrants	10526/10539	\$	7,727.56
TOTAL REVOLVING CASH FUND		\$	<u>7,727.56</u>

TOTAL WARRANTS ALL FUNDS

\$ 15,883,985.04

POLICY/ISSUE:

Education Code, Section 42643 - Keeping a Register of Warrants Open to Public
Board Policy 3326.1 - Inspection Required
Warrants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve warrants for all funds through April with a total of \$ 15,883,985.04

PREPARED BY:

Ruben Frutos, Assistant Superintendent - Business Services

Patricia Tu, Director - Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Acceptance of Donations

BACKGROUND INFORMATION:

The Board may accept and utilize, on behalf of the District, any bequests or gifts of money or property for a purpose deemed to be suitable by the Board.

The following donations have been presented to the District:

1. The District received a donation with a value of \$3,500.00 from The Jackson Charitable Foundation, Inc., Jackson National Life Insurance Company. This donation will be designated for the students at Paramount High School and Buena Vista High School to supplement materials in the Financial Application classes.
2. The District received a donation of \$950.00 from DaVita Inc. This donation will be used to purchase classroom materials, learning manipulatives and outdoor play resources at Zamboni Preschool.
3. The District received a donation of \$750.00 from School First Credit Union. This donation was used to purchase food, gifts and decorations for the Administrative Professional's Day Luncheon.
4. The District received a donation of \$100.00 from Dealey, Renton & Associates. This donation will be used to for student and/or classroom needs at Lincoln Elementary School.
5. The District received a gift basket donation with a value of \$90.00 from TAG & Target. This donation was used as an opportunity item at a March Madness fund raising event.

For the current 2018-19 fiscal year through April 30, 2019 the District has received an estimated total, which includes the above amounts, of \$34,522.95 in gifts, grants, and bequests.

POLICY/ISSUE:

Board Policy 3280 – Gifts, Grants, and Bequests

FISCAL IMPACT:

None

CONSENT ITEM: 4.3-C

STAFF RECOMMENDATION:

Accept the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership and District leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Consultant Services

BACKGROUND INFORMATION:

The District contracts with consultants or independent contractors who provide valuable and necessary specialized services not normally required on a continuing basis.

The following contracted services are requested:

	Consultant	Services to be Provided/Audience	Site/ Requested for	Time Period	Cost/ Funding Source
1	Leighton Consulting, Inc. PC-18-19150	Inspection and Testing Services – Portable Building Project	Alondra, Collins, Gaines, Roosevelt, Wirtz and Buena Vista Requested by: Scott Law	April 16, 2019 through June 30, 2020	Not to exceed \$99,226 from Bond Funds
2	Facilities Commissioning & Technical Services PC-19-2024	Provide commissioning services, monitoring of energy management program and fire alarm systems, intrusion systems and analysis of District use of utilities	Operations for all schools and District facilities. Requested by: Cindy DiPaola	July 1, 2019 through June 30, 2020	Not to exceed \$85,000 from General Funds
3	Wilmes LLC PC-19-2025	Consultant will provide safety training for the Maintenance and Operations Division and Campus Security Personnel.	Operations Requested by: Cindy DiPaola	July 1, 2019 through June 30, 2020	Not to exceed \$10,000 from Restricted Funds
4	Durham School Services PC-19-2026	Provide transportation services for District students	Operations Requested by: Cindy DiPaola	August 9, 2019 through August 9, 2020 (CPI rate increase for July 1, 2019 – June 30, 2020)	Hourly rates with a 4-hour minimum not to exceed \$429.43, and additional hours not to exceed \$39.88, total \$800,000 home to school services to be paid from General Funds

5	Knowland Construction Services PC-19-2027	Department of State Architect (DSA) inspection services	Facilities for Measure I Projects	July 1, 2019 through June 30, 2020	Not to exceed \$160,00 from Measure I Bond Funds
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POLICY/ISSUE:

Board Policy 4126 - Consultants

FISCAL IMPACT:

As shown above

STAFF RECOMMENDATION:

Approve the Consultant Services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices
- All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 13, 2019
SUBJECT: Presentation of the Teachers Association of Paramount’s Initial Reopener Proposal for the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District

BACKGROUND INFORMATION:

Presented herewith is the Teachers Association of Paramount’s initial reopener proposal for the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District. The document is presented for Board and public review.

POLICY/ISSUE:

Board Policy 4135 – Organization/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Receive for public review the Teachers Association of Paramount’s initial reopener proposal of the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM: 2.1-A

TEACHERS ASSOCIATION OF PARAMOUNT

17434 STUDEBAKER ROAD

CERRITOS, CA 90703

PH: 562-924-9311 / Fax: 562-809-8791

PROPOSAL FOR SUCCESSOR AGREEMENT NEGOTIATIONS

From

TEACHERS ASSOCIATION OF PARAMOUNT

To

PARAMOUNT UNIFIED SCHOOL DISTRICT

Submitted March 21, 2019

The Association proposes to reopen for examination and possible modification, the entire Collective Bargaining Agreement, Articles I through XXXI, appendices and any relevant Memorandums of Understanding. The Association has a particular interest in modifying the following Articles, specifically:

ARTICLE VIII - HOURS OF EMPLOYMENT

D. Lunch Break, Relief Breaks, and Preparation Time

- Class coverage (period subbing) shall be paid at the covering teacher's hourly rate.

Proposal about inclement weather hours forthcoming.

ARTICLE XIII – LEAVES OF ABSENCE

B. Sick Leave

- Full-time unit members will earn ten (10) days of leave of absence annually for illness or injury, but shall not be required to disclose the reason for such leave.
- Continue current negotiations on this article.

ARTICLE XIV – CLASS SIZE

B. For grades 4-12, The District shall lower the class size ratio (Proposal forthcoming).

ARTICLE X – EVALUATION PROCEDURE

Continue current negotiations on this article.

ARTICLE XV – SAFETY CONDITIONS

Proposal about employee safety when faced with lack of student discipline forthcoming.

ARTICLE XVII – SALARIES

Proposal about salary increase forthcoming.

ARTICLE XVIII – SPECIAL EDUCATION

Continue current negotiations on this article.

ARTICLE XIX – EMPLOYEE BENEFITS

Proposal about employee benefits forthcoming.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent - Human Resources
DATE: May 13, 2019
SUBJECT: Public Hearing on the Teachers Association of Paramount's Initial Reopener Proposal for the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District

BACKGROUND INFORMATION:

In keeping with the requirements of the Education Employment Relations Act, a public hearing regarding the Teachers Association of Paramount's initial reopener proposal for the 2019-22 successor collective bargaining agreement with Paramount Unified School District must be conducted so that the Board of Education may receive any possible comment.

The initial reopener proposal was disclosed to the public through notice in the *Long Beach Press Telegram* and notices posted at District schools and departmental sites.

POLICY/ISSUE:

Board Policy 4315 – Organizations/Units

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Conduct a public hearing regarding the Teachers Association of Paramount's initial reopener proposal of the 2019-22 Successor Collective Bargaining Agreement with Paramount Unified School District.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: Create positive, supportive, and caring relationships between all students, teachers, site leadership, and district leadership.

ACTION ITEM: 2.2-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Myrna Morales, Assistant Superintendent – Human Resources
DATE: May 13, 2019
SUBJECT: Credentialing Agreement with San Diego County Superintendent of Schools

BACKGROUND INFORMATION:

Periodically, the District enters into credential program agreements with county offices to provide practice teaching for students enrolled in the teacher credential program of such institutions. San Diego County Superintendent of Schools has requested that the District participate in such an agreement, commencing July 1, 2019 through June 30, 2024. San Diego County Superintendent of Schools offers a specialized credentialing program for Junior Reserve Officer Training Corps.

The District has participated in numerous credentialing programs, which have proven to be of definite benefit to the students, as well as the intern teachers.

POLICY/ISSUE:

Board Policy 4122.1 – Teacher Internship

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the agreement with San Diego County Superintendent of Schools for participation in the credential program.

PREPARED BY:

Myrna Morales, Assistant Superintendent – Human Resources

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and business and industries.

ACTION ITEM: 2.3-A

Memorandum of Understanding
2019 - 2024
Designated Subjects Adult and Career Technical Education Credentials Program

This Memorandum of Understanding (MOU), is entered into this 14th day of May, 2019 by and between the San Diego County Superintendent of Schools, herein called the “County” and Paramount Unified School District herein called the “Contractor,” who agrees to access the following services from the Superintendent.

SCOPE OF SERVICES

A. The County agrees to:

1. Act as Local Educational Agency (LEA) in accordance with San Diego County Local Educational Agency agreement with the California Commission on Teacher Credentialing.
 - a. Provide credential services for the review of applications for the Adult and Career Technical Education Designated Subjects Credentials.
2. Distribute Commission on Teacher Credentialing updates for credential standards and program information.
3. Review and organize data from course evaluations and mentor experiences. Report findings at Credential advisory meetings.
4. Organize and publicize annual Credential Advisory meeting.
5. Adhere to the California Commission on Teacher Credentialing educator preparation accreditation system’s 7-year cycle of activities.
6. Provide support and linkages to partnering Institution of Higher Educations (IHE).
7. Provide ongoing program improvement collaboration opportunities with IHEs, Districts, employers, and all relevant stakeholders.

B. The Contractor agrees to:

1. Provide Supervisors (evaluative) who are:
 - a. Certificated and experienced in teaching.
 - b. Trained in supervision and support of beginning teachers.
 - c. Experienced in offering professional development opportunities.
 - d. Experienced in providing ongoing support to Support Providers and candidates.
 - e. Responsible for collaborating with the County Program staff on selecting qualified mentors and completing all necessary paperwork.
2. Provide Support Provider (non-evaluative) mentors for each preliminary credential candidate (including substitute teachers) upon hire who are:
 - a. Program Approved and meet Minimum Qualifications:
 - i. Hold a Valid Clear California Teaching Credential.
 - ii. Verify a minimum of three (3) years of classroom teaching experience.
 - iii. Verify recent work experience in an educational setting.
 - b. Trained in providing coaching and support to beginning teachers.
 - c. Assessed by new teacher candidates for their services.
 - d. Competent in providing complete, accurate and timely feedback to new teacher candidates and submitting mentor logs to the Program Mentor Coordinator in September, March and June including information about progress toward competence.

- e. Attend annual Credential Advisory meeting.
- 3. Provide staff available to assist and support candidates in the processing of credential application materials (i.e., district credential technician).
- 4. Ensure candidates complete a Program sponsored online Early Program Orientation within the first 30-days of employment.
- 5. Identify one (1) contact person as liaison with the County.

TOBACCO – FREE FACILITY

The County is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of County Office property.

The San Diego County Office of Education does not discriminate on the basis of harassment, intimidation, bullying, sex, gender, or sexual orientation in its education programs or activities. Title IX of the Education Amendments of 1972, and certain other federal and state laws, prohibit discrimination on the basis of sex, gender, or sexual orientation in employment, and protects all people regardless of their gender or gender identity from sex discrimination, which includes sexual harassment and sexual violence.

PERIOD OF MOU AND RENEWAL TERMS

This MOU shall be effective from **July 1, 2019 until June 30, 2024** and is renewable by mutual written agreement.

CONTACT PERSONS

The contact person(s) for the County shall be:

Olivier Wong Ah Sun, Asst Superintendent HR
 6401 Linda Vista Road, Room 406
 San Diego, CA 92111-7319
 Telephone: (858) 292-3589
 Email: owong@sdcoe.net

Bryanna Norton, Coordinator, Teacher
 Preparation and Support,
 Designated Subjects
 6401 Linda Vista Road, Room 103
 San Diego, CA 92111-7319
 Telephone: (858) 292-3555
 Email: bryanna.norton@sdcoe.net

The Contractor for Paramount USD shall be:

Administrator
 Name, Title: Myrna Morales, Asst. Superintendent
 Address: 15110 California Avenue
 City, ST Zip: Paramount, CA 90723
 Telephone: (562) 602-6006
 Email: mmorales@paramount.k12.ca.us

Administrator
 Name, Title: _____
 Address: _____
 City, ST Zip: _____
 Telephone: _____
 Email: _____

Credential Technician
 Name, Title: Ann Hernandez, Credentials Analyst
 Address: 15110 California Avenue
 City, ST Zip: Paramount, CA 90723
 Telephone: (562) 602-6007
 Email: ahernandez@paramount.k12.ca.us

TERMINATION

This MOU may be terminated by either party by mutual agreement with thirty (30) days written notice.

OWNERSHIP OF DOCUMENTS OR WORK

Any documents are equally owned by the County and Contractor.

GOVERNING LAW/VENUE SAN DIEGO

In the event of litigation, the MOU and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

COMPLIANCE WITH THE LAW

The Contractor shall be subject to and shall comply with all Federal, State, and local laws and regulations applicable with respect to its performance under this MOU including, but not limited to, licensing, employment and purchasing practices and wages, hours and conditions of employment, including nondiscrimination.

FINAL APPROVAL

This MOU is of no force or effect until approved by signature by the County Superintendent of Schools or his designee, the Assistant Superintendent of Business Services.

ENTIRE AGREEMENT

This MOU represents the entire agreement and understanding of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This MOU may not be amended in any way except by a writing duly executed by both parties hereto.

IN WITNESS WHEREOF, the parties hereto have caused this MOU to be duly executed, such parties acting by their representative being thereunto duly authorized.

**SAN DIEGO COUNTY
SUPERINTENDENT OF SCHOOLS**

CONTRACTOR

By (Authorized Signature)

By (Authorized Signature)

Michael Simonson

Ruben Frutos

Name (Type or Print)

Name (Type or Print)

San Diego County Assistant Superintendent Business Services
Title

Assistant Superintendent - Business Services
Title

Date

Date

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent–Educational Services
DATE: May 13, 2019
SUBJECT: Approval and Adoption of Science Textbooks and Instructional Materials for Grades 6-8

BACKGROUND INFORMATION:

In November, 2018, California approved new science textbooks that align with the Next Generation Science Standards (NGSS). In order to provide instruction based on the NGSS that prepares students for the 21st Century, a committee of middle school teachers met to review state-approved textbooks and instructional materials for grades 6-8 science. After closely reviewing each program, the committee recommends the texts listed below for adoption and use in 2019-20. These texts received the committee’s highest recommendation because they include an integrated approach to learning science based on the 5E instructional approach to Engage, Explore, Explain, Extend and Evaluate.

Course	Textbook	Year	Publisher
Integrated Science 6	California Inspire Science	2020	McGraw-Hill School Education
Integrated Science 7	California Inspire Science	2020	McGraw-Hill School Education
Integrated Science 8	California Inspire Science	2020	McGraw-Hill School Education

The required public notice of intent to recommend the adoption of textbooks and materials was published in the Long Beach Press Telegram and posted in the District Office, the Paramount Library and all Paramount Unified School District middle schools. Staff and community members were invited to examine the textbooks and resources on display at the District Office.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$275,000 from LCAP funds allocated for textbooks.

STAFF RECOMMENDATION:

Approve the adoption and purchase of texts and instructional materials for middle school science classes in 2019-20.

ACTION ITEM: 3.1-A

PREPARED BY:

Deborah Stark, Assistant Superintendent – K-8 Educational Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent-Educational Services
DATE: May 13, 2019
SUBJECT: Nonpublic School Placement for Special Education Students for 2018-19

BACKGROUND INFORMATION:

In order to facilitate appropriate educational progress some students require programs not available in the District. These students receive services from residential treatment centers, nonpublic schools (NPS) and agencies which provide the necessary programs. The District contracts on an as needed basis for services based on needs identified in the Individual Education Plan (IEP) process.

A Paramount Unified School District elementary school student (2017002289) per their IEP, with an eligibility of emotional disturbance was unsuccessful in a District placement. The IEP team recommends placement at Spectrum Center with designated instructional services (DIS) counseling and speech therapy as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$12,500.

A Paramount Unified School District elementary school student (2018001858) per their IEP, with an eligibility of specific learning disability was unsuccessful in a District placement. The IEP team recommends placement at Spectrum Center with DIS counseling as the least restrictive environment for the 2018-19 school year. The estimated cost not to exceed \$9,500.

POLICY/ISSUE:

Education Code 56020-56040 - Education of Exceptional Children in Non-Public Schools

FISCAL IMPACT:

Estimated cost not to exceed \$22,000 from special education funds.

STAFF RECOMMENDATION:

Approve the placement for special education students in nonpublic schools as determined by the students' Individual Education Plan for the 2018-19 school year.

PREPARED BY:

David Daley, Director – Special Education

ACTION ITEM: 3.2-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 3: All students will possess the skills necessary to be successful in any career path.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Deborah Stark, Assistant Superintendent - Educational Services
DATE: May 13, 2019
SUBJECT: Attorney Fees and Settlement Agreement for a Special Education Student

BACKGROUND INFORMATION:

On February 11, 2019, the District received notice from the parents of a special education student (2012002220) who filed a request for a due process hearing with the Office of Administrative Hearings. Through mediation the District, parents and attorneys for both sides agreed on a tentative settlement to provide:

- Consent and implementation of the Individualized Education Program held on April 23, 2018, April 27, 2018 and September 4, 2018.
- Beginning with the 2019 Extended School Year and continuing through the 2019-20 school year, student will be placed in a Moderate/Severe class at Los Cerritos School.
- One-to-one aide support during the school day using a District aide.
- Ten hours per month of behavior supervision using a District Board Certified Behavior Analyst.
- Functional behavior assessment by a District Board Certified Behavior Analyst.
- Observation of student's placement in the moderate/severe class at Los Cerritos School by Robin L. Morris, previous Independent Education Evaluation assessor.
- Twenty hours of individual speech and language services to be provided by *Speech Bananas*, a non-public agency.
- Thirty-six hours of clinic based occupational therapy services provided by Gallagher Pediatric Therapy, a non-public agency.
- Attorney fees incurred as the result of the mediation.

Payment of these fees finalizes the agreement and resolves all claims related to this case.

POLICY/ISSUE:

Board Policy 3330 – Payment of Judgment/Settlement of Claims

FISCAL IMPACT:

\$6,000 from Special Education funds

ACTION ITEM: 3.3-A

STAFF RECOMMENDATION:

Approve and authorize payment for attorney fees and settlement agreement for a special education student.

PREPARED BY:

David Daley, Director – Special Education

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Purchase of Textbooks for AB 288 Agreement

BACKGROUND INFORMATION:

On March 11, 2019, the Board approved the AB 288 Agreement with Compton College. This agreement establishes a pathway for students to earn an Associate's Degree in Administration of Justice by the time they graduate from high school and allows Compton College to offer courses during the school day at our high schools exclusively for our high school students. As per the Agreement, the school district assumes responsibility for the purchase of textbooks and instructional materials. The following list contains the required textbooks for the initial year of the pathway:

Term	Course	Textbook	Year	Publisher
Summer 2019	Human Development 110	The Community College Experience 4 th Edition	2016	Pearson
		On Course: Strategies for Creating Success in College and in Life 8 th Edition	2016	Cengage Learning
		Your College Experience 12 th Edition	2015	Bedford/St. Martin's
Fall 2019	Administration of Justice 100	Criminal Justice: A Brief Introduction 12 th Edition	2017	Pearson
Spring 2020	Spanish 1	Vistas 5 th Edition (1-6)	2015	VHL
Summer 2020	Spanish 2	Vistas 5 th Edition (6-12)	2015	VHL

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

Approximately \$40,500 from LCAP Funds.

STAFF RECOMMENDATION:

Approve the purchase of texts and instructional materials for the first year of the AB 288 Agreement in 2019-20.

PREPARED BY:

Greg Francois, Director of Secondary Education and Instructional Technology

ACTION ITEM: 3.4-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent –Secondary Educational Services
DATE: May 13, 2019
SUBJECT: California Advancing Pathways for Students Agreement

BACKGROUND INFORMATION:

California Advancing Pathways for Students (CalAPS) is a program created by Bellflower and Lynwood Unified School Districts for the purposes of providing Career Technical Education (CTE) coursework to high school students. Similar to an ROP organization, CalAPS provides a variety of courses for students to take in programs like Culinary Arts, Firefighting, Construction, Law Enforcement and Child Development. CalAPS CTE courses all meet the UC/CSU A-G requirements. Paramount Unified collaborated with CalAPS for the first time for the 2018-2019 school year, providing CTE courses to students at both Buena Vista High School and Odyssey STEM Academy.

This agreement will continue and expand our partnership with CalAPS for the 2019-2020 school year. CTE courses will be offered to students at each of our high schools. Coursework will primarily be taken after school; transportation will be provided as needed.

POLICY/ISSUE:

Board Policy 4126 – Consultants

FISCAL IMPACT:

Not to exceed \$225,000– LCAP Funds

STAFF RECOMMENDATION:

Approve the California Advancing Pathways for Students (CalAPS) agreement to provide Career Technical Education coursework for Paramount Unified School District High School students for the 2019-20 school year.

PREPARED BY:

Ryan Smith, Assistant Superintendent – Secondary Educational Services

STRATEGIC PLAN FOCUS AREA AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time
- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation
- Goal 3: All students will possess the skills necessary to be successful in any career path

ACTION ITEM: 3.5-A

- Goal 4: All students will receive personalized guidance on which post-secondary options will best meet their academic and career goals

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards

**CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS
MEMORANDUM OF UNDERSTANDING**

Introduction

This Memorandum of Understanding is hereby made and entered into this _____ day of May, 2019 by and between California Advancing Pathways for Students (CalAPS) and Paramount Unified School District, collectively referred to as “the Parties.”

Recitals

WHEREAS, CalAPS’s has provided significant opportunities for students to participate in career technical education courses during the day and afterschool for JPA participants; and;

WHEREAS, CalAPS is eager to expand this program and to make it available to local school districts and private high schools within the local communities; and;

WHEREAS, CalAPS requires the active assistance and partnership from local high schools and school districts to provide outreach/advertisement assistance to incoming students; and;

Terms

THEREFORE, the Parties do hereby agree as follows:

1. CalAPS commits to ensuring courses are aligned to the California Career Technical Education Model Standards, Standards for Career Ready Practice, 21st Century Skills, Knowledge and Performance Anchor Standards as well as Pathway Standards.
2. CalAPS assures that the scope and sequence for any CalAPS course is Board approved and meets/exceeds high school elective credit requirements. Courses fulfill UC “g” credit requirements as appropriate.
3. CalAPS will make every effort to assure that all dual enrollment and articulated course opportunities will be open for enrollment by participating students.
4. CalAPS agrees to hire/train/evaluate/retain CTE instructors with up to date industry expertise who will provide students relevant career exploration opportunities and work experience.
5. CalAPS commits to collaborating with local business, civic, and higher education institutions to deliver a Career Technical Education program, which provides students, experience for postsecondary education and/or employment.
6. CalAPS commits to providing learning opportunities based on labor trends, within the local labor market, student interests and when appropriate, aligned to the participating districts/schools’ CTE pathway sequences.
7. CalAPS agrees to provide all necessary classroom materials in alignment with current classroom practices.
8. CalAPS will obtain registration information and permission to participate from the parent/legal guardian for the student to participate in the program therefor-releasing Paramount Unified District from all liability related to CalAPS program participation.

9. CalAPS will provide student grades/transcript records to the participating district no later than ten working days from the completion of each semester. (Refer to the student attendance calendar.) CalAPS will provide this via student transcripts sent in an electronic file to the identified school/s registrar/s or other agreed upon means.
10. Paramount Unified School District will assist CalAPS's outreach in communicating with interested high school students about the program and its key features, requirements, enrollment procedures and deadlines.
11. Paramount Unified School District will provide CalAPS required demographic data for after-school student enrollment including: student demographics- name, birthdate, sex, grade, address, parent/guardian information; telephone numbers, email address, ethnicity, race, reporting language, language fluency, birth city, state, country, and student email address. This information will be kept confidential by CalAPS staff and will be used for enrollment purposes only.
12. Paramount Unified School District will be responsible for enrollment of any CalAPS course offered on the Paramount Unified School District campuses during the regular school day session.
13. Paramount Unified School District will be invoiced by CalAPS based on course costs, administrative fees and student registration. The invoice will be issued within twenty days of the conclusion of each semester. The fee includes administrative fees, staff costs, and all required materials and transportation. Fees will also include any costs incurred for students participating in one of the six California approved CTSO's. Fees are non-refundable once courses have commenced. Since CalAPS is a public agency, the amount of the fee must cover CalAPS costs for providing this program. Fees will be calculated based on student enrollment.
14. CalAPS will provide supervision of the students while they are participating in the program.
15. CalAPS does not maintain any ownership interest or have any authority over the maintenance of the facilities where the students will be participating in the program. CalAPS agrees to use the facilities of participating districts/schools as appropriate.
16. This MOU shall become operational and effective upon execution by both parties. The MOU shall remain in effect in perpetuity. It is further agreed that either party may terminate without reason the MOU at the end of the program by giving written notice 30 days prior to the end of the program. This MOU terminates upon execution of a formal agreement.
17. The invalidity of any provision of this MOU shall not affect the validity of the remainder thereof.
18. No Party or any of its officers, agents, volunteers, contractors, or employees shall be responsible for any damage or liability arising out of any acts or omissions on the part of another Party under or in connection with any obligation under this MOU. Each Party shall indemnify, defend and hold harmless the other Party, its officers, agents, volunteers, contractors, and employees from any and all liability, loss, expense (including reasonable attorneys' fees and other defense costs), or claims imposed for damages of any nature whatsoever, including but not limited to, bodily injury, death, personal injury, or property damage arising out of willful misconduct or negligent acts or omissions on the part of the Party's own officers, agents, contractors, or employees under or in connection with any obligation under this MOU. This indemnity shall survive termination of this MOU.

19. This MOU represents the entirety of the agreement of the parties with respect to the subject matter hereof and may not be amended except by written instrument signed by the affected parties.

IN WITNESS WHEREOF, the parties hereto have the authority to execute this MOU on the date as written below.

This signed Agreement is subject to the approval of the CalAPS Board at its first regularly scheduled meeting following the return of the Agreement to CalAPS by the Paramount Unified School District, and upon approval shall be binding on CalAPS.

DATE: _____

CALIFORNIA ADVANCING PATHWAYS FOR STUDENTS

By: _____
Lisa Azevedo
Chief Executive Officer

DATE: _____

Paramount Unified School District

By: _____
Title of Person Executing the Agreement:

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ryan Smith, Assistant Superintendent-Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Memorandum of Understanding with Big Picture Learning

BACKGROUND INFORMATION:

Buena Vista High School and Paramount Community Day School have been invited to be a part of Big Picture Learning's Upstream Collaborative. The Upstream Collaborative is a network of continuation and alternative schools that shares resources, ideas, and practices related to the education of school districts' most at-risk students. Big Picture Learning received a grant that supports this work, so there is no cost to participating schools. The primary focus of the Upstream Collaborative is to help continuation and alternative schools with addressing the following priorities:

- Real-World Learning
- Presentations of Learning
- Access to Deep Learning Opportunities
- Socio-Emotional Learning
- Project-Based Learning
- Post-Secondary Planning

This agreement will provide the participating schools with professional development, coaching support, and related resources.

POLICY/ISSUE:

Board Policy – 4126 Consultants

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the Memorandum of Understanding for Buena Vista High School and Community Day School to join Big Picture Learning's Upstream Collaborative.

PREPARED BY:

Ryan Smith, Assistant Superintendent-Secondary Educational Services

ACTION ITEM: 3.6-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards
- Goal 3: Instruction will be standards-based, relevant, personalized, and rigorous

Focus Area 4: Parent and Community Partnerships

- Goal 3: Establish, expand, and maintain partnerships with community based organizations, colleges and universities, and businesses and industries



Memorandum of Understanding
Regarding the Upstream Collaborative,
A Community of Educators
Redesigning Alternative Education Schools and
Programs for Equity and Student Success
March 2019 - June 30, 2020

Project Summary

The Upstream Collaborative is a project led by Big Picture Learning (BPL) and supported by the generosity of the Stuart Foundation to redesign alternative education schools in California and Washington for equity and student success and to learn about the process of redesigning and implementing alternative education schools and programs. As a community of practice, the Collaborative encompasses schools across California and Washington classified as “alternative” who are redesigning, supporting, and assessing instructional strategies and school practices that offer students equitable access to deep and sustained learning. BPL provides education, training, and support to school leaders and their staffs to create new forms of high quality schools and programs that are student-centered and asset-based. This work will ultimately stimulate the spread of these new forms of alternative education throughout California and Washington to better serve the over two hundred thousand students who are enrolled in alternative education programs in the states.

A Snapshot of The Issue

It is estimated that over 200,000 California youth were enrolled in alternative education schools or programs in 2014.^[1] If alternative education schools constituted their own district, they would comprise the second largest school district in California, and attention would have to be paid. Dispersed as they are, the students who are enrolled in such schools and programs are often the most marginalized--farthest from opportunity. These young people have usually performed poorly academically. Typically, they are foster care youth, pregnant or parenting youth, probation youth, over-aged and under-credited students, and students with histories of suspensions and other disciplinary actions.

[1] Accountability for Alternative Schools in California; Continuous Improvement Series, Policy Analysis for California Education. Jorge Ruiz de Velasco, Daisy Gonzales.

Project Description

BPL will support the Collaborative as a community of practice consisting of approximately thirty alternative school leaders and their staffs to redesign and measure school practices, including academic, social-emotional, and career choices identified by each school and that push against the current deficit model of most alternative education schools and programs. This support includes:

1. Individualized support provided at each school site in collaboration with school leaders and staff. With the support of BPL, each school will develop a personalized action plan to address the changes they are seeking to implement. This entails a minimum of three days onsite assisting with professional development and implementation of identified practices.
2. Full cohort convenings, twice a year, to share best practices, tackle problems of practice, examine student work, and create a gallery of exemplary student work that's curated by the BPL team and the community of practice.
3. Remote assistance using new BPL systems and platforms education, training, and support.
4. Access to BPL guides for advisory, real-world learning, and non-cognitive competencies.
5. Two one-day convenings for district leadership to engage in strategy sessions and to help inform the work, particularly focused on the redesign and ongoing improvement of a district's system of alternative schools and programs

Specifically, each school will receive and is committed to the following:

- At least three days of onsite and offsite work per school/program where BPL staff will provide training and support in the key areas identified by each school as practices to implement.
- Two all-community sessions, one on September 24-25 and the other in April (date TBD), where the entire Upstream Collaborative convenes over 2-3 days to participate in training, share best practices, and tackle problems of practice.
- Virtual support including one call per month with other Upstream schools and BPL staff.
- Pod calls to support each other's implementation.
- Selection of teacher leaders for each site to attend the two all-schools convenings.

- Identify district personnel that will support the partnership with the Upstream Collaborative and will champion the school's efforts in redesigning the learning experience.
- Participate in data collection and development of alternative measures to assess growth and success.
- Open your schools to visits by other Upstream school teams.

Some Ways We Will Measure Our Success:

- Instructional program has shifted to be more asset-based and student-driven.
- The school culture is built on trust and caring among all stakeholders.
- Students are connecting to the community beyond the school walls through real-world learning opportunities.
- Students are presenting their learning in authentic and public ways.
- School leaders and school teams are transparent about content, practices, and support leading to and sustaining redesign.
- Adults feel like they're part of a community and engaged in decision-making.
- Students feel known and cared about.
- All instructional practices and experiences provide equitable access to deep and sustained learning opportunities.
- Pathways and post-high school pathways are clear and articulated.
- The faculty give intentional focus to the development of socio-emotional learning competencies (non-cognitive competencies).

To assist the DISTRICT and SCHOOL in carrying out these tasks, BPL will:

Cover costs of all personnel, registration, travel, and lodging for all BPL professional development and trainings including:

- Minimum of three days of onsite work per school/program where BPL staff will provide training and support in the areas identified by each school as practices to implement.
- Two all-community sessions, one in September and the other in April, where the entire Upstream Collaborative convenes to participate in training, share best practices, and tackle problems of practice.
- Virtual support including two calls per month with BPL staff.
- Two district leader convenings.

This MOU will be reviewed annually and will be adjusted to reflect new needs and circumstances.

By signing this agreement, we understand and agree to the above-named actions.

District/CMO Representative

Date

School Principal

Date

School Principal (if more than one)

Date

Project Director, BPL

Date

Attachment A

Big Picture Learning School Philosophy and Design

A PHILOSOPHY OF PERSONALIZATION, A FAR-REACHING VISION, AND A UNIQUE DESIGN

Big Picture Learning Schools are defined by their commitment to educate “One Student at a Time.” Our schools are built around the recognition that each child has unique interests, needs, and abilities that the educational program must take into account. We believe that the key to achievement lies in fostering students’ individual interests and encouraging their active participation in the learning process. Big Picture Learning Schools focus on authentic learning in order to develop students’ ability to apply knowledge and skills to real life experience and challenges.

Each Big Picture Learning School has a small student population but is connected to a greater whole, both locally and nationally. Each small school is expected to grow and branch into multiple schools in a given **DISTRICT** or region in two to four years. All Big Picture Learning Schools will be electronically networked and will participate annually in our national conference.

Because of our philosophical commitment to interest-generated, real-world, personalized learning, Big Picture Learning Schools have a markedly different structure than other high schools. These differences may necessitate waiver language, particularly around curriculum requirements and personnel regulations. Some circumstances may require the pursuit of a charter status.

ESSENTIAL COMPONENTS AND ELEMENTS

Those who start Big Picture Learning Schools agree to follow the guiding philosophy of "One Student at a Time" by establishing a school with these essential components and elements:

1. **Learning in the real world.** The most important element of the education at a Big Picture Learning School is that students learn in the real world. The main component of every student’s education is the LTI (Learning Through Internship). In this minimum 6-12 hour, two-day-a-week internship with a mentor, an expert in the field of the student’s interest, the students complete authentic projects (projects at internship sites that benefit the student and the mentor) with deep investigations. These projects are the main root to academic growth and investigation in the curriculum. These authentic projects are connected to the student’s interests and needs and are “real to” or meet the needs of the mentors. Students have an LTI each year that they are in school, unless in 12th grade their senior thesis project (the large, culminating independent real world project) encompasses the LTI.
2. **Personalization—One Student at a Time.** Learning at a Big Picture Learning School is not constrained by the school day or the school year. Students are encouraged to pursue their interests and grow academically, and given credit for activities outside of the school day and the school year. One student at a time expands beyond “academic” work and involves looking at a student holistically. Every student’s work is documented in an individual Learning Plan created and updated each quarter (or trimester) with the learning team (the student, parent, advisor, and

whenever possible, the mentor) in a Learning Plan meeting. The curriculum, learning environment, use of time during the school day, choice of workshops or college class, focus and depth of investigation in the Big Picture Learning Goals are based on the student's individual interests, talents, and needs. Students with IEP's follow the same process, personalized to their needs. It involves "doing what's best for kids", pushing and pulling at the right time, not dictating or punishing, but problem solving and mediating. Overall, the advisor's job is to know students well and provide the right measure of challenge and support for each student in each activity to promote growth. Students are responsible to follow their interests and passions in the real world and in their project work.

3. **Authentic Assessment.** Learning at a Big Picture Learning School is a process that is substantiated with quality products. There are high expectations for each student at Big Picture Learning Schools. The criteria of assessment are individualized to the student and the real world standards of a project (as gauged by the mentor). Students engaged in this process at Big Picture Learning Schools are not assessed by tests and are not given grades. The assessments at a Big Picture Learning School include public exhibitions (one per quarter or trimester) that track growth, progress, and quality work in the learning plan and academic depth in the Learning Goals), weekly check-in meetings with advisors, weekly journals, yearly presentation portfolios, and transcripts (to translate the information in a way colleges can understand). Gateways for students' progress are between 10th and 11th grade and at graduation.
4. **School Organization.** Big Picture Learning Schools use time, people, facilities/space, and other resources in unique ways. The organizing principle around Big Picture Learning Schools is to educate one student at a time. In order to carry out our design each school serves no more than 130 students, with no more than 17 students (1:15 is strongly recommended) in an advisory. Students work in one-on-one and small group learning environments around their interests and needs both inside and outside of school doing authentic work.

Big Picture Learning Schools are organized around a culture of collaboration and communication that includes staff and school meetings, writing in the TGIF (a weekly reflection by school principal, "co-leads" and staff), scheduling school functions and events, and retreats. Each school is a small community of learning and is also part of a system of small schools in their locale and part of the network of Big Picture Learning Schools. School facilities are small, personalized and are organized to facilitate the Big Picture Learning programmatic design. This is reflected in the outside-in, inside-out design of the schools where real world learning occurs in the community and is also occurring in the schools. The design necessitates an interdependence between the school and the community.

A Big Picture Learning School cannot exist in a vacuum outside of the community. The core of the students' education is the LTI (an internship in the community). As a result, the community plays an integral role in the educational success of the school.

5. **Advisory Structure.** The advisory structure is the core organizational and relational structure of a Big Picture Learning School. It is the heart and soul of the school and is often described as the "home" and "second family" by students. All BPL schools have a small number of students (goal of 15) with one advisor for a minimum of two years (preferably four).

The advisor's role is to manage the student's LTIs and individual, personalized Learning Plans. To do this, the advisor must get to know and build relationships with each student and his or her family (this includes home visits and one-on-one meetings with each student). Though certified in one area, the advisor does not "teach" his or her subject area; rather he or she draws on many disciplines to meet the needs of each student, their projects, and the advisory activities. Ultimately, the success of the student is the responsibility of the advisor.

The advisor also organizes the "advisory time" (the half-hour to hour-long meetings of the group) in the morning and the afternoon to meet the needs of the students. He or she facilitates the group activities that are designed to expose students to new ideas and concepts, provide academic learning opportunities, create a group identity and group process, and build a sense of belonging and trust in school and the educational process.

6. **School Culture.** School culture is not a means to an end, but an end in itself. One of the things that is striking about Big Picture Learning Schools is the ease with which students interact with adults. There is culture of trust, respect, and equality between students and adults, as well as among themselves. Students are encouraged to take leadership roles in the school and student voice is valued in decision making processes.

For the adults in Big Picture Learning Schools, teamwork is a defining aspect of the culture. principal and "co-leads" create regular opportunities for professional development and life-long learning. Staff members also reflect regularly and share ideas through a weekly publication called TGIF. Additionally, staff members meet regularly in a variety of configurations (whole staff, grade level, buddies, etc.).

7. **Leadership.** In Big Picture Learning Schools, leadership is shared and spread between a strong, visionary principal and "co-leads" and a dedicated, responsible team of advisors. The community functions as a democracy.

Principal Leadership:

All BPL principals will be trained by Big Picture Learning staff through immersion. They are trained around BPL principal leadership criteria as delineated in our materials through mentor/intern relationships with other Big Picture Learning principal and coaches including: human relations and communication, moral courage, vision, flexibility and efficiency, life-long love of learning and leading, and public support. The principal and "co-leads" participate in on-going year-round professional development by BPL and are supported in the start-up years of operation by Big Picture Learning. They are part of, and actively participate in, the Big Picture Learning network of schools nationally and in their locale. principal and "co-leads" are both the BPL cultural/instructional leaders and the CEOs/entrepreneurs for their schools. They are the liaisons to **DISTRICTs**, Big Picture Learning, and staff. Overall, the success of the whole school and the advisors in particular is the responsibility of the principal and "co-leads".

Advisor Leadership:

All advisors are trained by Big Picture Learning-trained principal and supported, through the principal and "co-leads", with BPL materials and coaching. Advisors take great responsibility in the day-to-day organization of the school, the successful managing of the school, successful implementation of the curriculum, and generally the success of students in the school. In addition to formal professional development, advisors learn from each other on a daily basis; they serve

as mentors and leaders to one another. Each year they talk about what they taught, passing down information from year to year. Much of the learning about how to be an advisor is done by interactions and the collegial relationship with other advisors, which results in collaboration and a passing on of knowledge.

8. **Parent/Family Engagement and Adult Support.** Parents and families are an essential element of a Big Picture Learning School from start up through everyday operation. They feel welcome and valued at a Big Picture Learning school. Families are engaged around each one of their children by participating in Learning Plan meetings and exhibitions. Families are resources at these meetings for knowledge about their children as well as supporting the school community by suggesting mentoring possibilities and using their assets in ways that support the school. They play an active role in the school community that includes political issues, social gatherings, and supporting new parents and students. They get educated in playing a proactive role in the school life of their children through high school and out to college.
9. **School-College Partnership/College Preparation.** Big Picture Learning Schools show deep faith in all students and work to make college an opportunity for all of their students in order to provide options for them in life. They plan backwards to maximize these opportunities: challenging individual learning plans, visits to colleges, educating families about the process, and building relationships with local colleges. Students of BPL schools also have the opportunity to enroll in college level courses starting in either 10th or 11th grade; affording them the opportunity to graduate high school with college credits in several courses.

All students must take college entrance exams and apply to college or postsecondary school programs. In addition, Big Picture Learning schools continue to follow and support their students even when they become alumni. Big Picture Learning schools require and help students to create post-high school plans.

10. **Professional Development.** Professional development for advisors is done at each and every school by principal and “co-leads”, other staff at the school, and by BPL staff and coaches at staff meetings and retreats. Professional development is on-going both at the school and within the Big Picture Learning network. Advisors participate in all BPL professional development activities including an annual Big Bang conference, our workshops, and other Big Picture Learning events at their locale. All principal and “co-leads” attend the annual principal Conference for additional professional development.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent – Secondary Educational Services
DATE: May 13, 2019
SUBJECT: New 3-Course Model Science Courses for High School

BACKGROUND INFORMATION:

The arrival of the Next Generation Science Standards will include a revised 3-Course Model from the California Science Framework for high school instruction in 2019-20 in Paramount Unified School District. The 3-Course Model consists of: Biology (Biology of Living Earth), Chemistry (Chemistry in the Earth System) and Physics (Physics of the Universe). Although the titles will remain the same, the content of each course will be revised to provide an engaging, relevant and rigorous program of instruction. Professional development opportunities to support teachers with the new curriculum shifts are available and ongoing.

Biology is a laboratory-based college preparatory course aligned to the CA Science Framework's High School 3-Course Model that explores the relationships between the living and nonliving components of Earth's systems. Throughout the course, students engage in the Science and Engineering Practices by developing and using models, applying statistics, designing and carrying out investigations to analyze data, and constructing explanations of scientific phenomena with a focus on the crosscutting concepts. Students engage in argument from evidence to defend, critique, and evaluate the merits of explanations and possible solutions.

Chemistry is a laboratory-based college preparatory course that fulfills the Physical Science requirement for graduation and university entrance. This course is designed for students to explore how chemical processes help drive the Earth system. Students engage in the Science and Engineering Practices by developing and using models, applying statistics, designing and carrying out investigations to analyze data, and constructing explanations of scientific phenomena with a focus on the crosscutting concepts. Students engage in argument from evidence to defend, critique and evaluate the merits of explanations and possible solutions.

The Physics course is designed for students to explore the physical laws of the universe in Earth and space science applications. Students engage in the Science and Engineering Practices by developing and using models, applying statistics, designing and carrying out investigations to analyze data, and constructing explanations of scientific phenomena with a focus on the crosscutting concepts.

ACTION ITEM: 3.7-A

Students engage in argument from evidence to defend, critique, and evaluate the merits of explanations and possible solutions.

Once approved, the revised high school science courses will receive new course ID numbers in the course management system and will be submitted for UC A-G approval.

Various stakeholders will participate in a textbook adoption process once additional curriculum materials are available for the following high school science courses:

Course	Projected Enrollment in 2019-20	Grade	Textbook Adoption
Biology	1,500	9-12	2019-20
Chemistry	1,000	10-12	2019-20
Physics	1,000	10-12	2019-20

A copy of the revised course outlines are attached under separate cover.

POLICY/ISSUE:

Board Policy 6141 – Curriculum Development

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Approve the adoption of the 3-Course Model Science Courses for high school science courses for the 2019-20 school year.

PREPARED BY:

Greg Francois, Director – Secondary Education and Instructional Technology

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 1: College and Career Ready Graduates

- Goal 2: All students will be eligible to attend a four-year college or university without the need for remediation.

Focus Area 2: High Quality Teaching and Learning

- Goal 1: All students will be held to high expectations for achievement and will meet or exceed the standards.
- Goal 3: Instruction will be standards-based, relevant, personalized and rigorous.
- Goal 4: Technology will be used as a tool for enhancing, personalizing and improving learning.

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Notices of Completion – Field Service Contracts

BACKGROUND INFORMATION:

At the meeting of April 23, 2018, the Board of Education authorized the renewal of field service contracts. Individual projects over \$15,000 require formal notice of completion and a five (5%) percent retention for each contract be held until the Board has accepted completion of the project.

The following projects are complete:

Vendor	Project Description	Contract Amount	5% Retention Amount
Mear Construction	Wirtz: exterior painting (Bid #2-17-18) P. O. 19-01444	\$ 192,000.00	\$ 9,600.00
South Bay Heating and Air Conditioning	Los Cerritos: replace kitchen hood and exhaust fan (Bid #4-18-19) P. O. 19-01431	\$ 24,000.00	\$ 1,200.00
Floor Tech	Wirtz: Install carpet (14) rooms (Bid #10-17-18) P. O. 19-02054	\$ 31,791.50	\$ 1,589.58
Rem Custom Builders, Inc.	Wirtz: Carpentry repairs & replace windows in rooms 9, 10, 12, & restroom (Bid #2-16-17) P. O. 19-02015	\$ 66,109.00	\$ 3,305.45
Rem Custom Builders, Inc.	Keppel: Replace windows: multipurpose room & rooms 16, 17 (Bid#2-16-17) P.O. 19-01879	\$ 20,629.00	\$ 1,031.45
FC & Sons Roofing, Inc.	District Office: Roof repair & coating (Bid #4-15-16) P. O. 19-01878	\$ 81,950.00	\$ 4,097.50
Floor Tech	Mokler: Replace carpet in various rooms (Bid #10-17-18) P. O. 19-01283	\$ 24,455.00	\$ 1,222.75

Once the project is deemed complete, it is the responsibility of the District’s Board to formally accept the project, file a Notice of Completion and authorize payment to all contracted parties as allowed by contract.

POLICY/ISSUE:

Board Policy 7430 – Acceptance of Completed Projects

FISCAL IMPACT:

None

ACTION ITEM: 4.1-A

STAFF RECOMMENDATION:

Accept as completed the Field Service Contracts for exterior painting at Wirtz, replace kitchen hood and exhaust fan at Los Cerritos, install carpet in 14 rooms at Wirtz, carpentry repairs and replace windows in rooms 9, 10, 12, and restroom at Wirtz, replace windows at multipurpose room and rooms 16, 17 at Keppel, and roof repair and coating at District Office, replace carpet in various rooms at Mokler, and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 2: Create positive supportive and caring relationship between all students, teacher, site leadership and district Leadership

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Service Agreement – Artificial Turf Systems

BACKGROUND INFORMATION:

In 2015, at Jackson school artificial turf was installed and at Paramount High School artificial turf system was upgraded to cool turf system. The schools use the fields year-round, which has provided for extended practice and play for our athletes and physical education program.

Artificial turf systems have a useful life estimated of ten years for the play surface and infill subsurface of sand and rubber. To preserve and extend the life of the turf system, and to maintain the warranty, the manufacturer recommends two service intervals of inspection and maintenance of the fields.

Staff recommends preventive maintenance and minor repair service agreement with Field Turf. The service assures safety, playability, and warranty protection. The service is \$2,750, biannually for each school. The total cost for one year is \$5,500 per school, for two schools. There will be a purchase order for \$11,000 issued each year, for five years. This reduced cost is with a five-year contract. This is in alignment with the ten-year estimated useful life of the artificial turf system.

POLICY/ISSUE:

Public Contract Code: 10298, 10299, 12100
Board Policy 3322 – Contracts

FISCAL IMPACT:

\$55,000 – General Fund

SATFF RECOMMENDATION:

Authorize staff to renew service agreement with Field Turf USA, Inc. and further authorize the Superintendent or designee to execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

ACTION ITEM: 4.2-A

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 4: All school facilities will be clean, orderly, well maintained, and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Authorization for Student Nutrition Services Supplies, Carpentry, Concrete, and Field Service Contract Renewals

BACKGROUND INFORMATION:

The Board had previously approved the field service contract renewal for asphalt, flooring and tile, painting, roofing, plumbing and storm drains, electrical and related services, carpeting, fencing, heating, ventilation and air-conditioning (HVAC), network cabling, building supplies, computers, notebooks, and related components, landscaping, tree trimming, playground and surfacing replacement, student taxi transportation services, and pizza delivery.

Staff seeks approval to bid the current specifications for dairy, bread, produce, kitchen supplies, snacks and beverages, frozen foods, dry goods, carpentry, concrete, and renewals for asphalt, flooring and tile, painting, roofing, plumbing and storm drains, electrical and related services, carpeting, fencing, heating, ventilation and air-conditioning (HVAC), network cabling, building supplies, computers, notebooks, and related components, landscaping, tree trimming, playground and surfacing replacement, student taxi transportation services, and pizza delivery. At the end of the contract year, if the company has provided acceptable services and bid prices are maintained, the District may elect to renew the contract, pursuant to the terms of the bid. Purchase orders will be issued on an individual project basis.

The following current contracts will be renewed:

Type of Service/Product	Vendor	Proposed Field Service Contract Amount
Asphalt	Universal Asphalt Company	\$ 600,000
Flooring & Tile	Floor Tech	\$ 500,000
Painting	Mear Construction	\$ 400,000
Roofing	FC & Sons Roofing, Inc.	\$ 1,400,000
Plumbing	Abel Plumbing	\$ 450,000
Plumbing and Storm Drains	Van Diest Brothers, Inc.	\$ 200,000
Electrical & Related Services	West Co.	\$ 1,400,000
Carpeting	Signature Flooring	\$ 80,000
Fencing	Quality Fence	\$ 350,000

ACTION ITEM: 4.3-A

Type of Service/Product	Vendor	Proposed Field Service Contract Amount
HVAC	South Bay Heating & Air Conditioning, Inc.	\$ 950,000
Network Cabling	Future Design Communications	\$ 75,000
Building Supplies	J & B Materials	\$ 750,000
Computers, Notebooks, and Related Components	KIS Computer Center	\$ 2,000,000
Landscaping	Tapia Landscaping	\$ 200,000
Tree Trimming	Quality Landscape Management	\$ 135,000
Playground and Surfacing Replacement	Ortco, Inc.	\$ 400,000
Student Taxi Transportation Services	Administrative Services Cooperative, Inc.	\$ 1,750,000
Pizza Delivery	Modenza Enterprises, LLC (Papa John's)	\$ 230,000

POLICY/ISSUE:

Board Policy 3313 - Bids & Quotations

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Authorize the renewal of field service contract for asphalt, flooring and tile, painting, roofing, plumbing and storm drains, electrical and related services, carpeting, fencing, heating, ventilation and air-conditioning (HVAC), network cabling, building supplies, computers, notebooks, and related components, landscaping, tree trimming, playground and surfacing replacement, student taxi transportation services, and pizza delivery, and authorize the Superintendent or designee to execute all necessary documents. Authorize staff to prepare bid specifications for dairy, bread, produce, kitchen supplies, snacks and beverages, frozen foods, dry goods, carpentry, and concrete. Authorize the Superintendent or designee to advertise, review, award, and execute all necessary documents to the lowest responsive and responsible bidder(s).

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Cindy DiPaola, Director – Maintenance and Operations

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 2: All school facilities will be clean, orderly, well maintained and modern

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Other Post-Employment Benefits (OPEB) Plan Implementation

BACKGROUND INFORMATION:

The Board of Education previously reviewed information relating to post-employment benefits, including costs and plan development at the October 29, 2018 Study Session. Post-employment benefit plans must be established, reported and funded consistent with federal and state law and Government Accounting Standards Board (GASB) Statements 67, 68 and 73 (Pensions) and 74 and 75 Other Post-Employment Benefits(OPEB). Public agencies prefund their obligations for post-employment benefits other than pensions to address the long-term liability, which is the growing cost of providing benefits to an increasing number of retirees. Employers can make long-term investments that can cover these obligations through a separate trust fund, which over time can result in a lower total cost for providing post-employment benefits.

POLICY/ISSUE:

Board Policy 3309 – Proposals & Bids

FISCAL IMPACT:

None from the General Fund. Plan initially funded with insurance savings.

STAFF RECOMMENDATION:

Authorize staff to prepare specifications and seek proposals for the implementation of a District OPEB Plan, Fund and Trust. Authorize the designation of prior years' insurance savings to the District's OPEB Plan. Authorize the Superintendent or designee to procure, prepare for Board review, award and execute all necessary documents.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

ACTION ITEM: 4.4-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Community Survey – Trustee Areas and Term Limits

BACKGROUND INFORMATION:

The Board of Education previously approved the development of a community survey to receive information relating to Trustee Areas and Term Limits. The firm Probolsky Research was retained to develop a survey draft for Board review and approval, and to conduct opinion research in the form of a multi-mode survey on behalf of the District.

The survey is presented under separate cover.

POLICY/ISSUE:

Board Policy 1100 – Communication with the Public

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Upon review by the Board, approve and authorize staff to direct Probolsky Research to finalize and implement the community survey process.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 4: Parent and Community Partnerships

- Goal 2: Expand community outreach efforts and increase opportunities for involvement

ACTION ITEM: 4.5-A

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ryan Smith, Assistant Superintendent–Secondary Educational Services
DATE: May 13, 2019
SUBJECT: Revised Board Policy 6146.4 – High School Graduation Requirements

BACKGROUND INFORMATION:

The Legislature has recognized the need to support students with challenges from frequent mobility to ensure their opportunity to graduate from high school. Education Code section 51225.5 provides exemptions from certain high school requirements to pupils in foster care, homeless children or youths, juvenile court school pupils and pupils in military families. This includes the exemption from high school coursework that is in addition to the statewide coursework requirements with certain exceptions to complete graduation requirements. California Assembly Bill 2121 extends all exemptions in section 51225.5 to any pupil who is a migratory child or a pupil participating in a newcomer program and who is in his or her third or fourth year of high school.

Submitted for first reading is proposed revised Board Policy 6146.4 – High School Graduation Requirements. The policy reflects recent changes to Education Code in the following areas:

- Specific course requirements can be waived for migratory child or a participant in a newcomer program.

In order to facilitate easier reading, revisions are reflected with underlines. Words or sentences that are additions are underlined.

POLICY/ISSUE:

Board Policy 6146.4 – High School Graduation Requirements

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

Accept for first reading proposed revised Board Policy 6146.4 – High School Graduation Requirements, which reflects current State requirements.

PREPARED BY:

Greg Francois, Director - Secondary Education and Instructional Technology

STRATEGIC PLAN:

Focus Area 1: College and Career Ready Graduates

- Goal 1: All students will graduate on time.

CONFERENCE ITEM: 3.1-CF

CURRENT POLICY

Instruction

BP 6146.4(a)

High School Graduation Requirements

The Governing Board recognizes its responsibility to prescribe requirement for a high school diploma of graduation. The course of study for students obtaining a high school diploma in Paramount Unified School District shall include the specific courses and disciplines required by law, as well as those deemed appropriate by the Board of Education.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (40 credits).

Students are required to be enrolled in English courses through grade 12. Students not proficient in English will be enrolled in an appropriate English Language Development (ELD) program. ELD students are required to take 40 credits of ELD and/or English.

2. Three courses in Mathematics (30 credits).

At least one mathematics course, or a combination of the two Mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion of Algebra coursework, prior to grade 9 that meets or exceeds state academic content standards shall satisfy the Algebra coursework but shall not exempt a student from the requirement to complete thirty credits of mathematics in grades 9-12.

Up to ten mathematics credits may be fulfilled by completing a UC/CSU approved Computer Science Course.

3. Two courses in Science, including a Biological and a Physical Science (20 credits). Beginning with the Class of 2023, three courses in Science, including both Biological and Physical Sciences (30 credits).

4. Three courses in Social Studies, including United States History and Geography, World History, Culture, and Geography; a one-semester course in American Government and Civics; and a one-semester course in Economics (30 credits).

5. One course in Visual or Performing Arts, Foreign Language (including American Sign Language) or Career Technical Education (10 credits).

6. Two courses in Physical Education unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

CURRENT POLICY

BP 6146.4(b)

High School Graduation Requirements (continued)

7. Elective credits (65 credits; Beginning with the Class of 2023, 55 credits)
8. One semester Health course (5 credits).

Total 220 credits

Because the prescribed course of study may not accommodate the needs of some students, the Board of Education shall provide alternative means for the completion of prescribed courses in accordance with law.

The Superintendent or designee shall exempt or waive specific course requirements for Foster Youth, homeless or children of military families in accordance with Education Code 51225.1 and 47901.

Certificate of Credit Completion

The Individualized Education Plan may assign a student to a non-diploma course of study. A Certificate of Completion will be provided to students who have satisfactorily met their individual course of study during high school. Students completing a non-diploma program will be eligible to participate in the commencement ceremony and all other senior activities.

Legal Reference: Education Code

51225.3	Requirements for Graduation
51228	Minimum Standards
56375(b)	Special Education-Certificates and Diplomas
AB1062	(effective January 1, 2000)

Policy adopted: 8-12-97
revised: 5-9-00
revised: 02-14-06
revised: 06-27-12
revised: 04-22-15
revised: 07-16-18

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

PROPOSED POLICY

Instruction

BP 6146.4(a)

High School Graduation Requirements

The Governing Board recognizes its responsibility to prescribe requirement for a high school diploma of graduation. The course of study for students obtaining a high school diploma in Paramount Unified School District shall include the specific courses and disciplines required by law, as well as those deemed appropriate by the Board of Education.

To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (40 credits).

Students are required to be enrolled in English courses through grade 12. Students not proficient in English will be enrolled in an appropriate English Language Development (ELD) program. ELD students are required to take 40 credits of ELD and/or English.

2. Three courses in Mathematics (30 credits).

At least one mathematics course, or a combination of the two Mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion of Algebra coursework, prior to grade 9 that meets or exceeds state academic content standards shall satisfy the Algebra coursework but shall not exempt a student from the requirement to complete thirty credits of mathematics in grades 9-12.

Up to ten mathematics credits may be fulfilled by completing a UC/CSU approved Computer Science Course.

3. Two courses in Science, including a Biological and a Physical Science (20 credits). Beginning with the Class of 2023, three courses in Science, including both Biological and Physical Sciences (30 credits).

4. Three courses in Social Studies, including United States History and Geography, World History, Culture, and Geography; a one-semester course in American Government and Civics; and a one-semester course in Economics (30 credits).

5. One course in Visual or Performing Arts, Foreign Language (including American Sign Language) or Career Technical Education (10 credits).

6. Two courses in Physical Education unless the student has been otherwise exempted pursuant to other sections of the Education Code (20 credits).

PROPOSED POLICY

BP 6146.4(b)

High School Graduation Requirements (continued)

7. Elective credits (65 credits; Beginning with the Class of 2023, 55 credits)
8. One semester Health course (5 credits).

Total 220 credits

Because the prescribed course of study may not accommodate the needs of some students, the Board of Education shall provide alternative means for the completion of prescribed courses in accordance with law.

The Superintendent or designee shall exempt or waive specific course requirements for Foster Youth, homeless, migratory and newly arrived immigrant students or children of military families in accordance with Education Code 51225.1 and 47901.

Certificate of Credit Completion

The Individualized Education Plan may assign a student to a non-diploma course of study. A Certificate of Completion will be provided to students who have satisfactorily met their individual course of study during high school. Students completing a non-diploma program will be eligible to participate in the commencement ceremony and all other senior activities.

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revised: 07-16-18

PARAMOUNT UNIFIED SCHOOL DISTRICT
Paramount, California

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 13, 2019
SUBJECT: Monthly Financial Statements, April 2019

BACKGROUND INFORMATION:

Business Services provides a financial statement each month. Staff has prepared a financial statement for each fund in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through April 30, 2019 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 01 – General Fund Revenues

- Received revenue of \$2,412,623 for Property Taxes
- Received revenue of \$281,673 for 2014-15 Q1 thru Q2 Backcasted and 2016-17 Q3 MAA-Medical Admin Activities
- Received revenue of \$322,148 for Third Apportionment of 2018-19 Title II: Improving Teacher Quality Local Grant

Fund 11 – Adult Education Fund Revenues

- Received revenue of \$506,677 for Adult Education Block Grant

Fund 12 – Child Development Fund Revenues

- No highlights to report

Fund 13 – Cafeteria Fund Revenues

- No highlights to report

Fund 21 – Building Fund Revenues

- No highlights to report

**Fund 21.1 – Building Fund Measure I
Revenues**

- Received revenue of \$30,200,000 for Measure I

**Fund 25 – Capital Facilities Fund
Revenues**

- No highlights to report

**Fund 35 – County School Facilities Fund
Revenues**

- No highlights to report

**Fund 40 – Special Reserve Fund for Capital Outlay Projects
Revenues**

- No highlights to report

**Fund 67.1 – Worker’s Compensation Fund
Revenues**

- Received revenue of \$164,402 from District contributions for Worker’s Compensation

**Fund 67.2 – Early Retirees Health and Welfare Fund
Revenues**

- Received revenue of \$330,678 from Early Retirees and the District for Health and Welfare premium contributions

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

- Focus Area 3: Positive School Climate and Environments Conducive to Learning
- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
GENERAL FUND-COMBINED (01)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	169,313,594	170,913,364	122,338,058	28%
4	2) Federal Revenues	8100-8299	9,371,366	11,784,886	4,969,882	58%
5	3) Other State Revenues	8300-8599	11,909,394	13,870,081	8,185,808	41%
6	4) Other Local Revenues	8600-8799	2,501,896	3,147,115	2,708,494	14%
7	5) Total Revenues		193,096,250	199,715,446	138,202,242	31%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	86,784,964	90,609,098	64,391,684	29%
10	2) Classified Salaries	2000-2999	24,364,341	25,917,424	20,505,125	21%
11	3) Employee Benefits	3000-3999	44,379,048	44,613,930	31,290,808	30%
12	4) Books and Supplies	4000-4999	19,797,994	18,180,365	5,538,776	70%
13	5) Services, Other Operating Expenses	5000-5999	21,631,761	25,913,275	14,745,102	43%
14	6) Capital Outlay	6000-6599	4,150,000	5,008,726	1,212,960	76%
15		7100-7299				
16	7) Other Outgo	7400-7499	88,000	88,000	174,893	-99%
17	8) Direct Support/Indirect Costs	7300-7399	(196,235)	(198,271)	(338)	100%
18	9) Total Expenditures		200,999,873	210,132,547	137,859,010	34%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(7,903,623)	(10,417,101)	343,232	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	5,778,988	5,975,928	1,591,000	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		(5,778,988)	(5,975,928)	(1,591,000)	
34						
35	E. Net Increase (Decrease) in Fund Balance		(13,682,611)	(16,393,029)	(1,247,768)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	57,058,666	57,058,666	57,058,666	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		57,058,666	57,058,666	57,058,666	
42	d) Audit Adj/Restatement	9793	-	-	125,542	
43	e) Net Beginning Balance		57,058,666	57,058,666	57,184,208	
44	2) Ending Balance June 30		43,376,055	40,665,637	55,936,440	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	40,000	40,000	40,000	
49	Stores	9712	300,000	300,000	300,000	
50	Legally Restricted Balance	9740	5,598,701	3,615,501	3,615,501	
51	b) Designated for Economic Unc.	9789	13,000,000	13,000,000	13,000,000	
52	Designated for Mandated Cost	9775-9780	-	-	-	
53	Designated for Digital High School	9775-9780	-	-	-	
54	Designated for Anticipated State Rev. Cuts	9775-9780	-	-	-	
55	Designated for Other Assignments	9780	18,100,293	18,100,293	18,100,293	
56	c) Undesignated Amount for Projects	9790				
57	d) Unappropriated Amount	9790	6,337,061	5,609,843	20,880,646	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
ADULT EDUCATION FUND (11)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	790,069	730,868	25	100%
5	3) Other State Revenues	8300-8599	5,828,777	6,080,125	4,053,417	33%
6	4) Other Local Revenues	8600-8799	151,050	199,785	86,516	57%
7	5) Total Revenues		6,769,896	7,010,778	4,139,958	41%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	1,404,416	1,485,758	1,027,177	31%
10	2) Classified Salaries	2000-2999	586,393	625,212	459,216	27%
11	3) Employee Benefits	3000-3999	698,857	720,237	506,858	30%
12	4) Books and Supplies	4000-4999	268,239	530,519	101,641	81%
13	5) Services, Other Operating Expenses	5000-5999	4,122,824	4,536,368	2,792,010	38%
14	6) Capital Outlay	6000-6599	-	(2,413)	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	105,269	123,494	338	100%
18	9) Total Expenditures		7,185,998	8,019,175	4,887,240	39%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(416,102)	(1,008,397)	(747,282)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(416,102)	(1,008,397)	(747,282)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	2,129,882	2,129,882	2,129,882	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		2,129,882	2,129,882	2,129,882	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		2,129,882	2,129,882	2,129,882	
44	2) Ending Balance June 30		1,713,780	1,121,485	1,382,600	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	368,849	368,849	56,930	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	1,344,931	752,636	1,325,670	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CHILD DEVELOPMENT FUND (12)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	184,000	184,000	48,404	74%
5	3) Other State Revenues	8300-8599	1,707,673	1,722,673	1,185,312	31%
6	4) Other Local Revenues	8600-8799	27,000	13,091	5,902	55%
7	5) Total Revenues		1,918,673	1,919,764	1,239,618	35%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	525,812	473,619	326,408	31%
10	2) Classified Salaries	2000-2999	659,436	667,292	485,250	27%
11	3) Employee Benefits	3000-3999	431,518	419,226	297,022	29%
12	4) Books and Supplies	4000-4999	29,336	88,056	10,603	88%
13	5) Services, Other Operating Expenses	5000-5999	169,605	168,605	59,831	65%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299				
16	7) Other Outgo	7400-7499		-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	90,966	90,966	-	100%
18	9) Total Expenditures		1,906,673	1,907,764	1,179,114	38%
19						
20	C. Excess (Deficiency) of Revenues Over Expenditures Before Other Financing Sources and Uses					
21						
22			12,000	12,000	60,504	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses					
34						
35	E. Net Increase (Decrease) in Fund Balance		12,000	12,000	60,504	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	655,663	655,663	655,663	
40	b) Unaudited Actual Adj.	9792		-	-	
41	c) As of July 1 - Unaudited		655,663	655,663	655,663	
42	d) Audit Adj/Restatement	9793		-	-	
43	e) Net Beginning Balance		655,663	655,663	655,663	
44	2) Ending Balance June 30		667,663	667,663	716,167	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	607,970	607,970	656,474	
51	b) Designated for Economic Unc.	9770		-	-	
52	Other Assignments	9775-9780	59,693	59,693	59,693	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAFETERIA - ENTERPRISE FUND (13)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	\$ 8,261,000	8,261,000	3,285,017	60%
5	3) Other State Revenues	8300-8599	\$ 652,000	652,000	246,606	62%
6	4) Other Local Revenues	8600-8799	\$ 387,000	372,000	(2,268)	101%
7	5) Total Revenues		\$ 9,300,000	9,285,000	3,529,355	62%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999		-	-	0%
10	2) Classified Salaries	2000-2999	\$ 3,556,860	3,740,751	2,931,065	22%
11	3) Employee Benefits	3000-3999	\$ 1,655,147	1,607,320	1,241,552	23%
12	4) Books and Supplies	4000-4999	\$ 3,875,885	3,982,272	3,233,572	19%
13	5) Services, Other Operating Expenses	5000-5999	\$ 132,108	76,806	140,129	-82%
14	6) Capital Outlay	6000-6599	\$ 72,000	39,961	1,549	96%
15		7100-7299	\$ -	-		
16	7) Other Outgo	7400-7499	\$ -	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		9,292,000	9,447,110	7,547,867	20%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		8,000	(162,110)	(4,018,512)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		8,000	(162,110)	(4,018,512)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	400,530	400,530	400,530	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		400,530	400,530	400,530	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		400,530	400,530	400,530	
44	2) Ending Balance June 30		408,530	238,420	(3,617,982)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	245,360	75,250	(3,781,152)	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	163,170	163,170	163,170	
53	c) Undesignated Amount for Projects	9790				
54	d) Unrestricted Net Position	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (14)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	-	-	-	0%
7	5) Total Revenues		-	-	-	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	244,695	273,063	221,285	0%
11	3) Employee Benefits	3000-3999	113,503	105,964	80,179	0%
12	4) Books and Supplies	4000-4999	104,752	288,766	219,524	24%
13	5) Services, Other Operating Expenses	5000-5999	1,416,611	1,634,367	878,464	0%
14	6) Capital Outlay	6000-6599	2,308,427	1,885,828	1,719,784	9%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		4,187,988	4,187,988	3,119,236	26%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(4,187,988)	(4,187,988)	(3,119,236)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	4,187,988	4,384,928	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		4,187,988	4,384,928	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	196,940	(3,119,236)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	802	802	802	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		802	802	802	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		802	802	802	
44	2) Ending Balance June 30		802	197,742	(3,118,434)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740				
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	802	197,742	(3,118,434)	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	60,000	60,000	15,815	74%
7	5) Total Revenues		60,000	60,000	15,815	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	1,000	1,000	-	100%
13	5) Services, Other Operating Expenses	5000-5999	1,000	1,000	1,000	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,000	2,000	1,000	50%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		58,000	58,000	14,815	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		58,000	58,000	14,815	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,596,100	1,596,100	1,596,100	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		1,596,100	1,596,100	1,596,100	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		1,596,100	1,596,100	1,596,100	
44	2) Ending Balance June 30		1,654,100	1,654,100	1,610,915	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	1,654,100	1,654,100	1,610,915	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	-	-	-	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
BUILDING FUND (21.1)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	334,000	334,000	132,458	0%
7	5) Total Revenues		334,000	334,000	132,458	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	329,233	145,614	56%
13	5) Services, Other Operating Expenses	5000-5999	-	482,071	214,609	55%
14	6) Capital Outlay	6000-6599	6,500,000	11,298,143	3,934,819	65%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	5,500,000	1,263,153	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		12,000,000	13,372,600	4,295,042	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(11,666,000)	(13,038,600)	(4,162,584)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted Programs	8990-8999	-	-	-	
32						
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(11,666,000)	(13,038,600)	(4,162,584)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	13,689,064	13,689,064	13,689,064	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		13,689,064	13,689,064	13,689,064	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		13,689,064	13,689,064	13,689,064	
44	2) Ending Balance June 30		2,023,064	650,464	9,526,480	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	2,023,064	650,464	9,526,480	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
CAPITAL FACILITIES FUND (25)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	250,000	250,000	176,497	29%
7	5) Total Revenues		250,000	250,000	176,497	29%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	74,195	78,598	59,044	25%
10	2) Classified Salaries	2000-2999	5,000	38,456	51,231	-33%
11	3) Employee Benefits	3000-3999	28,721	44,589	34,277	23%
12	4) Books and Supplies	4000-4999	120,000	66,273	-	100%
13	5) Services, Other Operating Expenses	5000-5999	180,000	180,000	33,322	81%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		407,916	407,916	177,874	56%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(157,916)	(157,916)	(1,377)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	750,000	750,000	750,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		750,000	750,000	750,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		592,084	592,084	748,623	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	3,550,150	3,550,150	3,550,150	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		3,550,150	3,550,150	3,550,150	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		3,550,150	3,550,150	3,550,150	
44	2) Ending Balance June 30		4,142,234	4,142,234	4,298,773	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	4,142,234	4,142,234	4,298,773	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
COUNTY SCHOOL FACILITIES FUND (35)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,500	4,500	3,051	32%
7	5) Total Revenues		4,500	4,500	3,051	32%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	75,000	75,000	27,907	63%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		75,000	75,000	27,907	63%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(70,500)	(70,500)	(24,856)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(70,500)	(70,500)	(24,856)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	309,570	309,570	309,570	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		309,570	309,570	309,570	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		309,570	309,570	309,570	
44	2) Ending Balance June 30		239,070	239,070	284,714	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	19,810	19,810	19,810	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	219,260	219,260	264,904	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS (40)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	10,000	10,000	1,790	82%
7	5) Total Revenues		10,000	10,000	1,790	82%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	-	-	-	0%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	
16	7) Other Outgo	7400-7499	1,129,900	1,129,900	551,896	51%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,129,900	1,129,900	551,896	51%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(1,119,900)	(1,119,900)	(550,106)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	841,000	841,000	841,000	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		841,000	841,000	841,000	
34						
35	E. Net Increase (Decrease) in Fund Balance		(278,900)	(278,900)	290,894	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	326,455	326,455	326,455	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		326,455	326,455	326,455	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		326,455	326,455	326,455	
44	2) Ending Balance June 30		47,555	47,555	617,349	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9780	47,555	47,555	617,349	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Workers Compensation (67.1)
ACTUALS THROUGH 4/30/19

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	2,019,201	1,930,455	1,448,615	25%
7	5) Total Revenues		2,019,201	1,930,455	1,448,615	0%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	2,322,348	2,080,838	1,529,726	26%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		2,322,348	2,080,838	1,529,726	0%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(303,147)	(150,383)	(81,111)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		(303,147)	(150,383)	(81,111)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	5,306,259	5,306,259	5,306,259	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		5,306,259	5,306,259	5,306,259	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		5,306,259	5,306,259	5,306,259	
44	2) Ending Balance June 30		5,003,112	5,155,876	5,225,148	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Designated for Workers' Comp Payments	9775-9780	5,003,112	5,155,876	5,225,148	
53	c) Undesignated Amount for Projects	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

**PARAMOUNT UNIFIED SCHOOL DISTRICT
 SELF INSURANCE FUND - EARLY RETIREES HEALTH AND WELFARE (67.2)
 ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	4,059,461	4,234,052	3,104,220	27%
7	5) Total Revenues		4,059,461	4,234,052	3,104,220	27%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	1,780,358	1,194,695	635,073	47%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		1,780,358	1,194,695	635,073	47%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		2,279,103	3,039,357	2,469,147	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		2,279,103	3,039,357	2,469,147	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	9,059,425	9,059,425	9,059,425	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		9,059,425	9,059,425	9,059,425	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		9,059,425	9,059,425	9,059,425	
44	2) Ending Balance June 30		11,338,528	12,098,782	11,528,572	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	11,338,528	12,098,782	11,528,572	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 13, 2019
SUBJECT: Monthly Financial Statements, April 2019 – Special Education

BACKGROUND INFORMATION:

Per the Board's request Business Services is providing a financial statement each month for Special Education. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through April 30, 2019 and the percentage of the budget remaining.

HIGHLIGHTS

Fund 01 – General Fund – Special Education Revenues

- No highlights to report

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SPECIAL EDUCATION (01)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-19 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	1,069,770	
4	2) Federal Revenues	8100-8299	3,056,839	2,842,039	11,264	100%
5	3) Other State Revenues	8300-8599	6,348,809	6,513,332	3,421,563	47%
6	4) Other Local Revenues	8600-8799	1,505,736	1,491,526	1,463,291	2%
7	5) Total Revenues		10,911,384	10,846,897	5,965,888	45%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	11,362,669	11,949,299	8,496,257	29%
10	2) Classified Salaries	2000-2999	4,788,889	5,033,949	5,275,105	-5%
11	3) Employee Benefits	3000-3999	6,046,809	6,170,366	4,481,698	27%
12	4) Books and Supplies	4000-4999	62,190	82,749	53,504	35%
13	5) Services, Other Operating Expenses	5000-5999	4,625,484	5,052,149	3,090,774	39%
14	6) Capital Outlay	6000-6599		-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	125,632	148,586	-	100%
18	9) Total Expenditures		27,011,673	28,437,098	21,397,338	25%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		(16,100,289)	(17,590,201)	(15,431,451)	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929				
27	b) Transfers Out	7610-7629				
28	2) Other Sources/Uses					
29	a) Sources	8930-8979				
30	b) Uses	7630-7699				
31	3) Contributions to Restricted					
32	Programs	8900-8999	16,100,289	17,064,115	-	
33	4) Total, Other Financing Sources/Uses		16,100,289	17,064,115	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(526,086)	(15,431,451)	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	1,739,775	1,739,775	1,739,775	
40	b) Unaudited Actual Adj.	9792				
41	c) As of July 1 - Unaudited		1,739,775	1,739,775	1,739,775	
42	d) Audit Adj/Restatement	9793				
43	e) Net Beginning Balance		1,739,775	1,739,775	1,739,775	
44	2) Ending Balance June 30		1,739,775	1,213,689	(13,691,676)	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711				
49	Stores	9712				
50	Legally Restricted Balance	9740	1,739,775	1,213,689	(13,691,676)	
51	b) Designated for Economic Unc.	9770				
52	Designated for H&W Benefit Payments	9775-9780	-	-	-	
53	c) Undesignated Amount for Projects	9790				
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent-Business Services
DATE: May 13, 2019
SUBJECT: Monthly Financial Statements, April 2019 – Self-Insurance Fund – Health and Welfare

BACKGROUND INFORMATION:

Per the Board's request Business Services is providing a financial statement each month for Fund 67.0. Staff has prepared a financial statement in the state-required J-200 format. The information provided includes the Adopted Budget, Revised Budget, Expenditures through April 30, 2019 and the percentage of the budget remaining. Highlights include revenues received in excess of \$100,000.

HIGHLIGHTS

Fund 67.0 – Self-Insurance Fund Revenues

- Received revenue of \$2,269,235 from Employee and the District for Health and Welfare Premium Contributions

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learning

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices

**PARAMOUNT UNIFIED SCHOOL DISTRICT
SELF INSURANCE FUND - Health Welfare (67.0)
ACTUALS THROUGH 4/30/19**

	A	B	C	D	E	F
1	DESCRIPTION	ACCOUNT CODES	2018-2019 Adopted Budget	2018-2019 Current Budget	Actuals Through 4/30/19	% of Budget Remaining
2	A. Revenue:					
3	1) Revenue Limit Sources	8010-8099	-	-	-	0%
4	2) Federal Revenues	8100-8299	-	-	-	0%
5	3) Other State Revenues	8300-8599	-	-	-	0%
6	4) Other Local Revenues	8600-8799	23,134,655	22,967,813	15,972,487	30%
7	5) Total Revenues		23,134,655	22,967,813	15,972,487	30%
8	B. Expenditures					
9	1) Certificated Salaries	1000-1999	-	-	-	0%
10	2) Classified Salaries	2000-2999	-	-	-	0%
11	3) Employee Benefits	3000-3999	-	-	-	0%
12	4) Books and Supplies	4000-4999	-	-	-	0%
13	5) Services, Other Operating Expenses	5000-5999	23,134,655	23,126,854	11,552,919	50%
14	6) Capital Outlay	6000-6599	-	-	-	0%
15		7100-7299	-	-	-	0%
16	7) Other Outgo	7400-7499	-	-	-	0%
17	8) Direct Support/Indirect Costs	7300-7399	-	-	-	0%
18	9) Total Expenditures		23,134,655	23,126,854	11,552,919	50%
19						
20	C. Excess (Deficiency) of Revenues					
21	Over Expenditures Before Other					
22	Financing Sources and Uses		-	(159,041)	4,419,568	
23						
24	D. Other Financing Sources/Uses					
25	1) Interfund Transfers					
26	a) Transfers In	8910-8929	-	-	-	
27	b) Transfers Out	7610-7629	-	-	-	
28	2) Other Sources/Uses					
29	a) Sources	8930-8979	-	-	-	
30	b) Uses	7630-7699	-	-	-	
31	3) Contributions to Restricted					
32	Programs	8990-8999	-	-	-	
33	4) Total, Other Financing Sources/Uses		-	-	-	
34						
35	E. Net Increase (Decrease) in Fund Balance		-	(159,041)	4,419,568	
36						
37	F. Fund Balance Reserves					
38	1) Beginning Balance					
39	a) As of July 1 - Estimated	9791	445,593	445,593	445,593	
40	b) Unaudited Actual Adj.	9792	-	-	-	
41	c) As of July 1 - Unaudited		445,593	445,593	445,593	
42	d) Audit Adj/Restatement	9793	-	-	-	
43	e) Net Beginning Balance		445,593	445,593	445,593	
44	2) Ending Balance June 30		445,593	286,552	4,865,161	
45						
46	Components of Ending Fund Balance					
47	a) Reserved Amounts					
48	Revolving Cash	9711	-	-	-	
49	Stores	9712	-	-	-	
50	Legally Restricted Balance	9740	-	-	-	
51	b) Designated for Economic Unc.	9770	-	-	-	
52	Other Assignments	9775-9780	445,593	286,552	4,865,161	
53	c) Unrestricted Net Assets	9790	-	-	-	
54	d) Unappropriated Amount	9790	-	-	-	

Paramount Unified School District

TO: Ruth Perez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Average Daily Attendance Summary Report Through
March 22, 2019 And The Seventh Monthly School Enrollment Report

BACKGROUND INFORMATION:

Average daily attendance summary reports are prepared monthly by the Business Division based on information provided from each school site.

HIGHLIGHTS:

Average Daily Attendance (ADA)

General Education

- Actual TK/K-12 ADA decreased 441 (-3.16 %) from Projected P-2 ADA for the 7th month of 2018-19
 - Grade TK/K decreased 2 (-0.21 %) from Projected to Actual
 - Grades 1-3 decreased 75 (-2.60 %) from Projected to Actual
 - Grades 4-8 decreased 169 (-3.09 %) from Projected to Actual
 - Grades 9-12 decreased 195 (-4.20 %) from Projected to Actual
- Actual enrollment as of the 7th month decreased 429 from 2017-18 to 2018-19
 - Grade TK/K decreased 97 (-10.48 %) from 2017-18 to 2018-19
 - Grades 1-3 decreased 62 (-2.08 %) from 2017-18 to 2018-19
 - Grades 4-8 decreased 187 (-3.28 %) from 2017-18 to 2018-19
 - Grades 9-12 decreased 83 (-1.80 %) from 2017-18 to 2018-19
- Rate of Attendance for General K-12 at the 7th month was 96%, compared to 97% in 2017-18

Special Education

- Actual TK/K-12 ADA increased 46 (7.96 %) from Projected P-2 ADA for the 7th month of 2018-19
- Actual enrollment as of the 7th month increased 32 from 2017-18 to 2018-19
 - Grades TK-8 increased 14 (3.53 %) from 2017-18 to 2018-19
 - Grades 9-12 increased 18 (6.79 %) from 2017-18 to 2018-19

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services
Patricia Tu, Director – Fiscal Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environments Conducive to Learnings

- Goal 3: Create a safe and civil learning environment for all stakeholders that incorporates restorative practices.

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	7th Month	7th Month	7th Month	7th Month	7th Month	
General Ed.			TK - K					
Alondra	K	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	TK/K	87	87	100%	89	102%	94%	
Gaines	TK/K	115	115	100%	109	95%	95%	
Hollydale	TK/K	85	85	100%	104	122%	95%	
Jackson	K	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	K	51	51	100%	35	68%	96%	
Keppel	TK/K	77	77	100%	63	82%	93%	
Lincoln	TK/K	93	93	100%	103	111%	95%	
Los Cerritos	TK/K	83	83	100%	74	90%	95%	
Mokler	TK/K	98	98	100%	91	92%	95%	
Paramount Park	K	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	TK/K	86	86	100%	93	108%	93%	
Tanner	TK/K	86	86	100%	80	93%	95%	
Wirtz	TK/K	85	85	100%	103	122%	95%	
Zamboni	K	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		946	946	100%	944	100%	94%	
General Ed.			1-3					
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Collins	1-3	250	250	100%	250	100%	95%	
Gaines	1-3	324	324	100%	321	99%	96%	
Hollydale	1-3	268	268	100%	277	103%	96%	
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Jefferson	1-3	151	151	100%	153	101%	95%	
Keppel	1-3	243	243	100%	230	95%	96%	
Lincoln	1-3	295	295	100%	293	99%	96%	
Los Cerritos	1-3	256	256	100%	221	86%	96%	
Mokler	1-3	313	313	100%	287	92%	97%	
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Roosevelt	1-3	273	273	100%	270	99%	96%	
Tanner	1-3	253	253	100%	251	99%	96%	
Wirtz	1-3	254	254	100%	252	99%	96%	
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		2880	2880	100%	2805	97%	96%	
General Ed.			4-8					
Alondra	4-8	1024	1024	100%	909	89%	97%	
Collins	4-8	176	176	100%	163	92%	96%	
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	4-8	551	551	100%	530	96%	97%	
Jackson	4-8	671	671	100%	750	112%	97%	
Jefferson	4-8	111	111	100%	124	112%	96%	
Keppel	4-8	178	178	100%	154	87%	97%	
Lincoln	4-8	202	202	100%	209	104%	97%	
Los Cerritos	4-8	161	161	100%	167	104%	96%	
Mokler	4-8	188	188	100%	197	105%	97%	
Paramount Park	4-8	738	738	100%	693	94%	96%	
Roosevelt	4-8	189	189	100%	191	101%	97%	
Tanner	4-8	177	177	100%	150	85%	97%	
Wirtz	4-8	200	200	100%	176	88%	96%	
Zamboni	4-8	902	902	100%	882	98%	97%	
Community Day	4-8	N/A	N/A	N/A	2	N/A	N/A	
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A	
Subtotal	4-8	5,468	5468	100%	5299	97%	97%	
General Ed.	K-8	9,294	9294	100%	9048	97%	96%	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Average Daily Attendance Summary**

Program	Grade	P-2	ADA	% of	Actual	% of	Rate of	
School	Type	Projected	Projected	Projected ADA	ADA	Actual ADA	Attendance	
		ADA *	7th Month	7th Month	7th Month	7th Month	7th Month	
General Ed								
			9-12					
Community Day	9-12	N/A	N/A	N/A	12	N/A	N/A	
Buena Vista Continuation	9-12	94	94	100%	140	149%	N/A	
Paramount High	9-12	3316	3316	100%	3,187	96%	97%	
Paramount High-West	9-12	1231	1231	100%	974	79%	96%	
Odyssey Stem Academy	9-12	N/A	N/A	N/A	128	N/A	97%	
Home/Hospital	9-12	N/A	N/A	N/A	5	N/A	N/A	
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	9-12	4,641	4,641	100%	4,446	96%		
Total General K-12		13,935	13,935	100%	13,494	97%	96%	
Special Ed								
			K-8					
Alondra	K-8	61	61	100%	56	92%	99%	
Collins	K-8	29	29	100%	30	102%	94%	
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Hollydale	K-8	45	45	100%	49	109%	96%	
Jackson	K-8	24	24	100%	33	137%	97%	
Jefferson	K-8	31	31	100%	43	139%	94%	
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Lincoln	K-8	19	19	100%	23	123%	89%	
Los Cerritos	K-8	64	64	100%	53	83%	92%	
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Paramount Park	K-8	26	26	100%	26	102%	94%	
Roosevelt	K-8	35	35	100%	39	113%	94%	
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Wirtz	TK/K-8	-	N/A	N/A	8	N/A	89%	
Zamboni	K-8	29	29	100%	25	85%	95%	
Home/Hospital	K-8	N/A	N/A	N/A	2	N/A	N/A	
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal	K-8	363	363	100%	389	107%	95%	
Special Ed								
			9-12					
Paramount High School	9-12	215	215	100%	223	104%	93%	
Buena Vista Continuation	9-12	N/A	N/A	N/A	8	N/A	N/A	
Home/Hospital	9-12	N/A	N/A	N/A	4	N/A	N/A	
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	
Subtotal		215	215	100%	235	109%	95%	
Total Special Ed	K-12	578	578	100%	623	108%	94%	
Independent Study	K-12	N/A	N/A	N/A	19	N/A	N/A	
Total Independent Study	K-12	N/A	N/A	N/A	19	N/A	N/A	
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	
ALL PROGRAMS EXCEPT FOR ADULT ED								
General Ed		13,935	13,935	100%	13,494	97%	96%	
Special Ed		578	578	100%	623	108%	94%	
Independent Study		N/A	N/A	N/A	19	N/A	N/A	
County Students		N/A	N/A	N/A	N/A	N/A	N/A	
Grand Total Except for Adult Ed		14,513	14,513	100%	14,137	97%	96%	
Adult Ed		474	474	100%	475	N/A	N/A	

Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA

**Paramount Unified School District
2018-2019
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed.		K									
Alondra	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Collins	TK/ K	96%	95%	94%	94%	94%	94%	94%			
Gaines	TK/ K	97%	97%	96%	96%	95%	95%	95%			
Hollydale	TK/ K	97%	96%	96%	96%	95%	95%	95%			
Jackson	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Jefferson	TK/ K	98%	97%	97%	97%	96%	96%	96%			
Keppel	TK/ K	96%	97%	95%	94%	94%	94%	93%			
Lincoln	TK/ K	97%	97%	96%	96%	95%	95%	95%			
Los Cerritos	TK/ K	98%	97%	96%	96%	96%	95%	95%			
Mokler	TK/ K	98%	97%	96%	96%	96%	95%	95%			
Paramount Park	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Roosevelt	TK/ K	96%	96%	96%	95%	94%	94%	93%			
Tanner	TK/ K	97%	96%	96%	96%	95%	95%	95%			
Wirtz	TK/ K	97%	97%	96%	96%	95%	95%	95%			
Zamboni	TK/ K	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		97%	96%	96%	95%	95%	95%	94%			
General Ed.		1-3									
Alondra	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Collins	1-3	97%	97%	96%	96%	96%	95%	95%			
Gaines	1-3	98%	98%	97%	97%	97%	96%	96%			
Hollydale	1-3	98%	97%	97%	96%	96%	96%	96%			
Jackson	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Jefferson	1-3	97%	96%	96%	96%	96%	95%	95%			
Keppel	1-3	98%	97%	97%	96%	96%	96%	96%			
Lincoln	1-3	98%	98%	97%	97%	97%	96%	96%			
Los Cerritos	1-3	97%	97%	96%	96%	96%	96%	96%			
Mokler	1-3	98%	98%	98%	98%	97%	97%	97%			
Paramount Park	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Roosevelt	1-3	97%	97%	97%	97%	96%	96%	96%			
Tanner	1-3	98%	97%	97%	97%	96%	96%	96%			
Wirtz	1-3	98%	98%	97%	97%	96%	96%	96%			
Zamboni	1-3	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		98%	97%	97%	97%	96%	96%	96%			
General Ed.		4-8									
Alondra	4-8	98%	98%	98%	98%	98%	98%	97%			
Collins	4-8	98%	97%	97%	97%	96%	96%	96%			
Gaines	4-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Hollydale	4-8	98%	98%	98%	97%	97%	97%	97%			
Jackson	4-8	98%	98%	97%	97%	97%	97%	97%			
Jefferson	4-8	98%	98%	97%	97%	97%	96%	96%			
Keppel	4-8	98%	98%	97%	97%	97%	97%	97%			
Lincoln	4-8	98%	98%	98%	97%	97%	97%	97%			
Los Cerritos	4-8	98%	98%	97%	97%	96%	96%	96%			
Mokler	4-8	98%	98%	98%	98%	97%	97%	97%			
Paramount Park	4-8	98%	98%	97%	97%	97%	96%	96%			
Roosevelt	4-8	98%	98%	98%	98%	97%	97%	97%			
Tanner	4-8	98%	98%	98%	97%	97%	97%	97%			
Wirtz	4-8	99%	98%	98%	97%	97%	97%	96%			
Zamboni	4-8	98%	98%	98%	98%	97%	97%	97%			
Community Day	4-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		N/A	N/A	N/A	N/A	N/A	N/A	N/A			
General Ed.	K-8	98%	98%	98%	97%	97%	97%	97%			

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.

**Paramount Unified School District
2018-2019
Rate of Attendance Comparison**

School	Grade	1st Mo.	2nd Mo.	3rd Mo.	4th Mo.	5th Mo.	6th Mo.	7th Mo.	8th Mo.	9th Mo.	10th Mo.
General Ed		9-12									
Community Day	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Buena Vista High School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Paramount High	9-12	98%	98%	98%	97%	97%	97%	97%			
Paramount High-West	9-12	98%	98%	98%	98%	97%	97%	96%			
Odyssey STEM Academy	9-12	99%	98%	98%	98%	98%	97%	97%			
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Cal-SAFE	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal											
Total General K-12		98%	98%	98%	97%	97%	97%	96%			
Special Ed		K-8									
Alondra	K-8	100%	100%	99%	99%	99%	99%	99%			
Collins	K-8	97%	97%	96%	95%	95%	95%	94%			
Gaines	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Hollydale	K-8	98%	97%	96%	96%	96%	96%	96%			
Jackson	K-8	98%	98%	98%	98%	97%	97%	97%			
Jefferson	K-8	96%	96%	95%	94%	94%	94%	94%			
Keppel	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Lincoln	K-8	92%	91%	91%	91%	91%	90%	89%			
Los Cerritos	K-8	94%	94%	94%	93%	93%	92%	92%			
Mokler	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Paramount Park	K-8	96%	95%	94%	94%	94%	94%	94%			
Roosevelt	K-8	95%	96%	96%	95%	94%	94%	94%			
Tanner	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Wirtz	K-8	95%	95%	95%	92%	91%	90%	89%			
Zamboni	K-8	94%	96%	95%	95%	95%	95%	95%			
Home to Hospital	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Extended Year	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
NonPublic School	K-8	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		96%	96%	96%	95%	95%	95%	95%			
Special Ed		9-12									
Paramount High School	9-12	94%	94%	94%	94%	93%	93%	93%			
Home to Hospital	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
NonPublic School	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Extended Year	9-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Subtotal		94%	94%	94%	94%	93%	93%	95%			
Total Special Ed	K-12	95%	94%	94%	95%	94%	94%	94%			
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Total Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
County Students - SpEd	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Total County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
ALL PROGRAMS EXCEPT FOR ADULT ED											
General	K-12	98%	98%	97%	97%	97%	97%	96%			
Special Ed	K-12	95%	94%	95%	95%	94%	94%	94%			
Independent Study	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
County Students	K-12	N/A	N/A	N/A	N/A	N/A	N/A	N/A			
Grand Total Except for Adult Ed		98%	98%	98%	97%	97%	96%	96%			
Adult Ed		N/A	N/A	N/A	N/A	N/A	N/A	N/A			

*Note: ADA is projected at 95% of projected enrollment except for:
Independent Study, County Special Ed and Adult Ed which are based on 2017-18 P-2 ADA.



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 8 (03/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Regular Education		K												
Collins School		78	89	89	91	89	88	89	91					
Gaines School		110	110	111	113	112	116	117	118					
Hollydale School		83	85	85	84	83	83	84	85					
Jefferson School		51	51	52	52	52	52	52	52					
Keppel School		61	71	71	68	66	65	63	63					
Lincoln School		99	102	100	101	102	103	103	103					
Los Cerritos School		79	79	78	78	79	74	75	77					
Mokler School		96	100	98	98	99	99	102	104					
Roosevelt School		82	83	82	81	81	81	80	79					
Tanner School		75	78	75	75	76	75	76	74					
Wirtz School		75	79	82	83	81	79	80	80					
Subtotal		889	927	923	924	920	915	921	926					

Regular Education		1-3												
Collins School		255	262	265	266	269	271	276	273					
Gaines School		301	305	306	308	309	309	307	307					
Hollydale School		296	293	293	292	290	287	286	286					
Jefferson School		166	169	172	174	175	178	181	179					
Keppel School		259	263	258	258	257	255	254	253					
Lincoln School		298	298	298	299	301	301	299	300					
Los Cerritos School		244	247	248	247	246	248	248	245					
Mokler School		303	308	306	304	303	301	301	304					
Roosevelt School		286	292	291	290	290	292	292	293					
Tanner School		266	267	268	267	269	267	268	268					
Wirtz School		278	282	280	279	280	282	279	278					
Subtotal		2,952	2,986	2,985	2,984	2,989	2,991	2,991	2,986					

Regular Education		4-8												
Alondra School		942	950	951	956	956	952	952	946					
Collins School		154	157	159	166	169	169	170	171					
Community Day School		3	3	3	3	3	3	3	6					
Hollydale School		580	583	581	579	577	577	577	579					
Jackson School		811	828	827	831	830	826	830	826					
Jefferson School		132	134	135	135	135	137	137	135					
Keppel School		166	171	168	169	167	166	167	167					
Lincoln School		206	206	204	205	203	204	205	205					
Los Cerritos School		187	190	191	192	191	188	188	189					
Mokler School		228	233	231	231	231	229	230	233					
Paramount Park School		762	774	771	765	762	760	763	762					
Roosevelt School		204	209	210	210	209	207	208	208					
Tanner School		173	177	179	177	176	179	179	178					
Wirtz School		202	203	201	202	202	200	201	201					



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/16/2018)

Year: 2017-2018

Report: ATD606

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Zamboni School		893	910	904	907	908	907	907	895					
Subtotal		5,643	5,728	5,715	5,728	5,719	5,704	5,717	5,701					

Regular Education 9-12

Buena Vista High School	10	0	0	0	0	0	0	7	7					
	11	29	31	29	29	28	28	41	45					
	12	105	107	104	101	100	100	93	94					
Subtotal		134	138	133	130	128	128	141	146					
Community Day School	9	2	2	4	5	5	5	4	5					
	10	4	5	8	8	8	8	4	4					
	11	4	5	4	5	4	4	2	2					
	12	3	2	3	3	4	4	1	1					
Subtotal		13	14	19	21	21	21	11	12					
Paramount High School	9	1,165	1,179	1,176	1,165	1,161	1,154	1,163	1,158					
	10	1,171	1,183	1,178	1,178	1,182	1,183	1,189	1,188					
	11	1,094	1,098	1,094	1,085	1,082	1,078	1,067	1,060					
	12	1,057	1,063	1,061	1,063	1,062	1,057	1,049	1,044					
Subtotal		4,487	4,523	4,509	4,491	4,487	4,472	4,468	4,450					
(9-12) Subtotal		4,634	4,675	4,661	4,642	4,636	4,621	4,620	4,608					
Total K-12	Reg.	14,118	14,316	14,284	14,278	14,264	14,231	14,249	14,221					

Regular K-8 Totals

Alondra School	942	950	951	956	956	952	952	946						
Collins School	487	508	513	523	527	528	535	535						
Community Day School	3	3	3	3	3	3	3	6						
Gaines School	411	415	417	421	421	425	424	425						
Hollydale School	959	961	959	955	950	947	947	950						
Jackson School	811	828	827	831	830	826	830	826						
Jefferson School	349	354	359	361	362	367	370	366						
Keppel School	486	505	497	495	490	486	484	483						
Lincoln School	603	606	602	605	606	608	607	608						
Los Cerritos School	510	516	517	517	516	510	511	511						
Mokler School	627	641	635	633	633	629	633	641						
Paramount Park School	762	774	771	765	762	760	763	762						
Roosevelt School	572	584	583	581	580	580	580	580						
Tanner School	514	522	522	519	521	521	523	520						
Wirtz School	555	564	563	564	563	561	560	559						
Zamboni School	893	910	904	907	908	907	907	895						
Subtotal		9,484	9,641	9,623	9,636	9,628	9,610	9,629	9,613					

Regular 9-12 Totals

Buena Vista High School	134	138	133	130	128	128	141	146						
Community Day School	13	14	19	21	21	21	11	12						
Paramount High School	4,487	4,523	4,509	4,491	4,487	4,472	4,468	4,450						



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 8 (03/16/2018)

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Subtotal		4,634	4,675	4,661	4,642	4,636	4,621	4,620	4,608					
Total Regular Education	K-12	14,118	14,316	14,284	14,278	14,264	14,231	14,249	14,221					

Home Hospital K-8

Collins School	2	2	1	1	1	1	1	1	0					
Jackson School	1	1	1	1	1	1	1	0	0					
Keppel School	0	0	0	0	0	0	0	0	1					
Lincoln School	0	0	1	0	0	0	0	0	0					
Paramount Park School	1	1	1	1	1	0	0	0	1					
Zamboni School	1	1	2	1	1	1	1	0	0					
Subtotal		5	5	6	4	4	3	1	2					

Home Hospital 9-12

Buena Vista High School	0	0	0	1	1	0	0	0	0					
Community Day School	1	1	1	0	0	0	0	0	0					
Paramount High School	2	3	4	5	5	4	3	3	5					
Subtotal	3	4	5	6	6	4	3	3	5					
Total Home Hospital	8	9	11	10	10	7	4	7						

Independent Study K-8

Jefferson School	0	0	0	0	2	0	0	0	0					
Keppel School	0	0	1	0	0	0	0	0	0					
Subtotal	0	0	1	0	2	0	0	0	0					

Independent Study 9-12

Community Day School	0	0	0	0	0	0	1	1						
Paramount High School	0	0	1	2	2	0	0	0						
Subtotal	0	0	1	2	2	0	1	1						
Total Independent Study	0	0	2	2	4	0	1	1						

Special Day Class K-8

Alondra School	58	59	60	61	61	60	60	60						
Collins School	32	33	35	37	38	38	37	37						
Hollydale School	49	50	51	51	52	54	54	52						
Jackson School	24	24	24	24	23	24	23	22						
Jefferson School	35	37	38	38	38	38	39	39						
Lincoln School	19	19	20	20	20	20	20	20						
Los Cerritos School	62	62	65	65	65	66	64	64						
Paramount Park School	28	27	27	27	27	27	28	28						
Roosevelt School	39	41	40	40	41	40	41	44						
Zamboni School	28	28	27	26	25	23	23	23						
Subtotal	374	380	387	389	390	390	389	389						

Special Day Class 9-12

Buena Vista High School	9	10	11	10	9	10	12	14						
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District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/16/2018)

Year: 2017-2018

Report: ATD606

School	Type	1st 09/08	2nd 10/06	3rd 11/03	4th 12/01	5th 12/29	6th 01/18	7th 02/16	8th 03/16	9th	10th	11th	12th	13th
Paramount High School		192	196	196	195	195	194	195	195					
Subtotal		201	206	207	205	204	204	207	209					
Total Special Day Class		575	586	594	594	594	594	596	598					

Home Hospital Special Ed K-8

Alondra School	0	1	0	1	1	2	2	2					
Jackson School	0	0	0	0	1	0	0	0					
Jefferson School	1	1	1	1	1	0	0	0					
Keppel School	1	1	1	1	1	1	1	1					
Mokler School	2	2	2	2	2	2	2	2					
Paramount Park School	0	0	0	0	0	0	0	1					
Subtotal	4	5	4	5	6	5	5	6					

Home Hospital Special Ed 9-12

Buena Vista High School	0	0	0	1	1	0	0	0					
Paramount High School	2	3	3	4	4	4	5	6					
Subtotal	2	3	3	5	5	4	5	6					
Total Home Hospital Special Ed	6	8	7	10	11	9	10	12					

Adult Transition 9-12

Paramount High School	48	48	48	48	47	47	45	45					
Subtotal	48	48	48	48	47	47	45	45					
Total Adult Transition	48	48	48	48	47	47	45	45					

ALL PROGRAMS

Regular Education	14,118	14,316	14,284	14,278	14,264	14,231	14,249	14,221					
Home Hospital	8	9	11	10	10	7	4	7					
Independent Study	0	0	2	2	4	0	1	1					
Special Day Class	575	586	594	594	594	594	596	598					
Home Hospital Special Ed	6	8	7	10	11	9	10	12					
Adult Transition	48	48	48	48	47	47	45	45					
Grand Total	14,755	14,967	14,946	14,942	14,930	14,888	14,905	14,884					

Instructional Days

Alondra School	17	20	20	14	10	8	19	19					
Buena Vista High School	17	20	20	14	10	8	19	19					
Collins School	17	20	20	14	10	8	19	19					
Community Day School	17	20	20	14	10	8	19	19					
Gaines School	17	20	20	14	10	8	19	19					
Hollydale School	17	20	20	14	10	8	19	19					
Jackson School	17	20	20	14	10	8	19	19					
Jefferson School	17	20	20	14	10	8	19	19					
Keppel School	17	20	20	14	10	8	19	19					
Lincoln School	17	20	20	14	10	8	19	19					
Los Cerritos School	17	20	20	14	10	8	19	19					



District Schools Monthly School Enrollment Report

Year: 2017-2018

Report: ATD606

Through end of Report Period: 8 (03/16/2018)

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/08	10/06	11/03	12/01	12/29	01/18	02/16	03/16					
Mokler School		17	20	20	14	10	8	19	19					
Paramount High School		17	20	20	14	10	8	19	19					
Paramount Park School		17	20	20	14	10	8	19	19					
Roosevelt School		17	20	20	14	10	8	19	19					
Tanner School		17	20	20	14	10	8	19	19					
Wirtz School		17	20	20	14	10	8	19	19					
Zamboni School		17	20	20	14	10	8	19	19					



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th 03/22	9th	10th	11th	12th	13th
Regular Education														
K														
Collins School		78	80	81	82	84	83	84	81					
Gaines School		87	94	97	98	98	99	100	100					
Hollydale School		86	87	85	85	85	85	83	83					
Jefferson School		34	37	36	37	36	38	37	37					
Keppel School		49	53	54	53	53	54	54	54					
Lincoln School		83	85	87	88	88	88	88	88					
Los Cerritos School		57	59	58	59	59	59	59	60					
Mokler School		78	79	78	78	77	78	79	80					
Roosevelt School		82	78	78	78	78	78	78	78					
Tanner School		70	71	73	70	72	72	73	76					
Wirtz School		89	93	92	91	92	92	92	92					
Subtotal		793	816	819	819	822	826	827	829					

Regular Education														
1-3														
Collins School		272	276	277	278	280	274	270	265					
Gaines School		329	333	335	336	335	334	334	334					
Hollydale School		284	288	290	289	289	291	289	291					
Jefferson School		156	162	162	162	162	160	161	161					
Keppel School		234	238	239	242	243	243	244	245					
Lincoln School		303	304	307	306	306	307	305	306					
Los Cerritos School		235	234	232	230	230	230	229	228					
Mokler School		300	301	300	297	295	294	294	294					
Roosevelt School		285	283	282	283	282	281	279	278					
Tanner School		266	266	265	261	261	255	257	258					
Wirtz School		261	265	260	260	261	261	262	264					
Subtotal		2,925	2,950	2,949	2,944	2,944	2,930	2,924	2,924					

Regular Education														
4-8														
Alondra School		937	941	933	929	928	928	934	934					
Collins School		172	178	178	175	177	175	177	173					
Community Day School		1	1	1	2	4	4	4	5					
Hollydale School		547	553	551	547	546	543	540	542					
Jackson School		766	779	780	775	774	771	778	782					
Jefferson School		129	130	129	129	129	128	129	127					
Keppel School		160	161	160	160	160	158	158	159					
Lincoln School		219	218	217	217	218	216	215	215					
Los Cerritos School		173	176	176	176	176	175	174	170					
Mokler School		203	204	205	205	204	202	202	201					
Paramount Park School		720	721	719	719	719	720	721	721					
Roosevelt School		199	197	199	196	195	195	198	198					
Tanner School		155	155	156	155	155	152	155	156					
Wirtz School		185	186	183	182	181	180	182	182					



District Schools

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Through end of Report Period: 8 (03/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th 03/22	9th	10th	11th	12th	13th
Zamboni School		913	917	918	916	914	907	907	905					
Subtotal		5,479	5,517	5,505	5,483	5,480	5,454	5,474	5,470					

Regular Education 9-12

Buena Vista High School	10	1	1	1	1	2	2	6	6					
	11	42	43	42	41	40	41	77	82					
	12	93	95	93	92	92	91	87	89					
Subtotal		136	139	136	134	134	134	170	177					
Community Day School	9	3	4	5	5	5	5	5	7					
	10	8	9	9	7	7	7	5	4					
	11	0	0	1	2	2	2	2	3					
	12	2	1	1	2	2	2	0	0					
Subtotal		13	14	16	16	16	16	12	14					
Odyssey STEM Academy	9	135	134	134	132	132	132	130	129					
Subtotal		135	134	134	132	132	132	130	129					
Paramount High School	9	1,019	1,025	1,021	1,022	1,022	1,020	1,020	1,014					
	10	1,135	1,144	1,147	1,147	1,142	1,136	1,132	1,122					
	11	1,132	1,140	1,135	1,131	1,131	1,119	1,081	1,067					
	12	1,013	1,016	1,017	1,018	1,016	1,010	1,006	1,002					
Subtotal		4,299	4,325	4,320	4,318	4,311	4,285	4,239	4,205					
(9-12) Subtotal		4,583	4,612	4,606	4,600	4,593	4,567	4,551	4,525					
Total K-12	Reg.	13,780	13,895	13,879	13,846	13,839	13,777	13,776	13,748					

Regular K-8 Totals

Alondra School		937	941	933	929	928	928	934	934					
Collins School		522	534	536	535	541	532	531	519					
Community Day School		1	1	1	2	4	4	4	5					
Gaines School		416	427	432	434	433	433	434	434					
Hollydale School		917	928	926	921	920	919	912	916					
Jackson School		766	779	780	775	774	771	778	782					
Jefferson School		319	329	327	328	327	326	327	325					
Keppel School		443	452	453	455	456	455	456	458					
Lincoln School		605	607	611	611	612	611	608	609					
Los Cerritos School		465	469	466	465	465	464	462	458					
Mokler School		581	584	583	580	576	574	575	575					
Paramount Park School		720	721	719	719	719	720	721	721					
Roosevelt School		566	558	559	557	555	554	555	554					
Tanner School		491	492	494	486	488	479	485	490					
Wirtz School		535	544	535	533	534	533	536	538					
Zamboni School		913	917	918	916	914	907	907	905					
Subtotal		9,197	9,283	9,273	9,246	9,246	9,210	9,225	9,223					

Regular 9-12 Totals

Buena Vista High School		136	139	136	134	134	134	170	177					
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District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th 03/22	9th	10th	11th	12th	13th
Community Day School		13	14	16	16	16	16	12	14					
Odyssey STEM Academy		135	134	134	132	132	132	130	129					
Paramount High School		4,299	4,325	4,320	4,318	4,311	4,285	4,239	4,205					
Subtotal		4,583	4,612	4,606	4,600	4,593	4,567	4,551	4,525					
Total Regular Education	K-12	13,780	13,895	13,879	13,846	13,839	13,777	13,776	13,748					

Home Hospital K-8

Alondra School	0	0	1	1	1	1	1	1	1					
Collins School	1	1	1	1	1	1	1	1	1					
Hollydale School	0	0	0	0	0	0	0	1	1					
Jackson School	0	0	0	0	1	1	1	1	1					
Wirtz School	1	1	0	0	1	1	1	1	1					
Subtotal		2	2	2	2	4	4	5	5					

Home Hospital 9-12

Paramount High School	3	4	6	8	9	10	7	8						
Subtotal	3	4	6	8	9	10	7	8						
Total Home Hospital	5	6	8	10	13	14	12	13						

Independent Study K-8

Jefferson School	0	0	0	0	1	0	0	0	1					
Subtotal	0	0	0	0	1	0	0	0	1					

Independent Study 9-12

Buena Vista High School	30	47	47	44	44	44	40	44						
Subtotal	30	47	47	44	44	44	40	44						
Total Independent Study	30	47	47	44	45	44	40	45						

Special Day Class K-8

Alondra School	55	56	57	57	57	56	57	60						
Collins School	34	35	34	34	34	34	32	30						
Hollydale School	52	50	49	51	51	52	52	54						
Jackson School	33	34	34	35	34	34	34	34						
Jefferson School	47	47	46	46	45	45	44	43						
Lincoln School	26	26	26	25	24	24	25	24						
Los Cerritos School	56	56	56	57	58	59	60	60						
Paramount Park School	29	29	29	29	28	28	28	27						
Roosevelt School	41	41	42	43	42	42	43	43						
Zamboni School	25	23	25	25	27	28	27	28						
Subtotal	398	397	398	402	400	402	402	403						

Special Day Class 9-12

Buena Vista High School	11	11	12	12	11	10	8	10						
Odyssey STEM Academy	2	2	2	2	2	2	2	2						
Paramount High School	213	213	212	210	210	209	207	207						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/22/2019)

Year: 2018-2019

Report: ATD606

School	Type	1st 09/14	2nd 10/12	3rd 11/09	4th 12/07	5th 12/31	6th 01/24	7th 02/22	8th 03/22	9th	10th	11th	12th	13th
Subtotal		226	226	226	224	223	221	217	219					
Total Special Day Class		624	623	624	626	623	623	619	622					

Home Hospital Special Ed K-8

Alondra School	0	0	0	0	0	0	0	1	1					
Hollydale School	0	1	1	1	1	1	0	0	0					
Keppel School	1	1	1	1	1	1	1	1	1					
Mokler School	1	0	0	0	0	0	0	0	0					
Zamboni School	0	1	1	1	1	1	1	1	1					
Subtotal		2	3	3	3	3	2	3	3					

Home Hospital Special Ed 9-12

Paramount High School	5	5	5	5	5	4	5	6						
Subtotal		5	5	5	5	5	4	5	6					
Total Home Hospital Special Ed		7	8	8	8	8	6	8	9					

Adult Transition 9-12

Paramount High School	52	52	52	52	52	51	50	50						
Subtotal		52	52	52	52	52	51	50	50					
Total Adult Transition		52	52	52	52	52	51	50	50					

ALL PROGRAMS

Regular Education	13,780	13,895	13,879	13,846	13,839	13,777	13,776	13,748						
Home Hospital	5	6	8	10	13	14	12	13						
Independent Study	30	47	47	44	45	44	40	45						
Special Day Class	624	623	624	626	623	623	619	622						
Home Hospital Special Ed	7	8	8	8	8	6	8	9						
Adult Transition	52	52	52	52	52	51	50	50						
Grand Total	14,498	14,631	14,618	14,586	14,580	14,515	14,505	14,487						

Instructional Days

Alondra School	17	20	20	14	5	13	18	20						
Buena Vista High School	17	20	20	14	5	13	18	20						
Collins School	17	20	20	14	5	13	18	20						
Community Day School	17	20	20	14	5	13	18	20						
Gaines School	17	20	20	14	5	13	18	20						
Hollydale School	17	20	20	14	5	13	18	20						
Jackson School	17	20	20	14	5	13	18	20						
Jefferson School	17	20	20	14	5	13	18	20						
Keppel School	17	20	20	14	5	13	18	20						
Lincoln School	17	20	20	14	5	13	18	20						
Los Cerritos School	17	20	20	14	5	13	18	20						
Mokler School	17	20	20	14	5	13	18	20						
Odyssey STEM Academy	17	20	20	14	5	13	18	20						
Paramount High School	17	20	20	14	5	13	18	20						



District Schools

Monthly School Enrollment Report

Through end of Report Period: 8 (03/22/2019)

Year: 2018-2019
Report: ATD606

School	Type	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	13th
		09/14	10/12	11/09	12/07	12/31	01/24	02/22	03/22					
Paramount Park School		17	20	20	14	5	13	18	20					
Roosevelt School		17	20	20	14	5	13	18	20					
Tanner School		17	20	20	14	5	13	18	20					
Wirtz School		17	20	20	14	5	13	18	20					
Zamboni School		17	20	20	14	5	13	18	20					

Paramount Unified School District

TO: Ruth Pérez, Superintendent
FROM: Ruben Frutos, Assistant Superintendent – Business Services
DATE: May 13, 2019
SUBJECT: Paramount Unified School District 2019B General Obligation Bond Election of 2016 Closing Information

BACKGROUND INFORMATION:

After the sale of a Bond, the Board of Education shall be presented with the actual issuance cost information and shall disclose that information at the Board's next scheduled meeting. (Education Code 15146; Government Code 53509.5) Per District Bond Counsel, the disclosure obligation is met by the minutes of the meeting.

POLICY/ISSUE:

Board Policy 7215 – General Obligation Bonds

FISCAL IMPACT:

None from the General Fund. Issuance costs as presented.

STAFF RECOMMENDATION:

Staff is providing information, as required by Education and Government Codes, relating to the actual cost of issuance of the bonds. The information presents both the estimated costs of issuance (from the resolution adopted on July 16, 2018) as well as the actual final costs of issuance, which were confirmed by bond counsel. We note that the District's total costs of issuance came in below the estimate, which is an added positive outcome of this issuance process.

PREPARED BY:

Ruben Frutos, Assistant Superintendent – Business Services

STRATEGIC PLAN FOCUS AREAS AND GOALS:

Focus Area 3: Positive School Climate and Environment Conducive to Learning

- Goal 4: All schools facilities will be clean, orderly, well maintained and modern

ACTION ITEM: 4.5-I



\$ 30,496,088.80
Paramount Unified School District
(Los Angeles County, California)
General Obligation Bonds, Election of 2016, Series 2019B

Summary of Fund Transfers and Costs at Closing

GENERAL INFORMATION

Sale Date: March 27, 2019
Delivery Date: April 18, 2019
Delivery Location: Depository Trust Company, New York, NY
Pre-Closing Location: Via Online Deal Room (Orrick)
Closing Time: Thursday, April 18, 2019 (8:30 am California)

SOURCES AND USES SUMMARY

	Series 2019B
Sources:	
Principal amount of the Series 2019B Bonds	\$ 30,496,088.80
Net Original Premium	1,565,640.80
	<hr/>
	\$ 32,061,729.60
Uses:	
Deposit to Building Fund	\$ 30,200,000.00
Deposit to Debt Service Fund	1,282,592.77
Costs of Issuance	296,088.80
Underwriter's Discount	198,244.60
Bond Insurance	84,803.43
	<hr/>
	\$ 32,061,729.60

PURCHASE PRICE OF THE BONDS

Principal Amount of the Bonds	\$ 30,496,088.80
<i>Plus</i> Net Original Premium	1,565,640.80
<i>Less</i> Underwriter's Discount	198,244.60
<i>Less</i> Bond Insurance	84,803.43
	<hr/>
Purchase Price	\$ 31,778,681.57

WIRING INSTRUCTIONS

On April 18, 2019, the following transfers will occur:

1. U.S. Bancorp Investments Inc. (the "Underwriter") will wire cost of issuance proceeds to the Cost Administrator of the Series 2019B, U.S. Bank National Association (the "Administrator"), in the amount of \$296,088.80:

Wiring Instructions – Cost of Issuance

Total Amount: \$ 296,088.80
Bank Name: U.S. Bank National Association
ABA #: [USBII middle office has full instructions]
Ref: Paramount USD 2019 B



\$ 30,496,088.80
Paramount Unified School District
(Los Angeles County, California)
General Obligation Bonds, Election of 2016, Series 2019B

Summary of Fund Transfers and Costs at Closing

2. The Underwriter will wire a portion of the proceeds representing the Building Fund and Debt Service Fund deposits directly to Los Angeles County (the "County") in the amount of:

Fund Deposits Allocation By The County	
Deposit to the Building Fund	\$ 30,200,000.00
Deposit to Debt Service Fund	1,282,592.77
Total Deposits	\$ 31,482,592.77

Wiring Instructions – Fund Deposits	
Total Amount:	\$31, 482,592.77
Bank Name:	Bank of America
FBO:	Los Angeles County Treasurer
Ref:	Paramount USD GO Bonds, Election of 2016, Series 2019B

3. The Underwriter will wire \$84,803.43 for Bond Insurance provided by the Build America Mutual Assurance Company at the following instructions:

Wiring Instructions – Bond Insurance	
Total Amount	\$ 84,803.43
Bank Name:	First Republic Bank
ABA #:	[USBII middle office has full instructions]

CLOSING

Closing Call and DTC Notification:
April 18, 2019 @ 8:30am (California Time)

Upon completion of the aforementioned transfers, representatives from the District, Orrick, California Financial Services, and the Underwriter will jointly call DTC to release the Bonds



\$ 30,496,088.80
Paramount Unified School District
(Los Angeles County, California)
General Obligation Bonds, Election of 2016, Series 2019B

Summary of Fund Transfers and Costs at Closing

COSTS OF ISSUANCE

GENERAL OBLIGATION BONDS, ELECTION OF 2016, SERIES 2019B

<u>Type of Expense</u>	<u>Estimates of Costs of Issuance</u>	<u>Actual Costs of Issuance</u>
A) Underwriter's Discount	\$198,250.00	\$198,244.60
B) Credit Enhancement ⁽¹⁾	80,127.00	84,803.43
C) Bond Counsel and Disbursements	75,000.00	65,000.00
D) Disclosure Counsel and Disbursements	30,000.00	40,000.00
E) Municipal Advisor and Disbursements	97,500.00	97,500.00
F) Rating Agency	65,000.00	55,500.00
G) Other Expenses *	25,000.00	4,100.91
TOTAL	\$570,877.00	\$545,148.94

*Other Expenses consist of the following:

California Municipal Statistics, Inc. (Assessed Valuation and Direct and Overlapping Debt data)	\$2,000.00
U.S. Bank National Association (Paying Agent / Costs of Issuance Administrator Fees)	750.00
AVIA Communications, Inc. (Printing of Official Statement)	1,350.91

⁽¹⁾ Credit Enhancement resulted in present value savings approximating \$421,000 for the District's taxpayers net of the Credit Enhancement expense